



TRAINING ON SOCIAL ASPECTS OF SUSTAINABILITY



The University of Tabuk is committed to providing mandatory training programs for all employees, including faculty members, administrative staff, and technical personnel. These courses are considered an integral part of the criteria for performance evaluation and promotion points. This commitment is part of the University's Third Strategic Plan 2023-2027, which includes a comprehensive professional framework for training and development for all university staff according to their specialization and level of experience, with training structured across three levels: basic, intermediate, and advanced.

These training programs also include mandatory instruction on the social aspects of sustainability (Training on Social Aspects of Sustainability) to enhance social responsibility, improve the experience of beneficiaries, and support an inclusive and sustainable work environment.

[The Third Strategic Plan \(2023-2027\) P 34-37](#)

[Faculty Performance Evaluation Guide](#)

[Executive Regulations for Promotions at the University of Tabuk](#)

[General Framework for Professional Competencies](#)

Here are some examples from the General Framework for Professional Competencies file that cover Mandatory Training on Social Aspects of Sustainability:

Staff Category	Social/Sustainability Training	Reason it fits	Page Reference
General Director	Rules of Professional Conduct and Ethics, Social & Emotional Intelligence, Customer Experience, Organizational Loyalty	Enhances understanding of social responsibilities, ethical behavior, and beneficiary satisfaction	p.19
Financial Director	Rules of Professional Conduct and Ethics, Social & Emotional Intelligence, Customer Experience, Organizational Loyalty	Covers social aspects of sustainability in financial decision-making and stakeholder engagement	p.21
IT Director	Rules of Professional Conduct and Ethics, Social & Emotional Intelligence, Customer Experience, Organizational Loyalty	Integrates social responsibility with IT governance, data protection, and beneficiary-oriented services	p.31-33
Civil Engineer	Rules of Professional Conduct and Ethics, Effective Communication, Customer Experience	Ensures engineers understand social impact of projects, teamwork, and sustainability principles	p.41
Medical Doctor	Rules of Professional Conduct and Ethics, Social & Emotional Intelligence, Customer Experience, Patient Care Strategies	Addresses social responsibility in healthcare, improving patient outcomes and inclusive care	p.59
Pharmacist	Rules of Professional Conduct and Ethics, Social & Emotional Intelligence, Customer Experience	Supports ethical, responsible, and socially aware pharmaceutical services	p.69
Admissions & Registration Staff	Rules of Professional Conduct and Ethics, Customer Experience, Effective Communication	Ensures fair, inclusive, and sustainable processes for students	p.81
Academic Researcher	Rules of Professional Conduct and Ethics, Social & Emotional Intelligence, Data Collection Methods, Research Ethics	Promotes social responsibility in academic research, ethical practices, and inclusive research methods	p.83
Lab Technician	Rules of Professional Conduct and Ethics, Safety & Occupational Health, Customer Experience, Lab Practices	Integrates social responsibility in lab operations and safe, inclusive environments	p.143

Starting from the strategic plan of the University of Tabuk, the Deanship of Quality and Academic Accreditation developed a Regulatory Framework for Professional Development aimed at enhancing the capacities of the university's human resources, including academic leaders, academic staff, and technical and administrative staff.

Within this framework, two main professional development programs were established:

1. Professional Development Program for Specialized Competencies
2. Professional Development Program for Core Competencies

For more details:

- [Professional Development Program \(Specialized Competencies\) for the Year 1446](#)
- [Professional Development Program \(Core Competencies\) for the Year 1446](#)

One of the key programs under the Core Competencies Professional Development Program is the Community Responsibility and Volunteer Work Program. This program is designed to promote a culture of community service and strengthen volunteerism among university staff, reflecting the university's commitment to its social role and recognizing the importance of community service and volunteer work.

[The Regulatory Framework for Professional Development at the University of Tabuk P. 6.](#)

The program focuses on equipping participants with the skills and experiences necessary to enhance their contribution to community service, in alignment with their qualifications and areas of specialization. This, in turn, supports the achievement of national development goals and the promotion of sustainable development.

