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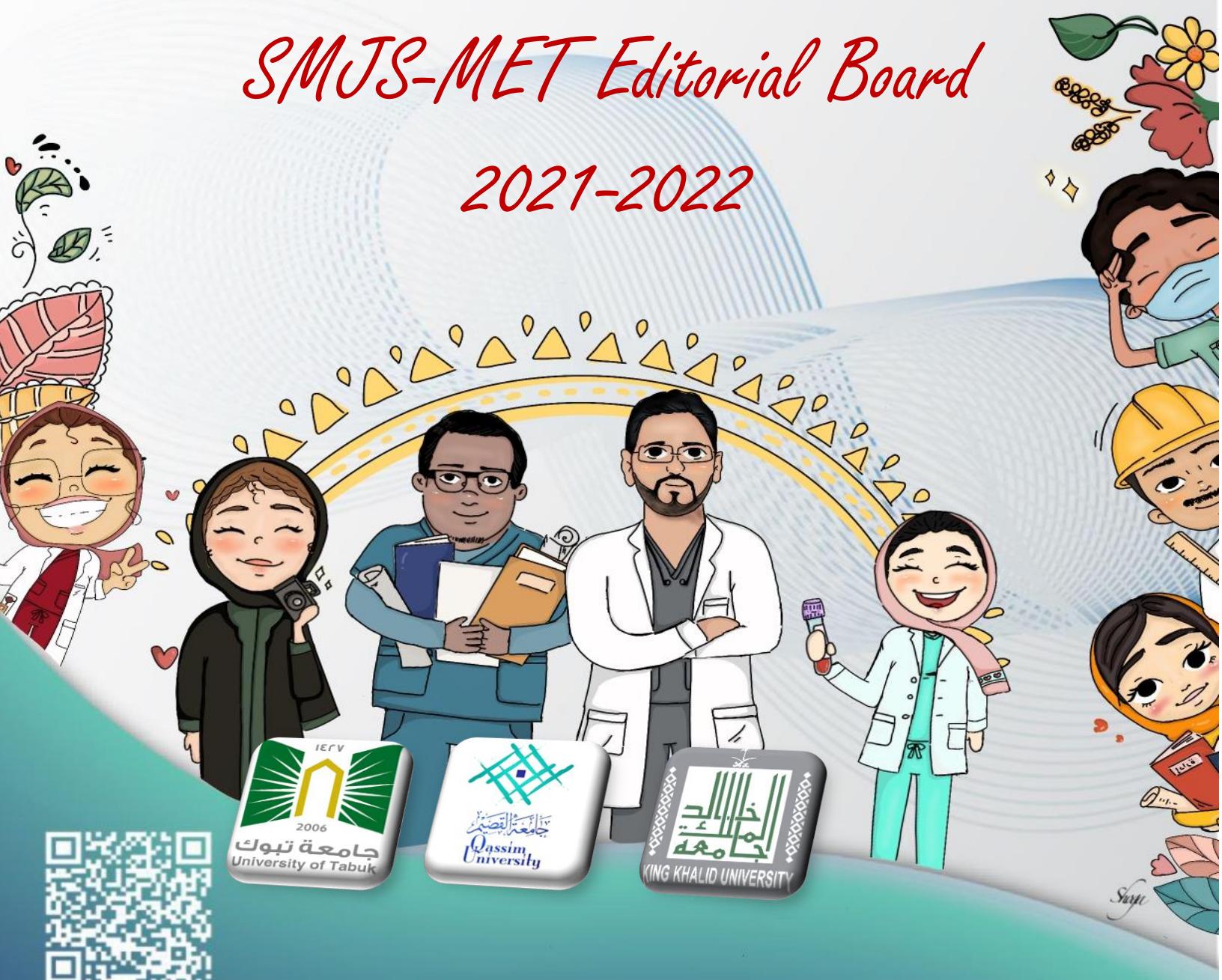
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SMJS-MET Editorial Board

2021-2022



EDITORIAL

Dr. Md. Tanveer Raza

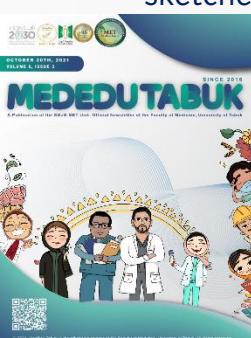
Editor-in-Chief, SMJS-MET

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The benefit of being on the Editorial Board of SMJS-MET

An Editor, may it be of a peer-reviewed Scientific Journal like the Saudi Medical Journal for Students (SMJS) or of a Faculty newsletter like the MedEdu Tabuk (MET), is a challenging assignment. At SMJS-MET, undergraduate students from health care faculties across the Kingdom and Gulf region are eligible to become Editorial Board Members (EBMs). They are involved in the publication process, from submission to the end when it is either rejected or published. SMJS is a peer-reviewed journal. MET publishes articles but also photos, infographics, news, reports, and sketches. EBMs ensure the quality of all the publications and are responsible for communicating with authors, peer-reviewers, and all stakeholders. They take part in deciding whether or not to accept or reject a submission. SMJS-MET EBMs have to balance time between their demanding course and editorial responsibilities, and yet at the end of the day, they consider becoming an Editor a "dream come true." To read more about our student editors, please read this reflection of one of our senior Editors.



