



# Course Specification

— (Bachelor)

**Course Title:** English Language Teaching Methods

**Course Code:** LANT1310

**Program:** English Language Program

**Department:** Languages and Translation Department

**College:** Education and Arts

**Institution:** University of Tabuk

**Version:** 2023.10

**Last Revision Date:** 2022

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## A. General information about the course:

### 1. Course Identification

1. Credit hours: ( 3 )

#### 2. Course type

A. ☐ University ☐ College ☒ Department ☒ Track ☐ Others  
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: Level 6

#### 4. Course general Description:

There are many different ways and teaching strategies available for teaching English. This course provides an explanation of these techniques along with step-by-step instructions on how to use them to English language instruction. Through this course's discussion, students will be able to consider the finest methods for teaching English and choose the one that works best for their classrooms. The course will concentrate on the challenges non-native English speakers have when studying the language as a second language.

#### 5. Pre-requirements for this course (if any):

None

#### 6. Pre-requirements for this course (if any):

None

#### 7. Course Main Objective(s):

The followings are the objectives of this course:

- 1- Encourage adaptable thinking and instill in students the value of modifying their strategies to fit the new environment and learners' proficiency level.
- 2- Equip students with the necessary information to clearly and concisely describe and communicate their learning objectives.
- 3- Create a transparent and continuous communication channel between teachers and students.
- 4- Students will be capable of organizing and using their instructional materials ahead of time.
- 5- Students will gain knowledge about the qualities of successful instruction and instructional strategies.





## 2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	E-learning	-	
3	Hybrid <ul style="list-style-type: none"> <li>Traditional classroom</li> <li>E-learning</li> </ul>	-	
4	Distance learning		

## 3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	-
3.	Field	-
4.	Tutorial	-
5.	Others (specify)	-
Total		45

## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Demonstrate knowledge of each teaching method and describe the key characteristics that distinguish each method.	K2	1. Lectures 2. Class discussions 3. Selected readings	Homework Midterm Exam Final Exam
1.2	Recognize how every teaching method is applied in the class.	K2	1. Lectures 2. Class discussions 3. Selected readings	Homework Midterm Exam Final Exam





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.3	Identify important concepts, changes, and developments related to English language teaching.	K2	1. Lectures 2. Class discussions	Homework Midterm Exam Final Exam
2.0	Skills			
2.1	Analyze teaching methods and relate them to the classes they learn.	S4	In-class exercises	Quizzes Midterm Exam Final Exam
2.2	Produce concise oral and written arguments supported by evidence from texts.	S1	In-class exercises	Quizzes Midterm Exam Final Exam
	Experiment classes with cooperative learning.	S4	1. Lectures 2. Class discussions	Quizzes Midterm Exam Final Exam
3.0	Values, autonomy, and responsibility			
3.1	Adhere to academic values and ethics.	V1	Class discussions Lectures	Homework
3.2	Work autonomously to achieve target tasks.	V2	Class Activities	Homework
3.3	Work collaboratively to achieve target tasks with responsibility.	V3	Class Activities	Homework

#### C. Course Content

No	List of Topics	Contact Hours
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1	Introduction	3
2	<b>The Grammar-Translation Method</b>	3
3	The Direct Method	3
4	The Audio-Lingual Method	3
5	The Silent Way	3
6	Desuggestopedia	3
7	Community Language Learning	3
8	Total Physical Response	3
9	Communicative Language Teaching	3
10	Content-based Instruction	3
11	Task-based Language Teaching	3
12	The Political Dimensions of Language Teaching and the Participatory Approach (Part 1)	3
13	The Political Dimensions of Language Teaching and the Participatory Approach (Part 2)	3
14	Learning Strategy Training, Cooperative Learning, and Multiple Intelligences	3
15	Emerging Uses of Technology in Language Teaching and Learning	3
<b>Total</b>		<b>45</b>

#### D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Homework	throughout	10%
2.	Quizzes	throughout	10%
3.	First Midterm Exam	7	20%
4.	2nd Midterm Exam	12	20%
5.	Final Exam	16-17	40%

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

#### E. Learning Resources and Facilities

##### 1. References and Learning Resources

Essential References	Diane Larsen-Freeman & Marti Anderson (2011). Techniques and Principles in Language Teaching. Oxford University Press.
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Supportive References	<ul style="list-style-type: none"> <li>Methodology in Language Teaching: An Anthology of Current Practice by Jack C. Richards and Willy A. Renandya   Apr 8, 2002</li> </ul>
Electronic Materials	<p>WWW.barnesandnoble.com KFU Webcity material. Saudi Universities online resources (Internet site)</p>
Other Learning Materials	N/A

## 2. Required Facilities and equipment

Items	Resources
<b>facilities</b> (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	* Lecture rooms should be equipped with a smart board and large enough to accommodate 25-35 students. * English Lab with: computers connected to internet. Sound system of amplifiers and control panel.
<b>Technology equipment</b> (projector, smart board, software)	* Laptop computer * Smart board projector system *
<b>Other equipment</b> (depending on the nature of the specialty)	-----

## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students and Peer reviewers (course coordinators and other instructors teaching the course)	1. Direct method: a. Looking at actual samples of student work in the course such as assignments, projects...etc. b. Faculty-student meeting to get students' oral feedback. 2. Indirect method (survey): Confidential (anonymous) completion of a course evaluation questionnaire
Effectiveness of Students' assessment	Students and Peer reviewers (course coordinators and other instructors teaching the course)	1. Direct method: a. Looking at actual samples of student work in the course such as assignments, projects...etc. b. Faculty-student meeting to get students' oral feedback. 2. Indirect method (survey): Confidential (anonymous) completion of a course evaluation questionnaire
Quality of learning resources	Students and Peer reviewers (course coordinator and other	1. Direct method:



Assessment Areas/Issues	Assessor	Assessment Methods
	instructors teaching the course)	a. Looking at actual samples of student work in the course such as assignments, projects...etc. b. Faculty-student meeting to get students' oral feedback. 2. Indirect method (survey): Confidential (anonymous) completion of a course evaluation questionnaire
The extent to which CLOs have been achieved	Program Leaders, course coordinators and other instructors teaching the course	Periodic Revisions and Program Annual Report
Other		

**Assessors** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

**Assessment Methods** (Direct, Indirect)

#### G. Specification Approval

<b>COUNCIL /COMMITTEE</b>	<b>COUNCIL OF THE LANGUAGES AND TRANSLATION DEPARTMENT</b>
<b>REFERENCE NO.</b>	<b>MEETING No.9/1445</b>
<b>DATE</b>	<b>15/04/1445</b>

