

kingdom of Saudi arabia
Ministry of Education
University of Tabuk
Faculty of Art and Design
Department of Interior Design



Student Guide for Interior Design Program

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

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Summary of Study and Examination Regulations for The University of Tabuk Program

General Definitions:

Executive Regulations: The rules, procedures, and processes that regulate and interpret this regulation are the 'Regulations for Study and Examinations for the University Stage.'

Academic Year: Consists of two main semesters and, if applicable, a summer semester. It spans the academic activities within the academic year.

Academic Semester: A time period not less than fifteen weeks, including registration and final exams.

Summer Semester: A time period not exceeding eight weeks, excluding registration and final exams. During this period, the duration allocated for each course may be doubled.

Academic Level: Indicates the academic stage, and the number of levels required for graduation is eight levels or more, according to the approved study plans within each specialization.

Full Academic Year: A duration of no less than forty weeks per year.

Curriculum Course: An academic subject associated with a specific level (program). Each course has a number, code, name, and detailed description of its contents. It has a dedicated file held by the department for monitoring, evaluation, and development purposes. Some courses may have prerequisites or co-requisites.

Study Unit: A weekly theoretical lecture lasting no less than fifty minutes, or a clinical lesson lasting no less than fifty minutes, or a practical or field lesson lasting no less than one hundred minutes.

Academic Warning: Notification given to the student due to a decrease in their cumulative GPA below the minimum threshold specified in these regulations.

Term Work Grade: The grade awarded for the work that demonstrates the student's performance during a semester, including exams, research, and educational activities related to the course.

Final Exam: An exam in the course held once at the end of the academic semester.

Final Exam Grade: The grade obtained by the student in the final exam. The final grade is calculated by adding the final exam grade to the term work grade for each course, and it is calculated out of one hundred.

Grade Point Average (GPA): A description of the percentage or alphabetical symbol for the final grade obtained by the student in any course.

Incomplete: A temporary grade assigned when a student is unable to complete the requirements of a course within the specified period. It is denoted by the letter "I" or "IC."

In Progress: A temporary grade assigned for each course that requires more than one academic semester for completion due to the nature of its study. It is represented by the symbol "IP" or "I."

Term GPA (Grade Point Average): The result of dividing the total points earned by the student by the total units for all the courses studied in any academic semester. Points are calculated by multiplying the prescribed unit by the weight of the grade obtained in each course studied by the student.

Cumulative GPA (Grade Point Average): The result of dividing the total points earned by the student in all the courses studied since joining the university by the total prescribed units.

Overall Assessment: A description of the student's academic achievement level throughout their study period.

Minimum Course Load: The minimum number of academic units that a student should enrol in, as determined by the university council. It is in proportion to the cumulative average. These terms collectively describe the student's academic performance, the ongoing and overall assessment, and the minimum course load requirements set by the university.

About the Interior Design Program

The Interior Design Department was established with the establishment of the Faculty of Design and Arts after the approval of the temporary committee tasked with the responsibilities of the Higher Education Council, now dissolved. This approval was granted in its nineteenth meeting held on 7/3/1440 AH and was reflected in resolution number 96/2000 (11/19/1440), which summarized the restructuring and renaming of the "Home Economics College" to the "Faculty of Designs and Arts. The Program is one of the programs offered at the Faculty of Design and Arts, and it is available for female students.

Program Mission

Graduating cadres distinguished by creativity and innovation, qualified with knowledge, abilities, and skills to meet the needs of the local and international community, capable of proving their competence in the labour market and supporting scientific research and sustainable urban development in the field of interior design.

Program Goals

1. To create a learning environment that stimulates innovation in interior design.
2. To cultivate students' artistic, design, and technical skills in interior design.
3. To provide innovative solutions by applying sustainable interior design principles.

