



Course Specification

(Bachelor)

Course Title: Writing 2
Course Code: LANT1206
Program: English Language Program
Department: Languages and Translation Department
College: Education and Arts College
Institution: University of Tabuk
Version: 10. 2023
Last Revision Date: 2022

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A. General information about the course:

1. Course Identification

1. Credit hours: (3)					
2. Course type					
A.	<input type="checkbox"/> University	<input type="checkbox"/> College	<input checked="" type="checkbox"/> Department	<input type="checkbox"/> Track	<input type="checkbox"/> Others
B.	<input checked="" type="checkbox"/> Required			<input type="checkbox"/> Elective	

3. Level/year at which this course is offered: (Level 5)

4. Course General Description:

Writing 2 develops students' skills in writing academic essays. This covers the organization, structure, coherence and unity of short essays and emphasizes the use of pre-writing techniques like brainstorming, outlining, and graphic organizers. The essay types highlighted in this course include descriptive essays and narrative essays. A review of appropriate grammatical structures and common writing mistakes is also provided where necessary. Extensive practice in college-level writing and reading is necessary. Students will write and peer-review a variety of essays through a process-oriented approach to writing.

5. Pre-requirements for this course (if any):

LANT1203 Writing 1

6. Pre-requirements for this course (if any):

NA

7. Course Main Objective(s):

The purpose of Writing 2 is to develop students' skills to write well-structured and meaningful essays. Also, to familiarize students with essay structure, and pre-writing techniques. It will develop students' skills in evaluating essay unity and coherence as well as writing accurate and well-formatted texts.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	E-learning	NA	NA
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 	NA	NA
4	Distance learning	NA	NA



3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Recognize a well-structured essay of three paragraphs or more with introduction, body and conclusion showing coherence and unity of ideas and with a minimal amount of formal and formatting errors.	K1	Lectures Group discussions Teacher-guided activities Tutorial Hands-on exercise	Exams homework
1.2	Identify essay parts: introduction, thesis statement, body, conclusion.	K1	Lectures Group discussions Teacher-guided activities Tutorial Hands-on exercise	Exams assignments
1.3	Demonstrate thesis statement parts: topic and controlling idea.	K1	Lectures Group discussions Teacher-guided activities Tutorial Hands-on exercise	Homework assignments
2.0	Skills			
2.1	Write a well-structured essay of three paragraphs or more	S1	Lectures	assignments





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	with introduction, body and conclusion showing coherence and unity of ideas and with a minimal amount of formal and formatting errors.		Group discussions Teacher-guided activities Tutorial Hands-on exercise	
2.2	Evaluate problems in the structure, organization and mechanics of peer's drafts.	S4	Lectures Group discussions Teacher-guided activities Tutorial Hands-on exercise	Exams
2.3	Employ thesis statement parts: topic and controlling idea.	S1	Lectures Group discussions Teacher-guided activities Tutorial Hands-on exercise	Homework
3.0	Values, autonomy, and responsibility			
3.1	Adhere to academic values and ethics	V1	Lectures Group discussions Teacher-guided activities	1. Class participation
3.2	Complete autonomous tasks with responsibility.	V2	Lectures Group discussions Teacher-guided activities	2.Exams 3. Assignments
3.3	Complete collaborative tasks with responsibility.	V3	Lectures Group discussions	Class participation





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
			Teacher-guided activities	Exams
				Assignments

C. Course Content

No	List of Topics	Contact Hours
1	Paragraph Review: Structure and Organization, Content, Mechanics and Formatting and Practice.	3
2	Short Essay Overview: Structure and Organization, Content, Grammar Review, Mechanics and Formatting and Pre-writing techniques	3
3	Descriptive Essay: (Introduction): Structure and Organization, Content, Grammar Review, Mechanics and Formatting	3
4	Descriptive Essay: Pre-writing techniques, Practice and Exchanging peer-feedback	3
5	Descriptive Essay (Body): Structure and Organization, Content, Grammar Review, Mechanics and Formatting, Pre-writing techniques and: Practice	3
6	Descriptive Essay: (Conclusion): Structure and Organization, Content, Grammar Review and Practice	3
7	Descriptive Essay: (Conclusion): Structure and Organization, Content, Grammar Review and Practice: Practice	3
8	Narrative Essay (Introduction): Structure and Organization, Content, Grammar Review and Practice.	3
9	Narrative Essay (Body): Structure and Organization, Content and Practice	3
10	Narrative Essay (Conclusion): Structure and Organization, Content and Practice.	3
11	Focused essay writing practice and feedback (Draft 1)	3
12	Focused essay writing practice and feedback (Draft 2)	3
13	Focused essay writing practice and feedback (Draft 3)	3
14	Class discussions of selected samples of students' works (1)	3
15	Class discussions of selected samples of students' works (2)	3
Total		45





D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Homework/ assignments	throughout	20%
2.	Midterm Exam 1	6	20%
3.	Midterm Exam 2	12	20%
...	Final Exam	16	40%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Savage, A. & Mayer, P. (2017). <i>Effective academic writing 2</i> (2 nd Edition). Oxford, UK: Oxford University Press.
Supportive References	Oshima Alice, Hogue Ann. (2006). <i>Writing Academic English</i> (4th Edition). The Longman Academic Writing Series
Electronic Materials	Greetham, B. (2013). <i>How to Write Better Essays: Palgrave Macmillan</i> .
Other Learning Materials	http://www.eslcafe.com/bookstore/writing.html https://learnenglish.britishcouncil.org/skills/writing https://www.grammarly.com/?q=essay&utm_source=google&utm_medium=cpc&utm_campaign=11862360209&utm_content=487962301813&utm_term=mla%20style&matchtype=b&placement=&network=g&gclid=CjwKCAjwkvWKBhB4EiwA-GHjFmVyBziLRjBc-M8doRAuASS6fY6UjWBHh8KJLRgFwFiLwt2a_RgDExoCoK4QA_vD_BwE&gclsrc=aw.ds https://owl.purdue.edu/ https://www.press.umich.edu/script/press/331840

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Computer lab
Technology equipment (projector, smart board, software)	Classrooms equipped with data shows
Other equipment (depending on the nature of the speciality)	NA



F. Assessment, of Course, Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students enrolled in this course	Questionnaire
Effectiveness of Students' assessment	Course instructors and course coordinator complete a course report to provide their evaluation of the course implementation and update the course specification accordingly.	Report
Quality of Learning Resources	Course instructors and course coordinator complete a course report to provide their evaluation of the course implementation and update the course specification accordingly.	Report
The extent to which CLOs have been achieved	Course instructors and course coordinator complete a course report to provide their evaluation of the course implementation and update the course specification accordingly.	Report
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	Department Council
REFERENCE NO.	Meeting No. 9/1445
DATE	15/4/1445

