



Course Specification

— (Bachelor)

Course Title: Reading 1
Course Code: LANT1102
Program: English
Department: Languages and Translation
College: Education and Arts
Institution: Tabuk University
Version: 10. 2023
Last Revision Date: 2022

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A. General information about the course:

1. Course Identification

1. Credit hours: (3)					
2. Course type					
A.	<input type="checkbox"/> University	<input type="checkbox"/> College	<input checked="" type="checkbox"/> Department	<input type="checkbox"/> Track	<input type="checkbox"/> Others
B.	<input checked="" type="checkbox"/> Required		<input type="checkbox"/> Elective		
3. Level/year at which this course is offered: (Level 2)					
4. Course general Description:					
This B1 level course is designed to facilitate reading comprehension, maximize vocabulary building, and correct grammar usage. Moreover, this course covers reading skills that are vital to student success in the academic classroom, such as previewing and predicting, finding the main idea, scanning, and evaluating.					
5. Pre-requirements for this course (if any):					
None					
6. Pre-requirements for this course (if any):					
None					
7. Course Main Objective(s):					
<ul style="list-style-type: none"> - To develop students' reading skills and extend their information processing skills - To provide them with the skills of self-expression, self-reflection, and critical analysis - To become successful, independent readers with every day or job- related language. 					

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	E-learning	-	-
3	Hybrid <ul style="list-style-type: none"> • Traditional classroom • E-learning 	-	-
4	Distance learning	-	-



3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Recognize different strategies to interact in communicative pre/during/post-reading tasks by using a range of skills and key terms.	K1	The Direct Method	Quizzes, assignments, participation in classroom activities and exams
1.2	Identify intensive reading skills and strategies to improve reading speed and comprehension of different types of articles and graphics.	K1	The Communicative Approach Present-Practice-Produce (PPP)	
1.3	Demonstrate knowledge of comprehension required for reading and communication by learning different techniques and strategies.	K1	Teach-Test-Teach (TTT)	
2.0	Skills			
2.1	Analyze a variety of reading texts and demonstrate	S1	The Direct Method	Quizzes, assignments,





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	comprehension skills such as previewing, scanning and skimming.		The Communicative Approach	participation exams
2.2	State opinions clearly, read critically, and evaluate written materials.	S1	Present-Practice-Produce (PPP) Teach-Test-Teach (TTT)	
2.3	Practice paraphrasing information in a text and relate personal opinions, using different graphic elements which include charts, graphs, tables, and timelines.	S1		
3.0	Values, autonomy, and responsibility			
3.1	Work autonomously to achieve target tasks with responsibility.	V2	Monitor students in the classroom and track their progress throughout the semester.	Monitor students' progression through classwork, group work and assignments
3.2	Collaborate responsibly with others to achieve common goals.	V3	Use different teaching approaches to raise their awareness and promote their autonomy.	
...				

C. Course Content

No	List of Topics	Contact Hours
1	UNIT 1: Sociology – How do you make a good first impression? . . . 2 Reading 1: Small Talk: A Big Deal.4 Critical Thinking Strategy: Identifying a causal chain. 9. Reading Skill: Identifying main ideas and supporting details. 10	3
2	Reading 2: 21st Century Job Interviews. 11 Vocabulary Skill: Using the dictionary to identify word forms. 17	3
3	UNIT 2 : Nutritional Science – What makes food attractive? 28 Reading 1: Knowing Your Tastes. 30	3





	Critical Thinking Strategy: Making inferences.35	
4	Reading Skill: Previewing a text. 36 Reading 2: Eating with Our Eyes.37 Vocabulary Skill: Use of context to understand words... .. 44	3
5	UNIT 3: Information Technology – How has technology affected our lives? 54 Reading 1: Cars That Think. 56 Critical Thinking Strategy: Identifying advantages and disadvantages. . .. 61	3
6	Reading Skill: Taking notes..... 62 Reading 2: Classrooms without Walls. 63 Vocabulary Skill: Synonyms. 70	3
7	UNIT 4: Marketing – Does advertising help or harm us? 80 Reading 1: Can Targeted Ads Change You? 82 Reading Skill: Distinguishing facts from opinions. 87	3
8	Reading 2: In Defense of Advertising... .. 89 Critical Thinking Strategy: Using a Venn diagram. 92 Vocabulary Skill: Suffixes. 96	
9	UNIT 5: Psychology – How do people overcome obstacles? 104 Reading 1: How People Learn to Become Resilient. 106 Critical Thinking Strategy: Justifying your opinion of a text.. 110 Reading Skill: Using referents to understand contrast. 113	3
10	Reading 2: The Climb of My Life. 115 Vocabulary Skill: Using the dictionary to find the correct meaning.. 121	3
11	UNIT 6: Neurology – Are you a good decision maker?130 Reading 1: The Lazy Brain. 132 Reading Skill: Using a graphic organizer. 138	3
12	Reading 2: Problem-Solvers: Which One Are You?.....139 Critical Thinking Strategy: Classifying Information. 144 Vocabulary Skill: Phrasal verbs. 147	3
13	UNIT 7: Economics – Can a business earn money while making a difference? 158	3
14	Reading 1: FEED Projects: How a Bag Can Feed Children in Many Ways. ... 160 Reading Skill: Using a timeline.165	3
15	Reading 2: A New Business Model: Dell While Doing Good. 167 Critical Thinking Strategy: Adding details to support statements. ... 174 Vocabulary Skill: Collocations with verbs. 176	3
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm 1	Week 6	20%





No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
2.	Quizzes and Assignments	Throughout the semester	20%
3.	Midterm 2	Week 12	20%
4.	Final Exam	Week 16	40%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Q Skills for Success Reading & Writing Level 3 Special Edition, Third Edition
Supportive References	
Electronic Materials	Inside Reading Student Site, pre-unit videos, audio recordings of the reading texts, and reading worksheets.
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
Facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	A lecture room for 30 students
Technology equipment (projector, smart board, software)	A smartboard and a projector.
Other equipment (depending on the nature of the specialty)	Internet connection

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Course evaluation surveys
Effectiveness of Students' assessment	Department	Course Coordination
Quality of learning resources	Students	Course evaluation surveys
The extent to which CLOs have been achieved	Department	Excel CLOs sheets
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)



G. Specification Approval

COUNCIL /COMMITTEE	Department Council
REFERENCE NO.	Meeting No. 9/1445
DATE	15/4/1445