Curriculum Structure

The Interior Design Department offers a Bachelor's program in the Arts, specializing in Interior Design. Additionally, the program aspires, in its future plans, to expand both horizontally and vertically by broadening its academic offerings. This expansion includes the introduction of Master's programs, the establishment of new specialized fields, and the awarding of a Bachelor's degree to those who achieve a cumulative GPA of no less than

2.0 out of 5.0 after successfully completing a total of 128 credit hours distributed as follows:

THE REQUIREMENTS FOR OBTAINING AN ACADEMIC DEGREE	
Program Structure	Credit Hours
Institution Requirements	38
College Requirements	18
Program Requirements	66
Project	3
Training	3
Total	128

The Requirements		Credit Hours	number of courses
Institution Requirements	Compulsory	25	10
	Elective	13	5
College Requirements	Compulsory	18	6
	Elective	-	-
Program Requirements	Compulsory	60	20
	Elective	6	2
Training	Compulsory	3	1
project	Compulsory	3	1
Total		128	45

Distribution of the curriculum requirements across educational levels

From Level 1-3

عدد الساعات: (١٨)

عدد المقررات: (٣٨)

المجموعة : إجبارية

المستوى الأول						
رمز المقرر	اسم المقرر	نوع النشاط	الساعات		المتطلب	
			معمدة	تواصل	رمزه	نوعه
ADFT ١١٠١	الرسم	نظري	٣	١	-	
		عملي		٤		
ADFT ١١٠٢	تاريخ الفن والتصميم	نظري	٣	٣	-	
CID ١١٠١	مهارات الاتصال	نظري	٢	٢	-	
CSC ١١٠١	مقدمة في الحوسبة	نظري	٣	٢	-	
		عملي		٢		
ELS ١١٠١	اللغة الانجليزية (١)	نظري	٣	١٥	-	
ISLS ١١٠١	الثقافة الإسلامية بين الاصلية والمعاصرة	نظري	٢	٢	-	
المجموع			١٦	٣١		
المستوى الثاني						
رمز المقرر	اسم المقرر	نوع النشاط	الساعات		المتطلب	
			معمدة	تواصل	رمزه	نوعه
ADFT ١١٠٣	نظرية اللون	نظري	٣	١	-	
		عملي		٤		
ARAB ١١٠١	مهارات اللغة العربية	نظري	٢	٢	-	
EDUF ١١٠٢	مهارات التفكير الناقد وتطبيقاته المعاصرة	نظري	٣	٣	-	
ELS ١١٠٢	اللغة الانجليزية (٢)	نظري	٣	١٥	ELS ١١٠١	سابق
MATH ١١٠١	مقدمة في الرياضيات	نظري	٣	٣	-	
MGT ١١٠١	مبادئ الإدارة	نظري	٢	٢	-	
المجموع			١٦	٣٠		
المستوى الثالث						
رمز المقرر	اسم المقرر	نوع النشاط	الساعات		المتطلب	
			معمدة	تواصل	رمزه	نوعه
ADID ١٢٠١	اساسيات التصميم الداخلي	نظري	٣	١	-	
		عملي		٤		
ADID ١٢٠٢	الرسم المعماري	نظري	٣	١	ADFT ١١٠١	سابق
		عملي		٤		
ADID ١٢٠٣	التصوير الضوئي	نظري	٣	١	-	
		عملي		٤		
ADID ١٢٠٤	استوديو التصميم الداخلي - سكني	عملي	٣	٦	-	
ADID ١٢٠٥	تاريخ العمارة والتصميم الداخلي	نظري	٣	٣	ADFT ١١٠٢	سابق
ISLS ١٢٠١	الأخلاق والقيم الحضارية في الإسلام	نظري	٢	٢	ISLS ١١٠١	سابق
المجموع			١٧	٢٦		

From Level 4-6

عدد الساعات: (٦٦)

عدد المقررات: (٣٨)

المجموعة: إجبارية

المستوى الرابع					
رمز المقرر	اسم المقرر	نوع النشاط	الساعات		المتطلب
			معتمة	تواصل	رمزه
ADID ١٢٠٦	التصميم ثنائي الأبعاد	نظري عملي	٣	١	-
ADID ١٢٠٧	نظم تحكم بيئي - الإنارة والصوت	نظري عملي	٣	٢	-
ADID ١٢٠٨	الإنشاءات في التصميم الداخلي	نظري	٣	٣	-
ADID ١٢٠٩	الرسم الهندسي والمنظور	نظري	٣	١	ADID ١٢٠٢ سابق
ADID ١٢١٠	استديو التصميم الداخلي - إداري	عملي	٣	٦	ADID ١٢٠٤ سابق
المجموع			١٥	٢٣	

