



# Course Specification

## (Bachelor)

|                                                         |
|---------------------------------------------------------|
| <b>Course Title:</b> Sociolinguistics                   |
| <b>Course Code:</b> LANT1405                            |
| <b>Program:</b> English Language, BA                    |
| <b>Department:</b> Languages and Translation Department |
| <b>College:</b> Faculty of Education and Arts           |
| <b>Institution:</b> University of Tabuk                 |
| <b>Version:</b> 2023.10                                 |
| <b>Last Revision Date:</b> 2022                         |



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## A. General information about the course:

### 1. Course Identification

1. Credit hours: ( 2 )

#### 2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others  
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: Level 8

#### 4. Course general Description:

This course examines the relationship between language and society focusing on language variation, multilingualism, language attitudes, diglossia, language change, and culture. A major focus will be on how different languages and language varieties co-exist, complement, or replace other languages and language varieties or even result in new languages. The course is activity-based and will encourage students to observe language as it is used around them. They may be required to collect and analyze authentic language data in use within the community.

#### 5. Pre-requirements for this course (if any):

LANT1209 Introduction to Linguistic Studies

#### 6. Pre-requirements for this course (if any):

#### 7. Course Main Objective(s):

This course is designed to help students to:

- Notice how language is used and how it varies across the array of contexts in which we engage daily.
- Understand different perspectives on context, including identities, social institutions, cultural values, and their relationships with language.
- Generate, collate, and analyze samples of authentic language use.

### 2. Teaching mode (mark all that apply)

| No | Mode of Instruction                                                                         | Contact Hours | Percentage |
|----|---------------------------------------------------------------------------------------------|---------------|------------|
| 1  | Traditional classroom                                                                       | 30            | 100%       |
| 2  | E-learning                                                                                  |               |            |
|    | Hybrid                                                                                      |               |            |
| 3  | <ul style="list-style-type: none"> <li>Traditional classroom</li> <li>E-learning</li> </ul> |               |            |
| 4  | Distance learning                                                                           |               |            |



### 3. Contact Hours (based on the academic semester)

| No    | Activity          | Contact Hours |
|-------|-------------------|---------------|
| 1.    | Lectures          | 40            |
| 2.    | Laboratory/Studio | -             |
| 3.    | Field             | -             |
| 4.    | Tutorial          | -             |
| 5.    | Others (specify)  | -             |
| Total |                   | 45            |

### B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

| Code | Course Learning Outcomes                                                                                             | Code of CLOs aligned with program | Teaching Strategies                         | Assessment Methods                                                                     |
|------|----------------------------------------------------------------------------------------------------------------------|-----------------------------------|---------------------------------------------|----------------------------------------------------------------------------------------|
| 1.0  | Knowledge and understanding                                                                                          |                                   |                                             |                                                                                        |
| 1.1  | Identify sociolinguistic notions concerning style, register, and context.                                            | K2                                | Lectures<br>Discussion                      | Assignments<br>Quizzes<br>Exam                                                         |
| 1.2  | Describe language choices, language variation, and language impact on identity in multilingual language communities. | K2                                |                                             |                                                                                        |
| 1.3  | Recognize how language varies according to the context of the situation.                                             | K1                                |                                             |                                                                                        |
| 2.0  | Skills                                                                                                               |                                   |                                             |                                                                                        |
| 2.1  | Differentiate sociolinguistic notions concerning style, register, and context.                                       | S4                                | Lectures<br>Discussions<br>Class activities | Quizzes<br>Exams                                                                       |
| 2.2  | Analyze language in a range of social contexts.                                                                      | S4                                |                                             | Undertaking small-scale research, with a focus on language variation in the community. |
| 2.3  | Compare different cultures, applying different sociolinguistic concepts and communicating complex ideas.             | S1                                |                                             | Exams                                                                                  |
| 3.0  | Values, autonomy, and responsibility                                                                                 |                                   |                                             |                                                                                        |



| Code | Course Learning Outcomes                                                 | Code of CLOs aligned with program | Teaching Strategies                         | Assessment Methods                                                      |
|------|--------------------------------------------------------------------------|-----------------------------------|---------------------------------------------|-------------------------------------------------------------------------|
| 3.1  | Adhere to academic and research ethics and acceptance of other cultures. | V1                                | Lectures<br>Discussions                     | Homework assignments<br>Group oral presentation<br>Small-scale research |
| 3.2  | Manage autonomous tasks effectively                                      | V2                                | Lectures<br>Discussions<br>Class activities |                                                                         |
| 3.3  | Complete collaborative data collection and analysis with responsibility. | V3                                | Lectures<br>Discussions<br>Class activities |                                                                         |

### C. Course Content

| No    | List of Topics                                                                                            | Contact Hours |
|-------|-----------------------------------------------------------------------------------------------------------|---------------|
| 1     | What is Sociolinguistics?                                                                                 | 2             |
| 2     | Language Choice in Multilingual Speech Communities                                                        | 2             |
| 3     | What are the different ways we say things                                                                 | 2             |
| 4     | Social factors, dimensions and explanations                                                               | 2             |
| 5     | Language Death, Maintenance, and Revival                                                                  | 2             |
| 6     | Factors contributing to language shift                                                                    | 2             |
| 7     | Linguistic Varieties<br>• <i>language</i><br>• <i>dialect</i><br>• <i>register</i>                        | 2             |
| 8     | • <i>pidgin</i><br>• <i>creole</i><br>• <i>standard variety</i><br>• <i>Regional and social variation</i> | 2             |
| 9     | Language and Identity                                                                                     | 2             |
| 10    | Regional and social dialects                                                                              | 2             |
| 11    | Code switching and code mixing                                                                            | 2             |
| 12    | Language, Age, and Gender                                                                                 | 2             |
| 13    | Language Change                                                                                           | 2             |
| 14    | Language Variation                                                                                        | 2             |
| 15    | Style, Context, and Register / Language and culture                                                       | 2             |
| Total |                                                                                                           | 30            |