Cover Page Sketch by Ishtiyaq A. Abuzayied, Faculty of Medicine



السلام عليكم ورحمة الله وبركاته
إلى طلاب وطالبات جامعة تبوك الكرام، أتمن ايقونة التعليم في هذا الصرح الشامخ وأتمن رؤية المستقبل التي تظهر متجليه من خلال طموحكم اللامحدود. انطلاقاً من ايماننا بقدراتكم وطموحكم اللامحدود، الصحفة الدورية الأسبوعية للتعليم الطبي تدعوكم لمشاركة ما لديكم من مواهب (تصوير، كتابة، رسم، تصميم، شعر) من خلالها، لنصبح الداعم والحاضن لكم.
فلا شك اننا في سعي متواصل للعمل على تحقيق آمالنا وتطبعاتنا التي تقوم
أولاً وأخيراً بكم، نسعد بتواصلكم معنا لمشاركة في هذا السعي
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Workshop

Competencies of Medical Graduates: Developing a Framework at The Faculty of Medicine

Dr. Marai M. Alamri

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The mission Statement of the MBBS Program at the Faculty of Medicine is, *"Providing an exceptional and attractive medical education, and pioneering research that graduates qualified skilled doctors at service to their communities."* A workshop by the Deanship of Medicine was organized to develop a framework for the competencies of Medical Graduates at the Faculty of Medicine, University of Tabuk, to identify the specific competencies for its graduates. Colleagues from all departments (Basic and Clinical) and senior student representatives took part in this workshop.





Doctors have to take multiple complex roles to serve the community effectively. For this, medical students have to develop a complex set of knowledge, skills, and attitudes described as competencies upon graduation. These competencies are usually classified into well-defined specific thematic roles. Therefore, it is vital to identify the essential competencies that graduates of each Medical institution should have to effectively meet the health care needs of the people they are to serve.



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”عمادة كلية التربية والآداب تحتفي بالزملاء من أعضاء هيئة التدريس
المشاركين في برنامج الاحتفاء باليوم العالمي للمعلم للعام ٢٠٢١

Dr. Khalifah Albalawi

Vice Dean, College of Education

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The Deanship of the College of Education and Arts celebrates fellow faculty members participating in the World Teachers' Day Celebration Program for the year 2021



THE VACCINE TAKERS



شادن أكرم العنزي، السنة الخامسة، كلية الطب

Shaden Akram Alanazi, 5th year, Faculty of Medicine
Email: 371000777@stu.ut.edu.sa

Featured Article of SMJS



TREND AND ASSOCIATION OF MEAN GLYCATED HAEMOGLOBIN LEVELS TO PARTICULATE MATTER 2.5 (PM 2.5) IN LOW INCOME AND UPPER-MIDDLE INCOME COUNTRIES



PERDANA
UNIVERSITY
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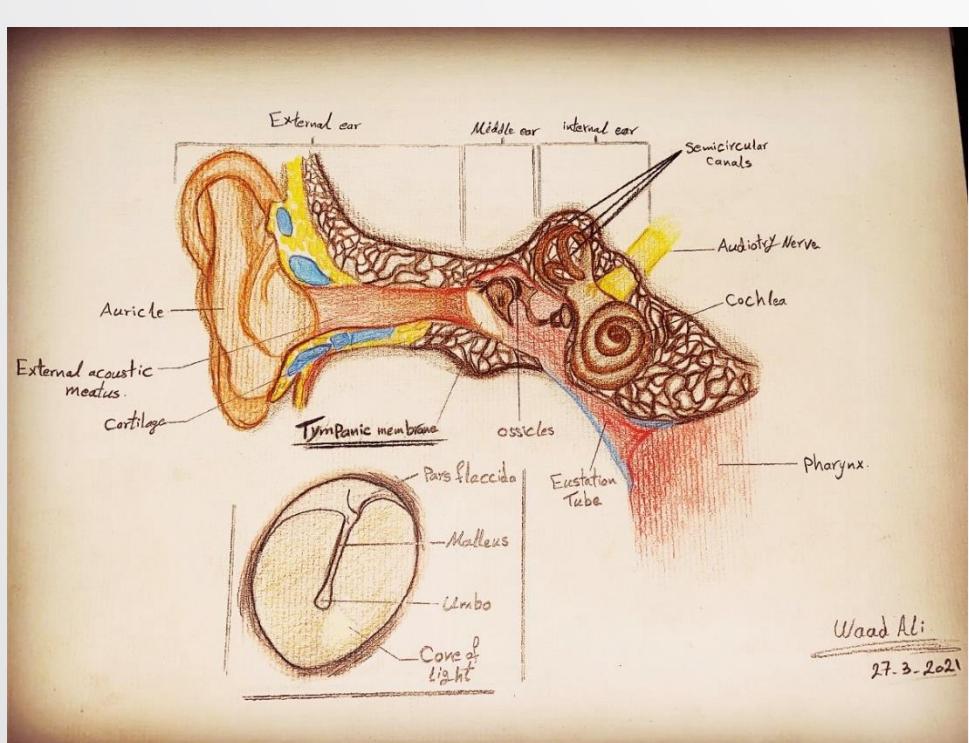
RCSI ROYAL COLLEGE OF SURGEONS IN IRELAND
University of Medicine and Health Sciences



MELAKA-MANIPAL
MEDICAL COLLEGE
MANIPAL ACADEMY OF HIGHER EDUCATION



السمع
والتوازن



Waad Ali Alkaabneh, 6th Year, Faculty of Medicine, University of Tabuk.

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