المستوى الخامس					
رمز المقرر	اسم المقرر	نوع النشاط	الساعات		المتطلب
			معتمة	تواصل	رمزه
ADID ١٣٠١	التصميم ثلاثي الأبعاد	نظري عملي	٣	١	ADID ١٢٠٦ سابق
ADID ١٣٠٢	نظم تحكم بيئي - الحرارة والتهوية	نظري عملي	٣	٢	-
ADID ١٣٠٣	تصميم المساحات الخارجية	نظري عملي	٣	١	-
ADID ١٣٠٤	استديو التصميم الداخلي - تجاري	عملي	٣	٦	ADID ١٢١٠ سابق
ADID ١٣٠٥	جودة وسلامة المنشآت	نظري	٣	٣	-
المجموع			١٥	٢٣	

المستوى السادس					
رمز المقرر	اسم المقرر	نوع النشاط	الساعات		المتطلب
			معتمة	تواصل	رمزه
ADID ١٣٠٦	المباني التاريخية السعودية	نظري	٣	٣	-
ADID ١٣٠٧	الرسومات التنفيذية والموصفات	نظري عملي	٣	١	ADID ١٢٠٢ سابق
ADID ١٣٠٨	تصميم الأثاث	نظري عملي	٣	١	-
ADID ١٣٠٩	استديو التصميم الداخلي - سياحي	عملي	٣	٦	ADID ١٣٠٤ سابق
المجموع			١٢	١٩	

From Level 7-8

عدد الساعات: (١٨)

عدد المقررات: (٣٨)

المجموعة: إجبارية

المستوى السابع					
رمز المقرر	اسم المقرر	نوع النشاط	الساعات		المتطلب
			معتمة	تواصل	رمزه
ADFT ١٤٠١	الممارسة المهنية	نظري	٣	٣	-
ADFT ١٤٠٢	ملفات العرض	عملي	٣	٦	-
ADID ١٤٠١	الاستدانة في التصميم الداخلي	نظري	٣	٣	-
ADID ١٤٠٢	استديو التصميم الداخلي - إبداعي	عملي	٣	٦	ADID ١٣٠٩ سابق
ADID ١٤٩٨	مشروع	مشروع	٣	٣	ADID ١٣٠٩ سابق
المجموع			١٥	٢١	

المستوى الثامن					
رمز المقرر	اسم المقرر	نوع النشاط	الساعات		المتطلب
			معتمة	تواصل	رمزه
ADID ١٤٩٥	تدريب	تدريب	٣	١٢	-
المجموع			٣	١٢	

Elective courses

عدد الساعات: (3)

عدد المقررات: (11)

المجموعة : إختيارية

المتطلب		الساعات		نوع النشاط	اسم المقرر	رمز المقرر	
نوعه	رمزه	تواصل	معمدة				
	-	3	3	نظري	مقدمة في تطبيقات الذكاء الاصطناعي	CSC 1251	
المتطلب		الساعات		نوع النشاط	اسم المقرر	رمز المقرر	
نوعه	رمزه	تواصل	معمدة				
	-	3	3	نظري	الكتابة الاكاديمية	ARAB 1251	
المتطلب		الساعات		نوع النشاط	اسم المقرر	رمز المقرر	
نوعه	رمزه	تواصل	معمدة				
	-	2	2	نظري	مقدمة في البحث العلمي	EDUF 1251	
	-	2	2	نظري	السياحة والتراث	THM 1101	
المتطلب		الساعات		نوع النشاط	اسم المقرر	رمز المقرر	
نوعه	رمزه	تواصل	معمدة				
	-	3	3	نظري	القانون التجاري	LAW 1203	
المتطلب		الساعات		نوع النشاط	اسم المقرر	رمز المقرر	
نوعه	رمزه	تواصل	معمدة				
	-	3	3	نظري	سلوك المستهلك	ADID 1403	
	-	1	3	نظري	التصميم لذوي الاحتياجات الخاصة	ADID 1404	
	-	4		عملي			
	-	1	3	نظري	تصميم المنتجات	ADID 1405	
	-	4		عملي			
	-	3	3	نظري	تقدير الكميات	ADID 1406	
	-	3	3	نظري	موارد ومواد	ADID 1407	
	-	3	3	نظري	أنظمة المباني الخضراء	ADID 1408	
						31	المجموع

