Course Specification

— (Bachelor)

Course Title: Computer-Assisted Language Learning

Course Code: LANT1407

Program: English Language, BA

Department: Department of Languages and Translation

College: Faculty of Education and Arts

Institution: University of Tabuk

Version: 2023.10

Last Revision Date: 2022

Table of Contents

A. General information about the course:

1. Course Identification

1. Credit hours: (3)

2. Course type

A.	☐ University	☐ College	☒ Department	☐ Track	☐ Others
B.	☐ Required		☒ Elective		

3. Level/year at which this course is offered: Year 3

4. Course general Description:

This course introduces pre-service language instructors to key terms and concepts of computer-assisted language learning and their appropriate applications for language learning and teaching. It familiarizes pre-service language instructors with a range of educational technologies and online tools through hands-on activities and projects that elicit reflective and critical evaluation and application of available resources. Course topics include key terms and concepts, computer literacy and digital literacy, online tools, mobile apps, language skills, and areas.

5. Pre-requirements for this course (if any):

LANT1309 Second Language acquisition

7. Course Main Objective(s):

This course aims to achieve the following main objectives for pre-service language instructors:
1. Familiarize them with key terms and concepts of technology in language education.
2. Familiarize them with key digital technologies and tools for language learning.
3. Train and coach them on using key digital technologies and tools for language learning.
4. Train and coach them on professionally designing, and presenting activities, and resources supportive of the   language and cultural needs of students to develop their strategic skills.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	E-learning	-	-
3	Hybrid ● Traditional classroom ● E-learning	-	-
4	Distance learning	-	-

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	**Lectures**	45
2.	**Laboratory/Studio**	-
3.	**Field**	-
4.	**Tutorial**	-
5.	**Others (specify)**	-
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			
1.1	Demonstrate knowledge of key terms and concepts of technology in language education.	**K2**	- Lectures - Group Discussions -LMS Board -Discussions	- Reflection Papers - Exams
1.2	Recognize the key digital technologies and tools for language learning.	**K2**	- Lectures - Group Discussions -LMS Board -Discussions	
2.0	**Skills**			
2.1	Use Digital technologies and tools for language learning.	**S3**	- In-class Group Activities -Instructor Coaching	- Review Papers - Exams - Projects
2.2	Design and present activity resources supportive of the language and cultural needs of students to develop their strategic language skills.	**S4**	- In-class Group Activities -Instructor Coaching	
3.0	**Values, autonomy, and responsibility**			

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
3.1	Adhere to academic and research values and ethics.	V1	Group Discussions LMS Board Discussions Instructor Coaching	Projects
3.2	Autonomously achieve tasks and develop oneself.	V2	In-class Activities	Reflection Papers
3.3	Complete collaborative tasks with responsibility.	V3	In-class Group Activities	Group Assignments

C. Course Content

No	List of Topics	Contact Hours
1	Integrating technology	3
2	Building a learning community	3
3	Vocabulary	3
4	Grammar	3
5	Listening	3
6	Reading	3
7	Writing	3
8	Speaking	3
9	Project work	3
10	Assessment and Evaluation	3
11	Comparing placement tests	3
12	Testing you	3
13	Testing me	3
14	Self-assessing presentation	3
15	Evaluating classroom activities	3
Total		**45**

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Reflection Paper	9	5
2.	Review Paper	13	10
3.	Project	10	15

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
4.	Group Assignments	5-6	10
5.	Midterm Exam	8	20
6.	Final Exam	16-17	40

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	1.Stanley, G. (2013). Language learning with technology: Ideas for integrating technology in the classroom. Cambridge University Press, Cambridge. 2.Selected Journal Papers
Supportive References	Son, J-B 2018, Teacher development in technology-enhanced language teaching, Palgrave Macmillan, London.
Electronic Materials	1.CALICO: www.calico.org 2.ReCall: https://www.cambridge.org/core/journals/recall 3.Language learning and technology: http://llt.msu.edu 4.American Association for applied linguistics: http://www.aaal.org 5.Corpus of Contemporary American English https://www.english-corpora.org/coca/ 6.British English Corpus (BNC) https://www.english-corpora.org/bnc/
Other Learning Materials	1.Audacity 2.Spacy 3.Jupyter Notebooks 4.Praat

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Computer Labs
Technology equipment (projector, smart board, software)	Hardware: 1.Data show Software: 1.Audacity 2.Spacy 3.Jupyter Notebooks 4.Praat Websites: 5.COCA 6.BNC
Other equipment (depending on the nature of the specialty)	None

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	1. Direct method: Faculty-student meeting to get students' oral feedback. 2. Indirect method (survey): Confidential (anonymous) completion of a course evaluation questionnaire
Effectiveness of Students' assessment	Students and Peer reviewers	1. Direct method: a. Faculty-student meeting to get students' oral feedback. b. Regular meetings between the teachers and the course coordinator 2. Indirect method (survey): Confidential (anonymous) completion of a course evaluation questionnaire
Quality of learning resources	Students and Peer reviewers (course coordinator and other instructors teaching the course)	1. Direct method: a. Faculty-student meeting to get students' oral feedback. b. Regular meetings between the teachers and the course coordinator 2. Indirect method (survey): Confidential (anonymous) completion of a course evaluation questionnaire
The extent to which CLOs have been achieved	Students Peer reviewers (course coordinator and other instructors teaching the course) Curriculum Committee	1. Direct method: a. Faculty-student meeting to get students' oral feedback. b. Regular meetings between the teachers and the course coordinator 2. Indirect method (survey): Confidential (anonymous) completion of a course evaluation questionnaire
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	Council of the Languages and Translation Department
REFERENCE NO.	**MEETING NO.9/1445**
DATE	15/04/1445