### D. Students Assessment Activities-

| No | Assessment Activities * | Assessment timing (in week no) | Percentage of Total Assessment Score |
|----|-------------------------|--------------------------------|--------------------------------------|
| 1. | Midterm Exam            | 8                              | 20%                                  |



| No  | Assessment Activities * | Assessment timing (in week no) | Percentage of Total Assessment Score |
|-----|-------------------------|--------------------------------|--------------------------------------|
| 2.  | Homework assignments    | 5 + 10                         | 10%                                  |
| 3.  | Group oral presentation | 13                             | 10%                                  |
| 4.  | Small-scale research    | 14                             | 20%                                  |
| 5.  | Final Exam              | 16-17                          | 40%                                  |
| ... |                         | <b>Total</b>                   | <b>100%</b>                          |

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

## E. Learning Resources and Facilities

### 1. References and Learning Resources

|                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Essential References     | <ul style="list-style-type: none"> <li>•Holmes, J., &amp; Wilson, N. (2022). <i>An introduction to sociolinguistics</i>. Routledge.6th edition</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Supportive References    | <ul style="list-style-type: none"> <li>• Coulmas, Florian. (2005) <i>Sociolinguistics: The Study of Speakers' Choices</i>. Cambridge: Cambridge University Press.</li> <li>• Romaine, Suzanne. (2000). <i>Language in Society: An Introduction to Sociolinguistics</i>, 2nd Edition. Oxford &amp; New York: OUP.</li> <li>•Trudgill, Peter. (2000). <i>Sociolinguistics: An Introduction to Language and Society</i>, 4th Edition. Harmondsworth, Middlesex, England: Penguin Books.</li> <li>• Wardhaugh, R. (2006). <i>An Introduction to Sociolinguistics</i>, 5th Edition. England: Blackwell Publishers Ltd.</li> <li>• Meyerhoff, M. (2006). <i>Introducing sociolinguistics</i>. London: Routledge.</li> <li>• Marasigan, E., 1983. <i>Code-switching and code-mixing in multilingual societies</i>. Singapore: Singapore University Press. ( For code switching and code mixing only)</li> <li>• Journal of Language in Society, CUP.</li> <li>• Journal of Sociolinguistics, Blackwell Publishing Ltd</li> </ul> |
| Electronic Materials     | <a href="http://www.answers.com/topic/sociolinguistics">http://www.answers.com/topic/sociolinguistics</a><br><a href="http://en.wikipedia.org/wiki/List_of_dialects_of_the_English_language">http://en.wikipedia.org/wiki/List_of_dialects_of_the_English_language</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Other Learning Materials | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

### 2. Required Facilities and equipment

| Items                                                                                     | Resources                 |
|-------------------------------------------------------------------------------------------|---------------------------|
| <b>facilities</b><br>(Classrooms, laboratories, exhibition rooms, simulation rooms, etc.) | Classrooms                |
| <b>Technology equipment</b><br>(projector, smart board, software)                         | Data show and Smart Board |
| <b>Other equipment</b><br>(depending on the nature of the specialty)                      |                           |

## F. Assessment of Course Quality

| Assessment Areas/Issues               | Assessor                                                                                                                                          | Assessment Methods                                                                                                                                                                                                                                                                                                                                                          |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Effectiveness of teaching             | <ul style="list-style-type: none"> <li>Faculty member</li> <li>Students</li> </ul>                                                                | <p>1. Direct method:<br/>Looking at actual samples of student work in the course such as assignments, projects...etc.</p> <p>2. Indirect method:</p> <ul style="list-style-type: none"> <li>Faculty-student meetings to get students' oral feedback.</li> <li>Surveys: Confidential (anonymous) completion of a course evaluation questionnaire</li> </ul>                  |
| Effectiveness of Students' assessment | <ul style="list-style-type: none"> <li>Students</li> <li>Peer reviewers (course coordinator and other instructors teaching the course)</li> </ul> | <p>1. Direct method:<br/>Looking at actual samples of student work in the course such as assignments, projects...etc.</p> <p>2. Indirect method (survey):</p> <ul style="list-style-type: none"> <li>Regular meetings between the teachers and the course coordinator</li> <li>Surveys: Confidential (anonymous) completion of a course evaluation questionnaire</li> </ul> |
| Quality of learning resources         | <ul style="list-style-type: none"> <li>Department Chair</li> <li>Quality and Development Committee</li> </ul>                                     | Regular meetings between the course coordinator and other faculty members teaching the same course                                                                                                                                                                                                                                                                          |



| Assessment Areas/Issues                     | Assessor                                                                                                                                                                                                                                   | Assessment Methods                                                                                 |
|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| The extent to which CLOs have been achieved | <ul style="list-style-type: none"> <li>• Department Chair</li> <li>• Quality and Development Committee</li> <li>• Peer reviewers (course coordinator and other instructors teaching the course)</li> <li>• Curriculum Committee</li> </ul> | Regular meetings between the course coordinator and other faculty members teaching the same course |
| Other                                       |                                                                                                                                                                                                                                            |                                                                                                    |

**Assessors** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

### G. Specification Approval

|                           |                                         |
|---------------------------|-----------------------------------------|
| <b>COUNCIL /COMMITTEE</b> | DEPARTMENT OF LANGUAGES AND TRANSLATION |
| <b>REFERENCE NO.</b>      | MEETING No.9/1445                       |
| <b>DATE</b>               | 15/04/1445                              |