Grades and Honours

1-The grades that a student receives in each course are calculated as follows:

The percentage	Grade	Letter Grade	Weight of Grade from 5	Weight of Grad from 4
95-100	Excellent high	A+	5.00	4.00
90 to less than 95	Excellent	A	4.75	3.75
85 to less than 90	Very Good high	B+	4.50	3.50
80 to less than 85	Very Good	B	4.00	3.00

75 to less than 80	Good high	C+	3.50	2.50
70 to less than 75	Good	C	3.00	2.00
65 to less than 70	Accepted high	D+	2.50	1.50
60 to less than 65	Accepted	D	2.00	1.00
less than 60	FAIL	F	1.00	0

Calculating Semester and Cumulative GPA

Example:

Course Code	Credit Hours	Percentage	Letter Grade	Weight of Grade	Points
ADFT1401	3	85	B+	4.50	13.50
ADFT1402	3	82	B	4.00	12.00
ADID1498	3	70	C	3.00	9.00
ADID1401	3	92	A	4.75	14.25
ADID1402	3	87	B+	4.50	13.50
GEE_S	3	76	C+	3.50	10.50
Total	18				72.75

First Semester

$$\text{First Semester GPA} = \frac{72.75}{\text{total of credit hours (18)}} = 4.04$$

Second Semester

Course Code	Credit Hours	Percentage	Letter Grade	Weight of Grade	Points
ADID1307	3	96	A+	5.00	15.00
GEE_P	3	76	C+	3.50	10.5
ADID1306	3	83	B	4.00	12.00
ADID1308	3	71	C	3.00	9.00
ADID1309	2	81	B	4.00	8.00
GEE_C	2	92	A	3.75	9.50
Total	16				64.00

$$\text{Second Semester GPA} = \frac{64.00}{\text{total of credit hours (16)}} = 4.00$$

$$\text{Cumulative GPA} = \frac{\text{total of points (72.75 + 64.00)}}{\text{total of credit hours (18 + 16)}}$$

Grades and Honours

1. The overall grade of the cumulative GPA at the student's graduation is based on their cumulative GPA as follows:
 - "Excellent" if the cumulative GPA is not less than 4.50.
 - "Very Good" if the cumulative GPA is from 3.75 to less than 4.50.
 - "Good" if the cumulative GPA is from 2.75 to less than 3.75.
 - "Acceptable" if the cumulative GPA is from 2.00 to less than 2.75
2. The first honour is awarded to the student with a cumulative GPA from 3.75 to 5.00 upon graduation.
3. The second honour is awarded to the student with a cumulative GPA from 4.25 to less than 4.75 upon graduation.

Grades and Honours

To be eligible for the first or second honour, the following conditions must be met:

- The student must not have failed any course during their academic tenure at the university or any other university.
- The student must have completed the graduation requirements within a maximum duration equal to the average period between the minimum and maximum allowable time to stay in their college.
- The student must have studied at the University of Tabuk for no less than 60% of the graduation requirements.

Study System and Levels

- A student progresses to the next level if they successfully pass all the courses of the current level.
- The university stage consists of eight levels.
- The minimum course load for a student is 10 credit hours, or the remaining credits needed for graduation if less than the minimum load. With the approval of the Dean of Admissions and Registration, a student may register for a maximum of 24 credit hours if it leads to their graduation by registering for these units.
- If it is impossible to register for the minimum course load, the student can register for the available credit hours.
- The cumulative GPA for the student determines the maximum number of credit units.
- The student can be automatically registered before the start of the semester, and they are allowed to drop or add courses according to regulations set by the Dean of Admissions and Registration.
- Regular attendance at lectures and practical sessions is required for the enrolled student. Failure to meet the attendance percentage specified by the university council, which should not be less than 75% of the specified lectures and practical sessions for each course during the semester, will result in the student being prohibited from taking the final exam. If the student's attendance falls below the specified threshold, they are considered failed (denoted as "DN"), and a "deprived" grade or "absent" grade is recorded. The council may accept exceptions.
- The university council sets the attendance percentage. The college council (to which the student belongs) or its delegated authority may, in exceptional cases, lift the prohibition and allow the student to take the exam, provided that the student submits an excuse. The excuse should not indicate an attendance percentage lower than 60% of the specified lectures and practical sessions for the course.
- A student may withdraw from continuing their studies for a semester without being considered failed if they submit an acceptable excuse to the dean of the college to which the student belongs.

