



DISABILITY SUPPORT SERVICES



The University of Tabuk is committed to ensuring full accessibility and support for people with disabilities across all aspects of campus life. The university provides a range of dedicated services and facilities to enable students, faculty, and staff with disabilities to participate fully in academic, social, and professional activities. These include a Disability Support Office, accessible campus infrastructure, targeted mentoring and support programs, on-campus accommodation, and comprehensive policies outlining reasonable adjustments and funding provisions. Through these measures, the university aims to foster an inclusive environment that upholds equality, dignity, and equal opportunity for all members of its community.

I. **Existence of Disability Support Office - University of Tabuk**

The Disability Support Office, under the Deanship of Student Affairs at the University of Tabuk, was inaugurated on 05 November 2019 (<https://www.spa.gov.sa/w1204399>). Supervised by Dr. Hanadi Al-Qahtani, the office provides comprehensive services for students with disabilities. It offers guidance, counseling, and support to address the challenges faced by students with disabilities and ensures a suitable educational and social environment. The office implements approved programs for psychological, social, and academic preparation, helping students select programs that match their needs and facilitating their integration into both academic and extracurricular activities.

The Disability Support Office website: <https://www.ut.edu.sa/deanship-of-student-affairs/whdt-dhwy-alaagt>

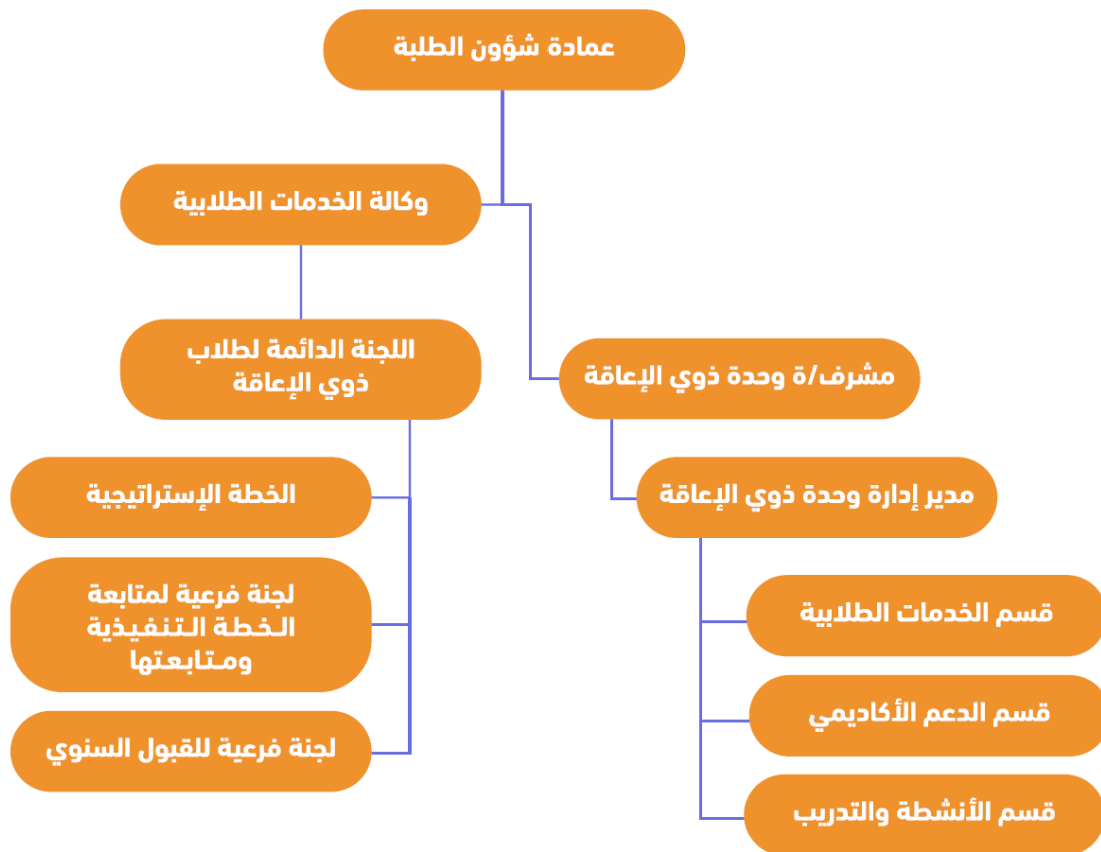


Figure:1 Organizational Structure of the Disability Unit

The office provides all necessary technological support, including specialized labs for visually and hearing-impaired students, and ensures access to assistive devices. It also helps students secure financial support through the Comprehensive Rehabilitation Center. The office’s **vision** is to lead in providing student services and guidance for students with disabilities across Saudi universities, and its **mission** focuses on supporting students with disabilities by removing barriers and offering educational, training, and advisory services.

