

Nawaf N. Alsulami, PhD

Applied Linguistics scholar specializing in technology-enhanced language learning and assessment. Experienced in academic leadership, curriculum development, and accreditation. Research focuses on computer-assisted language learning (CALL), automated feedback, and intercultural communication.

EXPERIENCE

Assistant Professor of Applied Linguistics and Technology

University of Tabuk

September 2017 – PRESENT

- Responsible for teaching language skill and linguistics courses.
- Responsible for developing course specifications and materials.
- Responsible for counselling assigned department students.

Vice Dean

English Language Institute, University of Tabuk

December 2025 – Present

- Responsible for supporting the Dean in the overall academic, administrative, and operational management of the English Language Institute, and contributing to strategic planning, institutional coordination, and continuous improvement initiatives.

Vice Dean of Development and Quality

Education and Arts Faculty, University of Tabuk

June 2021 – June 2023

- Responsible for overseeing and guiding the development and quality assurance efforts and initiatives at the faculty.

Chair of the Languages and Translation Department

University of Tabuk

January 2018 – October 2021

- Responsible for managing, reviewing and developing the undergraduate program in English Language.
- Responsible for developing a master's program in applied linguistics.
- Responsible for meeting national and international accreditation criteria of academic programs.

- Responsible for providing faculty, students and administrators with a friendly and inclusive environment conducive of teaching, learning, working, research and professional development.
- Responsible for leading efforts of recruiting qualified faculty members.
- Responsible for overseeing and guiding the efforts of various departmental committees.

Coordinator of the Quality and Training Unit

University of Tabuk

August 2017 – May 2018

- Responsible for planning and organizing professional development workshops for faculty, students and office clerks.

Coordinator of Student Activities Unit

University of Tabuk

January 2018 – December 2018

- Responsible for planning and organizing student activities in the Faculty of Education and Arts in cooperation with academic departments.

Teaching Assistant

University of Tabuk

July 2004 – August 2017

- Responsible for teaching language skill courses. Taught adult EFL students reading and listening comprehension, writing and speaking skills, and grammatical awareness using communicative approaches.
- Responsible for managing and implementing academic affairs vice-deanship tasks.

EDUCATION

Applied Linguistics and Technology, PhD

Iowa State University, USA

August 2010 – May 2017

- Earned 3.75 out of 4 GPA
- Completed a total of 66 credit hours studying English for specific purposes, statistics, research methodology, second language acquisition, sociolinguistics, computational linguistics, discourse analysis, grammatical analysis, educational psychology, computer-assisted language learning, language assessment, teaching listening and speaking to non-native speakers, teaching literacy to non-native speakers and multimedia content management.
- Submitted a dissertation titled, “L2 learners’ perceptions and preferences of automated corrective feedback”.

Computer Science, Graduate Minor

Iowa State University, USA

August 2010 – May 2017

- Completed a total of 22 credit hours studying object-oriented programming, data structures, advanced programming techniques, software

development practices, database systems, object-oriented analysis and design, and concurrent programming.

TESOL, MA

University of Northern Iowa, USA

August 2008 – July 2010

- Earned 3.88 out of 4 GPA
- Completed a total of 36 credit hours studying second language acquisition, language teaching, language assessment, intercultural competence, phonology, grammar and computer-assisted language learning.
- Submitted a graduation research paper titled, “*The Functions of Comprehensible Output and Their Impact on Second Language Acquisition*”.

English Language, BA

Jeddah Teachers College, Saudi Arabia

August 2001 – May 2004

- Earned 4.45 out of 5 GPA
- Completed a total of 162 credit hours studying English language skills, linguistics, literature, translation and language education.

RESEARCH INTERESTS

Computer-Assisted Language Learning (CALL), Automated Writing Evaluation, Corpus Linguistics, Intercultural Competence, Language Assessment, Technology Integration in EFL.

PUBLICATIONS

1. Alsulami, N. N., Hashim, A. M. I., Alzahrani, F. A., Alshemi, R. A., Najmi, A. H., Alamri, M. M., Havril, A., & Zamakhshari, N. A. (2025). Exploring intercultural competence among Saudi college students. *Pakistan Journal of Life and Social Sciences*, 23(1), 7741-7763. Elite Scientific Forum.
2. Alsulami, N. N., Hashim, A. M. I., Najmi, A. H., Alamri, M. M., & Zamakhshari, N. A. (2025). A theoretical insight into enhancing student intercultural competence: Saudi Arabia as a future business and tourism hub. *Edelweiss Applied Science and Technology*, 9(3), 1360-1365. Learning Gate.
3. Arab, K., Al-Juhani, A., Hamdan, M., Alsulami, N. N., Al-Atwi, S., Al-Anzi, S., & Bakhiet, S. (2022). Qualitative and demographic differences in quality of life among individuals with disabilities in the Kingdom of Saudi Arabia during the Corona pandemic. *Baltic Journal of Law & Politics*, 15(3), 539-550. Sciendo.
4. Alsulami, N. N. (2021). Appraising the Validity of Using Automated Writing Evaluation for Formative Assessment. *Proceedings of Computer Assisted Language Instruction Consortium (CALICO) 2021 Virtual Conference*, June 2-6.
<https://calico.org/proceedings-2021-virtual-conference-june-2-6/>
5. Alsulami, N. N. (2017). *L2 learners' perceptions and preferences of automated corrective feedback*. *Graduate Theses and Dissertations*. 15244.
<https://lib.dr.iastate.edu/etd/15244>

6. Alsulami, N. N. (2014). *The use of grammatical metaphors in native and non-native Ph.D. dissertations*. The 12th Annual Technology for Second Language Learning Conference, Ames, Iowa.
7. Alsulami, N. N. (2012). The effect of interaction with an intelligent language agent on L2 vocabulary acquisition. Unpublished manuscript.
8. Alsulami, N. N. (2010). The functions of comprehensible output and their impact on second language acquisition. Unpublished manuscript.

SKILLS

- Linguistic & Pedagogical Skills:
Curriculum design, academic advising, corpus analysis, CALL integration
- Technical Skills:
Python, JavaScript, R, Dart, Firebase, Google Apps Script, data visualization
- Analytical Skills:
Quantitative/qualitative research, statistical analysis (SPSS, R), computational linguistics

I have extensive skills in language research, language teaching, linguistic analysis and computer programming. I have designed and developed a web-based automated writing evaluation software system and conducted a study on the perception of second language learners of the effectiveness of several types of corrective feedback delivered by this software. I have also designed and developed a script for the automated identification of grammatical metaphors and used this script to identify the patterns of grammatical metaphors usage in doctoral dissertations written by native and non-native writers. This research had implications for non-native writers of doctoral dissertations. My educational background have endowed me with extensive knowledge of several subfields of linguistics including phonology, morphology, syntax, language acquisition, English grammar, language education and assessment, sociolinguistics, corpus linguistics, genre analysis, systemic functional linguistics and computational linguistics. I am well-versed with several programming languages including Python, JavaScript, Dart, Java, Perl and R.

AFFILIATIONS

- Computer-Assisted Language Instruction Consortium (CALICO)
- European Association for Computer Assisted Language Learning (EUROCALL)
- International Association for Language Learning Technology (IALLT)

ACCOMPLISHMENTS

- October 2020 - Recipient of the Award of Distinction in Online Education
- January 2019 - Participated in organizing the 9th Symposium of Saudi Education Faculties at the University of Tabuk.
- Developed a web app for issuing and authenticating electronic certificates of attendance, participation and appreciation which is currently used by the Faculty of Education and Arts.