- This should be done at least three weeks before the start of the final exams.
- For students in colleges following the academic year system, they are allowed to withdraw at least five weeks before the start of the final exams. As for short courses, they may withdraw before the start of the exams, equivalent to one-third of the course duration. In cases of extreme necessity, the university director may grant exceptions to these deadlines. The student is then assigned a grade of "W" (withdraw) or (excused), and this semester is counted towards the required duration for graduation.
- A student should not exceed two consecutive semesters or three non-consecutive semesters of withdrawal. However, for students in colleges following the academic year system, they are not allowed to withdraw for two consecutive years, and the total years of withdrawal should not exceed two non-consecutive academic years during the student's tenure at the university. After that, their enrolment is closed.

A student is allowed to withdraw from one or more courses according to the following conditions:

- ✓ Approval from the dean of the college.
- ✓ The student must apply for withdrawal from the course before the end of the semester's withdrawal deadline.
- ✓ The student is assigned a grade of (withdrawal) or "W" for the course from which they withdrew.

Deferment and Interruption of Studies

- A student is allowed to apply for a study deferment before the end of the first week of classes for an acceptable reason, as determined by the dean of the college to which the student belongs or their authorized representative. The deferment period should not exceed two consecutive semesters or three non-consecutive academic terms. For students in colleges following the academic year system, deferment is not allowed for two consecutive years, and the total deferment period should not exceed two non-consecutive academic years during the student's tenure at the university. After that, their enrolment is closed. The university council may grant exceptions in cases of necessity.
- The student should submit the request for study deferment within the specified period in the academic calendar approved by the university council.
- If a regular student is absent from studies for a period of four weeks from the beginning of the academic semester without requesting a deferment, their enrolment will be closed by the university. As for affiliated students, their enrolment will be closed if they are absent from the final exams for that semester without an acceptable excuse.
- If a student withdraws from studies, they are considered disconnected, and re-enrolment is subject to the university's regulations. The student may need to apply for readmission or transfer to another university:
 - The student must apply for reinstatement within four academic semesters (or two academic years for colleges following the academic year system) from the date of their enrolment closure.
 - The college council to which the student belongs must approve the reinstatement request.
 - If more than four academic semesters (or two academic years for colleges following the academic year system) have passed since the student's enrolment closure, they can apply to the university to reinstate their previous academic record. The student must meet all

- A student can be reinstated only once, and the university director may make exceptions in cases of necessity.
- Academic dismissal may prevent the reinstatement of a student.
- A student graduates after successfully completing graduation requirements according to the study plan, with a cumulative GPA not less than 2.5. The college council, or its authorized representative based on the recommendation of the relevant department council, may identify suitable courses for the student to raise their cumulative GPA in case of success in these courses and failure in the cumulative GPA.
- A student is not considered graduated until the university council approves the awarding of the academic degree.

Dismissal from the University

A student may be dismissed from the university in the following situations:

A- If a student receives three consecutive warnings with a cumulative GPA below the minimum (2.00), the college council may provide a fourth opportunity for those who can improve their cumulative GPA

by taking available courses, subject to the following conditions:

-The reason for the academic setback must be deemed acceptable by the college council.

-There should be an improvement in the student's performance in the last two semesters, measured by a GPA not less than 2.00 out of 5.00, calculated as the sum of the points earned in the two semesters divided by the number of registered units. The summer semester is not included in this calculation.

B- If the student does not complete the graduation requirements within a period not exceeding half of the prescribed duration for graduation, in addition to the program's duration, the college council may provide an exceptional opportunity for the student to complete the graduation requirements, with a maximum limit not exceeding twice the originally specified duration.