Program Objectives (p. 15):

1. To promote and strengthen the values of active participation and social responsibility among academic and administrative staff across all sectors of the university.
2. To provide the necessary training and guidance to develop individual and collective skills, enabling staff members to effectively contribute to community service and institutional goals.

[The Regulatory Framework for Professional Development at the University of Tabuk P. 15.](#)

[The Executive Plan for Professional Development at the University of Tabuk for the Year 1446 p.10](#)

In addition, there is a New Faculty Orientation Program specifically designed to prepare newly appointed faculty members. The program includes a series of lectures and training workshops aimed at familiarizing them with the university environment and supporting their professional integration.

Among the topics covered in this program is a session titled "University Opportunities to Enhance Effective Contribution to Volunteer Work and Community Service." This session highlights the opportunities available at the University of Tabuk for faculty members to actively engage in volunteer activities and community service initiatives, encouraging their participation in socially responsible practices that support community development.

For more details: [The Executive Plan for Professional Development at the University of Tabuk for the Year 1446 p.8.](#)

The University of Tabuk provides mandatory training for students at the Applied College, offering a certificate in the Protected Areas Management Program. The program includes the following compulsory courses related to the social aspects of sustainability:

- Sustainable Development (People and Environment) - Level 2
- Social Ecology - Level 4
- Responsible Resource Management - Level 4
- Field Training / Practical Project - Level 5

These courses focus on the interaction between society and the environment, promoting community engagement, responsible resource management, and practical applications of social sustainability.

For more information:

- <https://www.ut.edu.sa/the-applied-college/study/academic-programs/conservation-management>
- [The study plan for the Protected Areas Management Program](#)

The Applied College also offers a Wildlife Conservation and Protection Program, which includes the following compulsory course:

- Sustainable Development (People and Environment) - ACCI 1106, 3 credit hours

This course is designed to provide students with knowledge and skills related to the social aspects of sustainability, emphasizing the interaction between humans and the environment, responsible resource use, and community engagement.

For more information: [A Wildlife Conservation and Protection Program - Study plan](#)

The Applied College also offers a Diploma in Monitoring Systems Program, which includes training related to the social aspects of sustainability, specifically Professional Ethics.

This course is designed to equip students with knowledge and skills in ethical practices, social responsibility, and accountability, emphasizing the role of professional behavior in promoting sustainable and socially responsible practices within the community and the workplace.

For more information: <https://www.ut.edu.sa/the-applied-college/study/academic-programs/surveillance-system>

The University of Tabuk also offers the Infection Control Program, which includes courses such as Medical Professional Ethics and Professional Certification.

For more information: <https://www.ut.edu.sa/the-applied-college/study/academic-programs/infection-control>

As part of its Third Strategic Plan [p.29](#), the university supports students in obtaining professional certifications, recognizing their importance in some academic programs, such as Infection Control. These initiatives aim to develop students' social, ethical, and professional competencies, enhancing their ability to contribute effectively to the community and society. Key programs and certifications include Volunteer Work, which promotes active community engagement and social responsibility; Emotional Intelligence, fostering positive interaction and understanding of social needs; Soft Skills Development, including teamwork, communication, and conflict management; Effective Communication, supporting social awareness and collaborative work; Building Professional Relationships, strengthening networks and institutional collaboration; and Professional Ethics, ensuring responsible and ethical practices within society and professional environments. Collectively, these programs equip students with the knowledge and skills necessary to participate meaningfully in socially sustainable initiatives, aligning with the university's commitment to sustainable social development.

For details:

- https://x.com/dsa_ut/status/1814929824831381907?s=48
- https://x.com/dsa_ut/status/1710989057482727899?s=48
- https://x.com/dsa_ut/status/1701497793578197056?s=48
- https://x.com/event_ut/status/1914346407097426400?s=48

These certifications are designed to enhance students' social, ethical, and professional competencies, promoting responsible engagement with society, effective teamwork, and the development of essential interpersonal and leadership skills that contribute to sustainable social development.