Strategic objectives include establishing modern care systems, providing integrated advisory and educational services, creating and maintaining comprehensive databases, appointing representatives across faculties, conducting advanced research, training staff, organizing personal and professional development events, and building partnerships to support students with disabilities.

The office operates under a clear administrative charter, outlining values, ethical principles, and responsibilities. These include adherence to Islamic and national principles, collaboration with university staff, maintaining confidentiality, upholding professional ethics, providing services directly to students, and ensuring continuous monitoring of achievements through digital systems, reports, databases, and semester plans.

Students with disabilities are defined as those with permanent or partial impairments affecting physical, sensory, cognitive, communication, educational, or psychological abilities. Their rights include access to a supportive environment, academic assistance, financial rights, awareness of their entitlements, and respectful treatment. Their responsibilities include engagement in academic and extracurricular activities, maintaining social and psychological stability, and utilizing the resources provided to maximize learning outcomes.

For defiles:

- [Disability Unit](#)
- [Disability Unit Guide](#)
- [Operational Plan Completion Report for the Disability Unit for the year 1447](#)
- [Operational plan for the Disability Unit for the year 1447](#)

Introductory video about the Disability Unit at the Deanship of Student Affairs

- <https://youtu.be/SuvNxf-ex8U?si=p5DaoJXO-DtG-nwR>
- <https://www.youtube.com/watch?v=eLAYkvlGDwQ>

II. **Campus Accessibility for People with Disabilities - University of Tabuk**

The University of Tabuk is committed to ensuring full accessibility across its campus for students with disabilities. To achieve this, the university has implemented a comprehensive range of architectural and infrastructural facilities designed to facilitate mobility, safety, and convenience for all users.

Buildings and Facilities:

Wide ramps equipped with mobility aids allow students with disabilities to move easily between campus buildings and facilities. These ramps are regularly maintained to ensure user safety and comfort. Entrances to all university buildings include dedicated access pathways that are free from obstacles, ensuring smooth and secure entry to academic and administrative departments.



Accessible Restrooms:

The university provides restrooms specially equipped to meet the needs of students with disabilities. These facilities include comfortable seating, side supports, and movement-assisting devices that comply with universal accessibility standards.

Elevators:

All university buildings are equipped with modern elevators accessible to students with disabilities, enabling safe and easy access to all floors. These elevators meet the highest safety and comfort standards.



Signage:

Visual and auditory guidance boards are installed throughout the campus to assist students with disabilities in navigating buildings and facilities. For visually impaired and blind students, tactile pathways, Braille indicators, and auditory signals are provided to ensure safe and independent navigation. The signage and guidance systems are designed to be clear, informative, and accessible to all students, directing them efficiently to various campus locations.

Parking:

Designated parking spaces are available for students with disabilities near main building entrances. These spaces are clearly marked and strategically located to provide quick and convenient access to campus facilities.



III. Access Schemes for People with Disabilities

The University of Tabuk is committed to providing inclusive and equitable access to education for students with disabilities through a range of targeted support programs implemented by the Deanship of Student Affairs, the Disability Support Unit, the Deanship of Admission and Registration, and the Deanship of E-Learning. These programs aim to support students academically, socially, and psychologically while ensuring their full participation in university life.

- **Mentoring Programs and Student Engagement**

The Disability Support Unit at the Deanship of Student Affairs organizes mentoring and engagement activities that promote peer support and strengthen social integration among students with disabilities. These activities provide opportunities for students to communicate, share experiences, and build supportive relationships within the university community. For example, the unit organized a friendly Ramadan gathering for students with disabilities after Taraweeh prayers, which created an inclusive social environment that enhanced communication and peer connection.

Evidence: Ramadan gathering for students with disabilities organized by the Disability Support Unit

https://x.com/dsa_ut/status/2031476601544749527?s=48

Students with disabilities are also encouraged to participate in extracurricular activities, including sports competitions. The University of Tabuk supports the participation of students with disabilities in national university sports competitions organized by the Saudi University Sports Federation. Students have achieved distinguished results in athletics championships and have been officially recognized and honored for their achievements.