C-To graduate, the following conditions must be met:

1. The college council must accept the reason for the setback.
2. There should be an improvement in the student's performance in the last two semesters, measured by a GPA not less than 2.00 out of 5.00, calculated as the sum of the points earned in the two semesters divided by the number of registered units by the number of registered units. The summer semester is not included in this calculation.

Secondly, providing an opportunity for students dismissed due to exceedingly twice the program duration:

- The college council may give a chance to students who have been dismissed due to exceedingly twice the program duration, allowing them to complete their graduation requirements in no more than two additional semesters, subject to the following conditions:

- The remaining requirements for graduation must be achievable within a duration not exceeding two academic semesters.

- The college council must accept the reason for the setback.

Furthermore, there should be an improvement in the student's performance in the last two semesters, measured by a GPA not less than 2.00 out of 5.00, calculated as the sum of the points earned in the two semesters divided by the number of registered units. The summer semester is not included in this calculation, and the university director may make exceptions to this. Colleges should compile all cases, present them to their councils, and inform the Admission and Registration Deanship of the decision at least one week before the start of the semester.

Thirdly, the Academic Affairs Committee, based on the recommendation of the college dean, may allow students dismissed due to warnings a chance, not exceeding two academic semesters.

- The remaining requirements for graduation must be achievable within a duration not exceeding two academic semesters.

Tips for a successful university journey

- Adhering to the university and college regulations is essential to avoid disciplinary councils, which could negatively impact your academic record.
- Commitment to your study plan helps prevent conflicts between courses.
- Consult your academic advisor regarding any academic procedures. Regularly check your university page and the Blackboard platform.
- Maintaining a cumulative GPA of 2 or higher helps prevent academic dismissal and interruptions to your scholarship.
- If you have any questions about a course, you can meet with the course instructor during their office hours.

Awareness about using SAFE ASSIGN

How the program verifies the credibility of students' grades in assignments and participation:

- **SafeAssign:** is a tool in E-learning management system used in University of Tabuk (**Blackboard**), it used to compare submitted assignments against a set of academic papers to identify areas of overlap between the submitted assignment and existing works.
- SafeAssign is effective as both a deterrent and an educational tool. Use SafeAssign to empower instructors to review assignment submissions for originality and create opportunities to help students identify how to properly attribute sources rather than paraphrase. Safe Assign can also assist in paraphrasing without crediting the original source, helping students learn how to properly attribute sources themselves.

How it works:

SafeAssign is based on a unique text matching algorithm capable of detecting exact and inexact matching between paper and source material. Submissions are compared against several databases:

- **Global Reference Database:** Contains over 15 million papers volunteered by students from Blackboard client institutions to help prevent cross-institutional plagiarism.
- **Institutional document archives:** Contains all papers submitted to SafeAssign by users in their respective institutions.
- **Internet:** SafeAssign searches across the broader internet for matching text using an internal search service.
- **ProQuest ABI/Inform Journal Database:** More than 3,000 publication titles, 4.5 million documents, and over 200 topical categories from the 1970s to present time and covering topics from Advertising to Women's Studies.

What kind of files the tool is supported :

SafeAssign only supports file types that are convertible to plain text, which includes these file types: **DOCX, DOC, PPT, PPTX, PDF, TXT, ODT, RTF, HTML,** and **HTM**. Spreadsheet files aren't supported.

SafeAssign also accepts ZIP files and processes files that match any of these file types.

SafeAssign counts and displays the total number of attachments in a submission, as well as the number of attachments processed by SafeAssign. SafeAssign only processes and creates Originality Reports for attachments that match the supported file types. For unsupported file types, the SafeAssign Originality Report omits a matching score.

The screenshot shows a Blackboard interface for a 'Mark Assignment: Exploring Renaissance Painters'. The main content area displays assignment instructions and a submission attempt by 'Adam Casper (Attempt 3 of 3)'. On the right, a 'SafeAssign' match score is shown as 31% overall. A blue arrow points to the 'View Originality Report' button.

The screenshot displays a 'SafeAssign Originality Report' for an essay titled 'Chapter 2 Essay'. The report shows a 'High Match - 94%' and a list of sources, including 'Attachment 1' with a 19% match and 'Internet (1)' with a 15% match. A comparison window shows the student's text and the original source text.

