Course Specification

— (Bachelor)

Course Title: Corpus Linguistics	
Course Code: LANT1410	
Program: English Language, BA	
Department: Languages and Translation	
College: Education and Arts	
Institution: University of Tabuk	
Version: 2023.10	
Last Revision Date: 2022	

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A. General information about the course:

1. Course Identification

1. Credit hours: (3)

2. Course type

A.	☐ University	☐ College	☒ Department	☐ Track	☐ Others
B.	☐ Required		☒ Elective		

3. Level/year at which this course is offered: Year 4

4. Course general Description:

This course will expose students to a range of different corpora (spoken, written, historically and socially differentiated, single genre and multi-genre). It also aims to employ the internet as a corpus. It illuminates the ways in which electronic texts are adapted for linguistic research through tagging and mark-up. Most sessions will be held in the teaching lab where students will learn to use concordance software to extract and manipulate data.

Students will make use of collocational data and word frequency lists, which can be used to estimate vocabulary size and make inferences about how words are remembered and parsed by speakers. The course assumes that students have not worked with electronic corpora before and provides a basic introduction to corpora and how to use them.

5. Pre-requirements for this course (if any):

LANT1209

6. Pre-requirements for this course (if any):

7. Course Main Objective(s):

On successful completion of this module, students should have:
1- An understanding of the construction of different corpora and what kinds of data they are able to provide.
2- A broad sense of the applications of electronic corpora

They should be able to:
1- Develop and refine a query to extract data from a corpus.
2- Present and discuss corpus results.
3- Use corpus data to answer questions about vocabulary, morphology, syntax, pragmatics, sociolinguistic variation and language change.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	60	100%
2	E-learning		
3	Hybrid ● Traditional classroom ● E-learning		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	**Lectures**	30
2.	**Laboratory/Studio**	30
3.	**Field**	--
4.	**Tutorial**	--
5.	**Others (specify)**	--
Total		**60**

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			
1.1	Demonstrate knowledge of the spectrum of corpora	**K2**	Lectures Class Practice	Homework

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	utilized within linguistic research.			
1.2	Recognize how to utilize corpus data to study language patterns effectively.	K2	Lectures Reading Class discussion	Exams Homework
2.0	**Skills**			
2.1	Demonstrate an ability to manipulate corpus data with simple tools	S4	Tutorials Class Activities	Exercises
2.2	Use a concordance program to extract data from a corpus.	S3	Tutorials Class Activities	Exams
2.3	Design and build a corpus for some task.	S4	Tutorials Class Activities	Homework
3.0	**Values, autonomy, and responsibility**			
3.3	Adhere to academic and research values and ethics.	V1	Tutorials Class Activities	Exercises Homework
3.4	Achieve autonomous tasks and develop oneself	V2		
3.4	Complete collaborative tasks with responsibility.	V3		

C. Course Content

No	List of Topics	Contact Hours
1	Corpora The role of computers in corpus linguistics	**4**
2	The scope of corpus linguistics.	**4**
3	Pre-electronic corpora	**4**

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4	Types of electronic corpora.	4
5	Major electronic corpora for linguistic research	4
6	Electronic text databases	4
7	Issues in corpus design and compilation Compling a corpus	4
8	Lexical description	4
9	Grammatical studies centered on morphemes or words.	4
10	Grammatical studies centered on the sentence.	4
11	Pragmatics and spoken discourse	4
12	Corpus-based studies of variation in the use of English	
13	Corpus annotation and processing	4
14	Procedures used in corpus analysis	4
15	Corpus search and retrieval software	4
Total		**60**

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Exercises	Week 4 & 9	20%
2.	Homework Assignments	Week 5 & 10	20%
3.	Midterm Exam	Week 8	20%
6.	Final Exam	Week 16-17	40%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	● Kennedy, G.D. (1998) An introduction to corpus linguistics. London: Longman.
Supportive References	● McEnery, T. & A. Wilson (2001, 2nd ed) Corpus linguistics. Edinburgh: Edinburgh University Press. ● Meyer, C. (2002) English corpus Linguistics: An introduction. Cambridge: Cambridge University Press.

Electronic Materials	None
Other Learning Materials	None

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms and laboratories
Technology equipment (projector, smart board, software)	Data show
Other equipment (depending on the nature of the specialty)	None

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students and Peer reviewers (course coordinators and other instructors teaching the course)	1. Direct method: a. Looking at actual samples of student work in the course such as assignments, projects...etc. b. Faculty-student meeting to get students' oral feedback. 2. Indirect method (survey): Confidential (anonymous) completion of a course evaluation questionnaire
Effectiveness of Students' assessment	Students and Peer reviewers (course coordinators and other instructors teaching the course)	1. Direct method: a. Looking at actual samples of student work in the course such as assignments, projects...etc. b. Faculty-student meeting to get students' oral feedback. 2. Indirect method (survey): Confidential (anonymous) completion of a course evaluation questionnaire
Quality of learning resources	Students and Peer reviewers (course coordinator and other instructors teaching the course)	1. Direct method: a. Looking at actual samples of student work in the course such as assignments, projects...etc. b. Faculty-student meeting to get students' oral feedback. 2. Indirect method (survey): Confidential (anonymous) completion of a course evaluation questionnaire

Assessment Areas/Issues	Assessor	Assessment Methods
The extent to which CLOs have been achieved	Program Leaders, course coordinators and other instructors teaching the course	Periodic Revisions and Program Annual Report
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	Council of the Department of Languages and Translation
REFERENCE NO.	MEETING NO.9/1445
DATE	15/04/1445