Evidence: Participation and achievements of students with disabilities in university sports competitions

https://x.com/dsa_ut/status/1866491412352537049?s=48

Recognition of winners in competitions for students with disabilities

https://x.com/dsa_ut/status/1889193322813575305?s=48

https://x.com/dsa_ut/status/1924555971713483117?s=48

In addition, the University of Tabuk annually celebrates the International Day of Persons with Disabilities to raise awareness and promote inclusion. The event includes exhibitions and collaborative activities organized in cooperation with community organizations such as the Tabuk Disability Club.

Evidence: International Day of Persons with Disabilities event at the University of Tabuk

https://x.com/u_tabuk/status/1864981585549778958?s=48

https://x.com/u_tabuk/status/1732485624555282536?s=48

https://x.com/u_tabuk/status/1996255904858026473?s=48

- **Academic Support Services**

The University of Tabuk provides structured academic support services to ensure equal educational opportunities for students with disabilities. Admission procedures are designed to accommodate applicants with disabilities, and the Deanship of Admission and Registration announces specific procedures and regulations for their application and admission each academic year.

Evidence: Announcement of admission procedures for applicants with disabilities (Academic Year 1446 AH)

https://x.com/UT_DAR/status/1810230642912772573

In addition, the Deanship of Admission and Registration collaborates with the Disability Support Unit to conduct personal interviews for high school graduates with disabilities applying through the National Unified Admission Platform. These procedures help assess applicants' needs and ensure appropriate academic placement and support.

Evidence: Announcement of personal interviews for applicants with disabilities

https://x.com/ut_dar/status/1944362279635452069?s=48

Once admitted, students undergo an individualized assessment process. The university reviews medical reports and supporting documentation to determine the type and level of disability and its potential impact on academic performance. Based on this assessment, a personalized adaptation plan is developed for each student.

The academic support team prepares individualized support plans that may include accessible course materials, appropriate learning strategies, and assistive technologies. The university also provides course materials in multiple formats such as Braille, enlarged print, or audio formats to ensure equitable access to learning resources. Additionally, accessible laboratories and adapted learning environments are provided to meet students' needs.

Evidence: Disability support services and academic accommodations documentation

[Disability Unit Guide](#)

<https://www.ut.edu.sa/campus-life/disability-support-services>

The university also supports accessible digital learning through the Deanship of E-Learning. The Blackboard learning management system includes the Ally accessibility tool, which allows students to access course materials in alternative formats that suit their needs.

Evidence: Update of the Ally accessibility service in Blackboard

https://x.com/ut_elearning/status/1864761011527352436?s=48

The University of Tabuk provides comprehensive academic support services to ensure equal access to educational resources for students with disabilities. In addition to personalized academic accommodations and accessible learning materials, the university library plays an important role in supporting inclusive learning. The General Administration of Libraries offers integrated services that include diverse knowledge resources and advanced electronic services, facilitating easy access to information. The library also includes a dedicated unit that provides services and resources tailored for students with disabilities, ensuring that they can access information and academic materials in an accessible environment.

Evidence: Integrated library services and dedicated unit for students with disabilities

https://x.com/u_tabuk/status/2023729219092562337?s=48

- **Counseling and Career Guidance**

The Disability Support Unit provides counseling and guidance programs that focus on students' psychological well-being and personal development. These initiatives are implemented in collaboration with the Student Guidance and Student Rights Unit and include workshops addressing mental health and emotional support for students with disabilities.

Evidence: Workshop on mental health for students with disabilities:

https://x.com/dsa_ut/status/1851236263401021636

The university also organizes specialized training programs to support students in developing academic and life skills. For example, the Disability Support Unit offers training courses on Braille literacy, which empower students with visual impairments and enable them to read independently and access knowledge with confidence.

Evidence: Braille training course organized by the Disability Support Unit

https://x.com/dsa_ut/status/2019396164852826562

Additional workshops focus on communication and personal development, such as training sessions on how to deal with stuttering and strategies for improving communication skills.

Evidence: Workshop on dealing with stuttering

https://x.com/dsa_ut/status/1851236411615166943?s=48

Career development initiatives are also offered to enhance employment opportunities for students with disabilities. For example, the university organized a training course on e-commerce in cooperation with the Saiee Foundation for the Rehabilitation and Employment of Persons with Disabilities, helping students develop entrepreneurial and professional skills.

Evidence: E-commerce training course in cooperation with Saiee Foundation

https://x.com/dsa_ut/status/1752735663995142249?s=48

In addition, creative and social workshops such as practical skills activities are organized to encourage interaction, creativity, and self-confidence among students with disabilities.