Source	Match Score
Attachment 1: sociological_imagination_dunca...	19%
Internet (1)	15%
Scholarly journals & publications (2)	4%

SafeAssign Originality Report

Access Report Summary

High risk

There is a very high probability that text in these papers was copied from other sources. These papers include quoted or paraphrased text in excess and need to be reviewed for plagiarism.

Overall Text Similarity

Average Match	Highest Match
47 %	73 % Submission_Text.html

Originality Reports (2)

Attachment 1 Submission_Text.html	73 %
Attachment 2 Theories of Sociology - BLopez.docx	20 %

How the program estimates the assignment mark after the result of the report:

- If the citation percentage is $\geq 25\%$, then the grade deducted from the total grade is 10%.
- If the citation percentage is $\geq 50\%$, then the grade deducted from the total grade is 50%.
- If the citation percentage is $\geq 75\%$, a score of zero is given to the student.

Example of informing students regarding the tool



INTRODUCTION

ADID 1201- PRINCIPAL OF INTERIOR DESIGN

DR FATMA ABASS



Topics covered

- 01 || DESCRIPTION
- 02 || COURSE MAIN OBJECTIVES
- 03 || COURSE LEARNING OUTCOMES (CLOS), TEACHING STRATEGIES AND ASSESSMENT METHODS
- 04 || STUDENTS ASSESSMENT ACTIVITIES
- 05 || STUDENTS ASSESSMENT PALAGRISIM CHECKER

01

COURSE GENERAL DESCRIPTION

COURSE GENERAL DESCRIPTION

This course introduces internal design processes and the various aspects and considerations involved in the professional practice of interior design. It exposes the students to interior design as a profession and provides a framework for future courses. The course acquaints the student with the interior design profession, including design basics, elements, and principles of design, and components of elements within an environment built for human needs. Classroom activities support the student's ability to work in a team and enhance written, graphic, and oral communication skills.

02

COURSE MAIN OBJECTIVES

COURSE MAIN OBJECTIVES

The main objective of the course is to:

- Recognize the elements and principles of design and their applications in projects.
- Identify the physical, social, and psychological aspects of design.
- Demonstrate competency in the design process.
- Adopt construction standards when designing interiors.
- Demonstrate craftsmanship skills by implementing the proper drafting techniques.

03

COURSE LEARNING OUTCOMES

COURSE LEARNING OUTCOMES (CLOS), TEACHING STRATEGIES AND ASSESSMENT METHODS

Code of CLOs	Course Learning Outcomes	Code of PLOs aligned with Course	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding: Student will be able to			
1.1	Outline the elements and principles of design and their applications	K1	Lectures	Exams
1.2	Identify the physical, social, and psychological aspects of design.	K2		
1.3	Describe the technical aspects of interior design projects.	K1		

05

STUDENTS ASSESSMENT ACTIVITIES

STUDENTS ASSESSMENT PALAGRISIM CHECKER



04

COURSE LEARNING OUTCOMES

COURSE LEARNING OUTCOMES (CLOS), TEACHING STRATEGIES AND ASSESSMENT METHODS

Code of CLOs	Course Learning Outcomes	Code of PLOs aligned with Course	Teaching Strategies	Assessment Methods
2.0	Skills: Student will be able to			
2.1	Explain construction standards and principles during the design process.	S2	Lectures	Exams
2.2	Apply the basic rules of space planning and organization	S2	Group discussion	Projects
2.3	Employ craft skills through appropriate crafting techniques	S3	Self-learning	
3.0	Values, autonomy, and responsibility: Student will be able to			
3.1	Demonstrate competency in using design fundamentals during the overall design process.	V3	Self-learning Peer learning	Projects Participation

04

STUDENTS ASSESSMENT ACTIVITIES

STUDENTS ASSESSMENT ACTIVITIES

No	Assessment Activities *	Assessment timing (In week no)	Percentage of Total Assessment Score
1.	Participation	During the semester	10%
2.	Mid-term exam	*Exam Week	10%
3.	Projects	During the semester	60%
4.	Final exam	*Exam Week	20%
	Total		100%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.). Exam week is according to institution calendar