هدف إرشاد
جامعة نيوتن
من صندوق تنمية الموارد البشرية

تدعوكم عمادة شؤون الطلاب بجامعة نيوتن
بالتعاون مع صندوق تنمية الموارد البشرية حضور ورش عمل
الاجازة الصيفية :

الوقت	اليوم	الموضوع
11:00 صباحاً	الأحد 21.7.2024	مقياس الميول المهنية
11:00 صباحاً	الاثنين 22.7.2024	الذكاء العاطفي
11:00 صباحاً	الثلاثاء 23.7.2024	العمل التطوعي
11:00 صباحاً	الأربعاء 24.7.2024	صناعة النشف
11:00 صباحاً	الأحد 28.7.2024	تسويق الذات وبناء الهوية
11:00 صباحاً	الاثنين 29.7.2024	كيف تكون رائد أعمال ناجح

يقدمها

هيفاء الرشيد
مرشد مهني معتمد

امسح الرمز للحضور
على TEAMS



• توجد شهادة حضور معتمدة من صندوق تنمية الموارد البشرية
• الحضور عبر برنامج مايكروسوفت تيمز

هدف إرشاد
جامعة نيوتن
من صندوق تنمية الموارد البشرية

روزنامة ورش العمل للكلية الجامعية بتيماه (وحدة الإرشاد الأكاديمي) - شطر الطالبات
بالتعاون مع صندوق تنمية الموارد البشرية هدف

م	الورشة التدريبية	اليوم	التاريخ	الوقت	الورشة
١	مقياس الميول المهنية	الأحد	١٤٤٥/٣/٢٣ هـ - ٢٠٢٣/١٠/١٨ م	٧:٠٠ - ٦:٠٠ م	عن بعد
٢	المستقبل المهني بين القلق والتخطيط	الاثنين	١٤٤٥/٣/٢٤ هـ - ٢٠٢٣/١٠/١٩ م	٧:٠٠ - ٦:٠٠ م	عن بعد
٣	الهوية المهنية وتسويق الذات	الثلاثاء	١٤٤٥/٣/٢٥ هـ - ٢٠٢٣/١٠/٢٠ م	٧:٠٠ - ٦:٠٠ م	عن بعد
٤	كيفية استخدام منصة LinkedIn باحترافية	الأربعاء	١٤٤٥/٣/٢٦ هـ - ٢٠٢٣/١٠/٢١ م	٧:٠٠ - ٦:٠٠ م	عن بعد
٥	بناء العلاقات المهنية	الخميس	١٤٤٥/٣/٢٧ هـ - ٢٠٢٣/١٠/٢٢ م	٧:٠٠ - ٦:٠٠ م	عن بعد
٦	التعريف بالشهادات الاحترافية	الأحد	١٤٤٥/٤/٧ هـ - ٢٠٢٣/١٠/٢٢ م	٧:٠٠ - ٦:٠٠ م	عن بعد
٧	المهارات الناعمة وفن الاتصال	الاثنين	١٤٤٥/٤/٨ هـ - ٢٠٢٣/١٠/٢٣ م	٧:٠٠ - ٦:٠٠ م	عن بعد
٨	أخلاقيات المهنة وثقافة العمل	الثلاثاء	١٤٤٥/٤/٩ هـ - ٢٠٢٣/١٠/٢٤ م	٧:٠٠ - ٦:٠٠ م	عن بعد
٩	الذكاء العاطفي	الأربعاء	١٤٤٥/٤/١٠ هـ - ٢٠٢٣/١٠/٢٥ م	٧:٠٠ - ٦:٠٠ م	عن بعد
١٠	كيف تكون رائد أعمال ناجح	الخميس	١٤٤٥/٤/١١ هـ - ٢٠٢٣/١٠/٢٦ م	٧:٠٠ - ٦:٠٠ م	عن بعد

توجد شهادات حضور معتمدة
من صندوق تنمية الموارد البشرية - هدف

يقدمها المرشدة المهنية:
هيفاء سعد الرشيد