Evidence: Skills workshop organized by the Disability Support Unit

https://x.com/dsa_ut/status/1856287510621516174?s=48

The University of Tabuk also provides training courses and educational programs designed to enhance the skills and personal development of students with disabilities. These programs aim to support students' independence, build their capabilities, and prepare them for future career opportunities through specialized workshops and training initiatives.

<https://www.ut.edu.sa/faculty-of-sharia-and-law/media-center/news/programs-people-disabilities>

In conclusion, the University of Tabuk adopts a comprehensive and individualized approach to supporting students with disabilities. The review of medical documentation and functional disability reports enables the university to accurately identify the nature of each student's condition and its potential impact on academic performance. Based on this assessment and the accompanying educational recommendations, the academic support team develops individualized accommodation plans tailored to each student's needs.

These plans include providing appropriate educational adjustments, assistive technologies, accessible learning materials such as Braille, enlarged print, or audio formats, and adapting classroom arrangements and examination conditions when necessary. Students are also guided toward available academic, psychological, and technical support services within the university and relevant external support organizations.

Through these measures, the University of Tabuk ensures that students with disabilities receive the necessary support to access educational resources, adapt smoothly to the university environment, and develop independent learning skills. This integrated support framework promotes equal learning opportunities and helps students achieve academic success in an inclusive and supportive educational environment.

Evidence:

Disability Support Services - University of Tabuk

<https://www.ut.edu.sa/campus-life/disability-support-services>

IV. On-Campus Accommodation and Reasonable Adjustments

Policy Overview

The University of Tabuk is committed to providing an inclusive academic environment in line with Saudi Arabia's Vision 2030, which emphasizes education as a path to sustainable development and a fundamental right for all members of society. The university works to remove barriers for students with disabilities and ensure equitable opportunities to achieve their academic and personal aspirations.

1. Reasonable Adjustment Policy

The university defines a person with a disability as anyone with a long-term physical, mental, sensory, or psychological impairment that may hinder full and effective participation in society on an equal basis with others. Reasonable accommodations are provided to enable such individuals to perform academic or professional tasks with or without support.

The University of Tabuk strictly prohibits any form of discrimination or harassment based on disability, age, gender, religion, or other characteristics, ensuring access to university facilities, learning spaces, and supportive environments.

Students with disabilities benefit from tailored accommodations, which may include:

- Classroom modifications and alternative exam arrangements
- Accessible learning materials (Braille, enlarged print, audio materials)
- Support for participation in sports, recreational, and extracurricular activities

- Individualized resource allocation based on student preferences

All medical and educational records related to disability are treated with strict confidentiality and shared only with authorized personnel or as required by law. The university also provides safe mechanisms for complaints and grievances related to discrimination or lack of accommodations, guaranteeing protection of complainants against retaliation.

Evidence:

[Policy on Reasonable Accommodation for Persons with Disabilities P. 21.](#)

2. Funding and Resources

The University of Tabuk provides financial and material support to students with disabilities to ensure they can fully engage with academic programs.

Disability Allowance

Students receive a **monthly disability allowance** throughout their university studies, with the amount determined by the Ministry of Social Affairs based on the severity of the disability:

- Moderate disability: SAR 1,500 per month
- Severe disability: SAR 5,240 per month

For details:

<https://www.ut.edu.sa/admissions-aid/financial-aid>

Students apply for the allowance by submitting a certificate from the Comprehensive Rehabilitation Program (تأهيل شامل) to the Disability Support Unit, where the staff complete the application process.

Academic Resources

The university provides:

- **Accessible laboratories** tailored to the needs of students with disabilities
- **Library services** including a dedicated unit for students with disabilities, providing accessible materials and electronic resources

For details:

- <https://www.ut.edu.sa/campus-life/disability-support-services>
- [Disability Unit Guide](#)
- <https://www.ut.edu.sa/campus-life/disability-support-services>
- https://x.com/u_tabuk/status/2023729219092562337?s=48

3. Assistive Technology

The University of Tabuk offers a range of assistive technologies and alternative learning materials to support students with disabilities. These include:

- Accessible course materials in Braille, enlarged print, or audio formats
- Digital accessibility tools integrated into Blackboard Ally for alternative content formats
- An Assistive Technology Lab within the Disability Support Unit, providing devices and tools that help students use assistive technology effectively in academic and campus settings

For details: Assistive Technology Lab – University of Tabuk: [Disability Unit Guide](#)

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