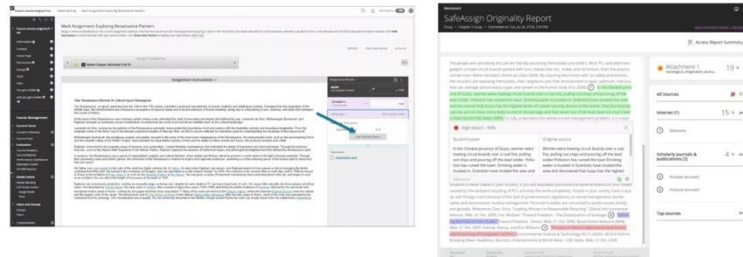
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STUDENTS ASSESSMENT PALAGRISIM CHECKER



STUDENTS ASSESSMENT PALAGRISIM CHECKER

- **SafeAssign:** is a tool in E-learning management system used in University of Tabuk (Blackboard), it used to compare submitted assignments against a set of academic papers to identify areas of overlap between the submitted assignment and existing works.
- **SafeAssign** is effective as both a deterrent and an educational tool. Use SafeAssign to empower instructors to review assignment submissions for originality and create opportunities to help students identify how to properly attribute sources rather than paraphrase. **Safe Assign** can also assist in paraphrasing without crediting the original source, helping students learn how to properly attribute sources themselves.

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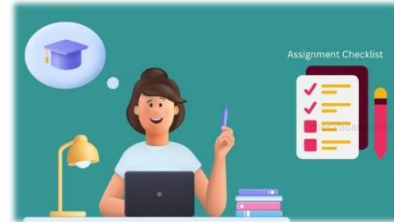
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STUDENTS ASSESSMENT PALAGRISIM CHECKER

How the program estimates the assignment mark after the result of the report:

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- If the citation percentage is $\geq 50\%$, then the grade deducted from the total grade is **50%**.
- If the citation percentage is $\geq 75\%$, a score of **zero** is given to the student.



Student Admission and Support

1. Student Admission Requirements

The general admission requirements at Tabuk University are available through the following link:

<https://www.ut.edu.sa/ar/Deanship/dar/Documents/DG451.pdf>.

The specific requirements for program acceptance:

- High school diploma type: Scientific track.
- Admission criteria: Weighted ratio.
- Category: Females.
- Pass any interviews or exams approved by the program organizers.

2. Student Counselling Services

(Academic, professional, psychological and social) (Include only the exceptional needs offered to the students of the Program that differ from those provided at the institutional level).

1. Academic advising:

- Distribute student lists to department faculty members for academic counselling tasks.
- Prepare university guidance and counselling sessions for students with weak academic performance.
- Support academically weak and struggling students.
- Improve student counselling through therapeutic programs catering to the academic needs of struggling female students.

2. Professional advising:

- Provide effective career guidance and connect final-year students/graduates with specialized job opportunities.
- Develop students' professional skills through organizing specialized workshops in design and arts.
- Coordinate training courses that qualify students for the job market, such as personal marketing development and effective communication skills.

- Organize events for career guidance, such as the Graduates' Forum (Career Day).

3. Special Support

(Low achievers, disabled, gifted, and talented students).

1. Low achievers:

- Benefit from their abilities in practical and structural activities according to their capabilities and skills.
- Invest in and develop the abilities of slow learners based on their existing multiple intelligences (kinaesthetic, mechanical, spatial, artistic, etc.).

2. Disabled:

- Qualify graduates with disabilities to reach their maximum abilities and potential according to the best strategies.
- Develop the capabilities of people with disabilities to deal with future challenges and difficulties in their specialized field with a comprehensive personality regarding knowledge, skills, and social aspects.

3. Talented students:

- Discover talents and provide the necessary support for their development and encouragement.
- Support talented female students to develop and encourage them through providing enrichment training programs.
- Classify talent areas and list the works of talented female students in various fields.
- Support participating female students in international and local competitions.

Dear student:

To achieve the best grade, strive for excellence in submitting assignments, obtain information from reliable sources, and avoid copying from electronic websites.

To ensure the provision of all necessary information needed by the student throughout their academic journey, this guide provides comprehensive answers within reach of the incoming student at the College of Designs and Arts, specifically the Interior Design Department, to be fully aware of the requirements for a successful career path. Wishing all students progress, success, and further excellence.



www.ut.edu.sa