



2023

TP-153



Course Specification — (Bachelor)

Course Title: Introduction to Linguistics Studies

Course Code: LANT1209

Program: English Language, BA

Department: Languages and Translation

College: Education and Arts

Institution: University of Tabuk

Version: 2023.10

Last Revision Date: 2022



Table of Contents

A. General information about the course:	3
B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods	4
C. Course Content	5
D. Students Assessment Activities	7
E. Learning Resources and Facilities	7
F. Assessment of Course Quality	8
G. Specification Approval	9





A. General information about the course:

1. Course Identification

1. Credit hours: (3)

2. Course type

A.	<input type="checkbox"/> University	<input type="checkbox"/> College	<input checked="" type="checkbox"/> Department	<input type="checkbox"/> Track	<input type="checkbox"/> Others
B.	<input checked="" type="checkbox"/> Required		<input type="checkbox"/> Elective		

3. Level/year at which this course is offered: (Level 4)

4. Course general Description:

This course is an introductory survey of linguistics, focusing on natural language phenomena and the methods used to understand them. It covers six linguistic sub-domains: phonetics and phonology, morphology, syntax, semantics and pragmatics.

5. Pre-requirements for this course (if any): None

6. Pre-requirements for this course (if any):

7. Course Main Objective(s):

This course aims to enable students to:

1. better understand language as a means of communication.
2. know the major domains of language study: phonetics, phonology, morphology, syntax, semantics, pragmatics.
3. be familiar with basic linguistic terminology.
4. analyze English sentences syntactically, functionally, and categorically.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	E-learning	-	-
	Hybrid		
3	<ul style="list-style-type: none"> ● Traditional classroom ● E-learning 	-	-





No	Mode of Instruction	Contact Hours	Percentage
4	Distance learning	-	-

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	-
3.	Field	-
4.	Tutorial	-
5.	Others (specify)	-
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Explain the main domains of linguistics.	K2	Lectures Reading Class discussion	Exams Quizzes Short Paper Assignment
1.2	Recognize the basic linguistic terminology needed to capture full understanding of linguistics.	K2		
1.3	Demonstrate knowledge of theoretical issues in linguistics.	K2		
2.0	Skills			
2.1	Conduct basic categorical, syntactical, and functional linguistic analysis.	S3	Tutorials Class Activities	Exams Student Presentation Homework
2.2	Critically evaluate language data.	S4		
3.0	Values, autonomy, and responsibility			





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
3.1	Adhere to academic and research values and ethics.	V1	Discussion Lectures	Topic Presentation Linguistic Analysis Paper
3.2	Work autonomously to achieve target tasks.	V2	Written instructions in course syllabus/description handout	
3.3	Work collaboratively to achieve target tasks with responsibility.	V3	Class Activities	

C. Course Content

No	List of Topics	Contact Hours
1	The origins of language	3
2	The unique properties of human languages	3
3	Phonetics / Place of Articulation	3
	Phonetics / Manner of Articulation	3
4	Phonology	3
5	Word formation Processes	3
6	Morphology Morphemes Free and bound morphemes Lexical and functional morphemes	3
7	Derivational and inflectional morphemes Morphological description Problems in morphological description Morphs and allomorphs	3
8	Phrases and sentences: grammar Grammar Traditional grammar The parts of speech Agreement Grammatical gender Traditional analysis	3
9	The prescriptive approach Captain Kirk's infinitive The descriptive approach Structural analysis Immediate constituent analysis	3





	Labeled and bracketed sentences A Gaelic sentence	
10	Syntax Generative grammar Syntactic structures Deep and surface structure Structural ambiguity Recursion Symbols used in syntactic description	3
11	Tree diagrams Phrase structure rules Lexical rules Back to recursion Complement phrases Transformational rules	3
12	Semantics Conceptual and associative meaning Semantic features Semantic roles Agent and theme Instrument and experiencer Location, source and goal Lexical relations	3
13	Synonymy Antonymy Hyponymy Prototypes Homophones and homonyms Polysemy Word play Metonymy Collocation	3
14	Pragmatics Invisible meaning Context Deixis Reference Inference Anaphora Presupposition Speech acts Direct and Indirect speech acts	3





	Politeness Negative and positive face	
15	Discourse analysis Interpreting discourse Cohesion Coherence Speech events Conversation analysis Turn-taking The co-operative principle Hedges Implicatures Background knowledge Schemas and scripts	3
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Chapter Quizzes	Weekly	10%
2.	Homework Assignments	Weekly	10%
3.	Midterm Exam	Week 8	20%
4.	Topic Presentation	Week 10	10%
5.	Linguistic Analysis Paper	Week 14	10%
6.	Final Exam	Week 16-17	40%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Yule, G. (2020) <i>The study of language</i> (7th ed.). Cambridge, UK: Cambridge University Press.
Supportive References	Fromkin, V., Rodman, R. & Hymes, N. (2018). <i>An Introduction to language</i> . 11th Edition (International). Boston: Wadsworth Cengage Learning
Electronic Materials	None
Other Learning Materials	None





2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms
Technology equipment (projector, smart board, software)	Data Show
Other equipment (depending on the nature of the specialty)	None

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	<p>1. Direct method: Looking at actual samples of student work in the course such as assignments, projects...etc.</p> <p>2. Indirect method:</p> <ul style="list-style-type: none"> Faculty-student meetings to get students' oral feedback. <p>Surveys: Confidential (anonymous) completion of a course evaluation questionnaire</p>
Effectiveness of Students' assessment	<ul style="list-style-type: none"> Students Peer reviewers (course coordinator and other instructors teaching the course) 	<p>1. Direct method: Looking at actual samples of student work in the course such as assignments, projects...etc.</p> <p>2. Indirect method (survey):</p> <ul style="list-style-type: none"> Regular meetings between the teachers and the course coordinator <p>Surveys: Confidential (anonymous) completion of a course evaluation questionnaire.</p>
Quality of learning resources	<ul style="list-style-type: none"> Students Peer reviewers (course coordinator and other instructors teaching the course). Curriculum Committee Department Chair 	<p>1. Direct method: Looking at actual samples of student work in the course such as assignments, projects...etc.</p> <p>2. Indirect method (survey):</p> <ul style="list-style-type: none"> Regular meetings between the teachers and the course coordinator





Assessment Areas/Issues	Assessor	Assessment Methods
	Quality and Development Committee	Surveys: Confidential (anonymous) completion of a course evaluation questionnaire
The extent to which CLOs have been achieved	<ul style="list-style-type: none"> ● Students ● Peer reviewers (course coordinator and other instructors teaching the course). ● Curriculum Committee ● Department Chair Quality and Development Committee 	<ul style="list-style-type: none"> ● Regular meetings between the course coordinator and other faculty members teaching the same course. ● Assessment of the Course Reports and the Program Annual Report
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	Council of the Languages and Translation Department
REFERENCE NO.	Meeting No. 9/1445
DATE	15/04/1445

