



2023

TP-153



## Course Specification — (Bachelor)

**Course Title:** Contrastive Linguistics

**Course Code:** LANT1406

**Program:** English Language

**Department:** Languages and Translation

**College:** Education and Arts

**Institution:** University of Tabuk

**Version:** 2023.10

**Last Revision Date:** 2022



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## A. General information about the course:

### 1. Course Identification

#### 1. Credit hours: ( 3 )

#### 2. Course type

A.	<input type="checkbox"/> University	<input type="checkbox"/> College	<input checked="" type="checkbox"/> Department	<input type="checkbox"/> Track	<input type="checkbox"/> Others
B.	<input type="checkbox"/> Required		<input checked="" type="checkbox"/> Elective		

#### 3. Level/year at which this course is offered: Year 3

#### 4. Course general Description:

This course aims to provide students with a set of tools to analyze languages in a comparative perspective. Selected aspects of the morphological, lexical, and syntactic structures of Arabic and English will be analyzed to demonstrate the comparative study of different languages from the point of view of linguistic universals, language typology and historical accidents. The course will combine a review of contrastive analysis models with theoretical perspectives on the relationship between language and thought.

#### 5. Pre-requirements for this course (if any):

LANT1209 Introduction to Linguistic Studies

#### 6. Pre-requirements for this course (if any):

#### 7. Course Main Objective(s):

The general objectives of this course are to help students to:

- Recognize methods and techniques of comparing and contrasting English and Arabic.
- Identify the differences between English and Arabic in terms of phonology, morphology, syntax, and semantics.
- Analyze the problems that face foreign language learners due to differences between the two languages.





## 2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	E-learning		
	Hybrid		
3	<ul style="list-style-type: none"> <li>● Traditional classroom</li> <li>● E-learning</li> </ul>		
4	Distance learning		

## 3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
<b>Total</b>		<b>45</b>

## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
<b>1.0</b>	<b>Knowledge and understanding</b>			
1.1	Identify the main issues and concepts of Contrastive Linguistics and Contrastive Analysis (CA).	K2	Lectures Reading Class discussion	Exams Quizzes
1.2	Demonstrate knowledge of the methods and tools of CA.	K2	Lectures Reading Class discussion	Homework





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.3	Recognize the significance of CA in many applied linguistics fields.	<b>K1</b>	Lectures Class discussion	Exams
<b>2.0</b>	<b>Skills</b>			
2.1	Apply the contrastive methods in contrasting English and Arabic.	<b>S4</b>	Tutorials Class Activities	Quizzes Student Presentation
2.2	Analyze the specific differences between English and Arabic in several areas.	<b>S4</b>	Tutorials Class Activities	Exams Homework
2.3	Examine problematic areas, communicate ideas, and find solutions based on contrastive analysis and error analysis.	<b>S1</b>	Tutorials Class Activities	Homework Research Paper
<b>3.0</b>	<b>Values, autonomy, and responsibility</b>			
3.1	Adhere to academic and research values and ethics.	<b>V1</b>	Tutorials Class Activities	Homework Assignments
3.2	Complete tasks with high autonomy.	<b>V2</b>		Research Paper Presentation of Research Paper
3.23	Achieve collaborative tasks with responsibility.	<b>V3</b>		Findings

## C. Course Content

No	List of Topics	Contact Hours
1	What is contrastive grammar?	<b>3</b>
2	Methods of contrastive grammar	<b>3</b>
3	Types of Verbs in English and Arabic	<b>3</b>
4	Future in Time Clauses	<b>3</b>
5	Aspects of pronunciation in English and Arabic	<b>3</b>
6	Parts of speech in English and Arabic	<b>3</b>
7	Sentence types in English and Arabic	<b>3</b>
8	Tenses in English and Arabic	<b>3</b>
9	Passivation in English and Arabic	<b>3</b>
10	Reported speech in English and Arabic	<b>3</b>
11	Agreement in English and Arabic	<b>3</b>
12	Nouns in English and Arabic	<b>3</b>





13	Adjective clauses in English and Arabic	3
14	Noun clauses in English and Arabic	3
15	Adverbial clauses in English and Arabic	3
<b>Total</b>		<b>45</b>

#### D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quizzes	Week 4& 10	10%
2.	Homework Assignments	Week 3 & 6	10%
3.	Midterm Exam	Week 8	20%
4.	Research Paper	Week 13	10%
5.	Presentation of Research Paper Findings	Week 14 &15	10%
6.	Final Exam	Week 16-17	40%

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

#### E. Learning Resources and Facilities

##### 1. References and Learning Resources

Essential References	Alkhuli, M (2015). Contrastive Linguistics: English and Arabic. Dar Alfalah Amman.
Supportive References	Khalil, A (1999) . A Contrastive Grammar of English and Arabic. Jordan Book Centre 2. Al-Jarf , R (1994) A Contrastive Analysis of English and Arabic Morphology
Electronic Materials	
Other Learning Materials	

##### 2. Required Facilities and equipment

Items	Resources
<b>facilities</b> (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms
<b>Technology equipment</b> (projector, smart board, software)	Data show
<b>Other equipment</b> (depending on the nature of the specialty)	





## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	<p>1. Direct method: Faculty-student meeting to get students' oral feedback.</p> <p>2. Indirect method (survey): Confidential (anonymous) completion of a course evaluation questionnaire</p>
Effectiveness of Students' assessment	Students and Peer reviewers Faculty, Program Leaders	<p>1. Direct method: a. Faculty-student meeting to get students' oral feedback. b. Regular meetings between the teachers and the course coordinator</p> <p>2. Indirect method (survey): Confidential (anonymous) completion of a course evaluation questionnaire</p>
Quality of learning resources	Students and Peer reviewers (course coordinator and other instructors teaching the course)	<p>1. Direct method: a. Faculty-student meeting to get students' oral feedback. b. Regular meetings between the teachers and the course coordinator</p> <p>2. Indirect method (survey): Confidential (anonymous) completion of a course evaluation questionnaire</p>
The extent to which CLOs have been achieved	Faculty, Program Leaders, Peer Reviewer	Periodic Revisions and Course Report
Other		

**Assessors** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## G. Specification Approval

COUNCIL /COMMITTEE	Council of the Department of Languages and Translation
REFERENCE NO.	<b>MEETING NO.9/1445</b>
DATE	<b>15/04/1445</b>

