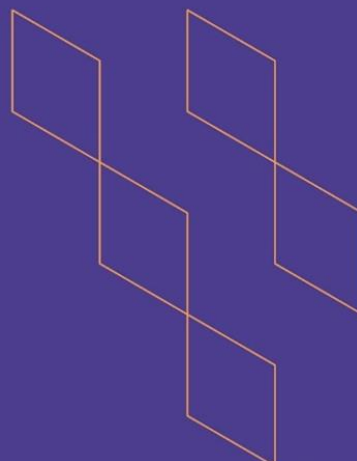T-104
2022-2023

Course Specification

Course Title:	**English Language Skills 2**
Course Code:	**ELS1102**
Program:	**All programs (Except medical faculties)**
Department:	**Department of English Language Skills**
College:	**N/A**
Institution:	**Institute of Languages**
Version:	*Course Specification Version Number*
Last Revision Date:	**Summer Term AY 2022-2023**

Table of Contents:

A. General information about the course:

Course Identification	
1. Credit hours:	3

2. Course type					
a.	University ☒	College ☒	Department☒	Track☐	Others☐
b.	Required ☒	Elective☐			

3. Level/year at which this course is offered: First Year

4. Course general Description
ELS1102 is a blended medium integrated skills English as a Foreign Language (EFL) A2+ to Lower B1 level course designed to introduce students to General English (GE) content. This course introduces students to common themes and scenarios they are likely to encounter in their daily and university lives. Students taking this course will apply autonomous learning as well as other skills necessary for educational success.

5. Pre-requirements for this course (if any):
Passing English Language Skills 1 (ELS1101)

6. Co- requirements for this course (if any):
None

7. Course Main Objective(s)
The purpose of this course is to develop students' English language proficiency towards a lower B1 CEFR level of General English.

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom		
2.	E-learning		
3.	Hybrid* ● Traditional classroom ● E-learning		100%
4.	Distance learning		

All course components (items/outcomes) are applied through a Blended Medium of Instruction approach.

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures*	240**
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	

5.	Others (specify)		
	Total		240***

*Due to the nature of EFL field, lessons typically also include practical applications of language and skills' development.
**15hrs/week for 16 weeks.
***The expected time required of students to spend online is included in the total.

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Determine the main idea in graded listening about everyday things, short simple stories, and main idea of TV news.	ILO1	The Communicative Approach and Direct Method are the standard* the DELS uses in all classrooms for all four language skills. Instructors are encouraged to vary their in-class instructional applications to include various modern educational methods such as: PPP, TTT, Task Based, and Scenario Based among other methods as appropriate for the students and classroom.	Summative assessment
1.2	Identify detailed information in graded listening about short, clear, simple messages, announcements and instructions,	ILO1	The Communicative Approach and Direct Method are the standard* the DELS uses in all classrooms for all four language skills. Instructors are encouraged to vary their in-class instructional applications to include various modern educational methods such as: PPP, TTT, Task Based, and Scenario Based among other methods as appropriate for the	Summative assessment

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
			students and classroom.	
1.3	Determine the main idea in graded reading about authentic themes on familiar subjects, which consist of high-frequency, everyday or job-related language. short newspaper / magazine stories, especially when they are illustrated,	ILO1	The Communicative Approach and Direct Method are the standard* the DELS uses in all classrooms for all four language skills. Instructors are encouraged to vary their in-class instructional applications to include various modern educational methods such as: PPP, TTT, Task Based, and Scenario Based among other methods as appropriate for the students and classroom.	Summative assessment
1.4	Identify detailed information in graded reading about instructions expressed in simple language, short everyday stories about familiar subjects if the text is written in simple language, simple texts, emails and letters from friends or colleagues.	ILO1	The Communicative Approach and Direct Method are the standard* the DELS uses in all classrooms for all four language skills. Instructors are encouraged to vary their in-class instructional applications to include various modern educational methods such as: PPP, TTT, Task Based, and Scenario Based among other methods as appropriate for the students and classroom.	Summative assessment

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.5	Determine the main idea in graded B1 academic listening material.	ILO1	The Communicative Approach and Direct Method are the standard* the DELS uses in all classrooms for all four language skills. Instructors are encouraged to vary their in-class instructional applications to include various modern educational methods such as: PPP, TTT, Task Based, and Scenario Based among other methods as appropriate for the students and classroom.	Summative assessment
1.6	Identify detailed information in graded B1 academic listening material.	ILO1	The Communicative Approach and Direct Method are the standard* the DELS uses in all classrooms for all four language skills. Instructors are encouraged to vary their in-class instructional applications to include various modern educational methods such as: PPP, TTT, Task Based, and Scenario Based among other methods as appropriate for the students and classroom.	Summative assessment
2.0	Skills			

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
2.1	Synthesize into a summary stories and give simple directions and instructions through spoken language, in the target level.	ILO3	The Communicative Approach and Direct Method are the standard* the DELS uses in all classrooms for all four language skills.

Instructors are encouraged to vary their in-class instructional applications to include various modern educational methods such as: PPP, TTT, Task Based, and Scenario Based among other methods as appropriate for the students and classroom. | Summative assessment / Alternative assessment |
| 2.2 | Produce spoken language describing past activities and personal experiences, working towards CEFR B1 | ILO1/ILO3 | The Communicative Approach and Direct Method are the standard* the DELS uses in all classrooms for all four language skills.

Instructors are encouraged to vary their in-class instructional applications to include various modern educational methods such as: PPP, TTT, Task Based, and Scenario Based among other methods as appropriate for the students and classroom. | Summative assessment / Alternative assessment |
| 2.3 | Develop a coherent sequence of events | ILO3 | The Communicative Approach and Direct | Alternative assessment |

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	narrated at the target CEFR level.		Method are the standard* the DELS uses in all classrooms for all four language skills. Instructors are encouraged to vary their in-class instructional applications to include various modern educational methods such as: PPP, TTT, Task Based, and Scenario Based among other methods as appropriate for the students and classroom.	
2.4	Apply B1 syntax in the production of spoken language.	ILO3/ILO1	The Communicative Approach and Direct Method are the standard* the DELS uses in all classrooms for all four language skills. Instructors are encouraged to vary their in-class instructional applications to include various modern educational methods such as: PPP, TTT, Task Based, and Scenario Based among other methods as appropriate for the students and classroom.	Summative assessment / Alternative assessment
2.5	Produce B1 spoken language to describe a variety of academic-	ILO3	The Communicative Approach and Direct Method are the standard* the DELS	Summative assessment / Alternative assessment

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	themed subjects at the B1 CEFR level.		uses in all classrooms for all four language skills. Instructors are encouraged to vary their in-class instructional applications to include various modern educational methods such as: PPP, TTT, Task Based, and Scenario Based among other methods as appropriate for the students and classroom.	
2.6	Apply note-taking techniques while listening to B1 academic listening material.	ILO3	The Communicative Approach and Direct Method are the standard* the DELS uses in all classrooms for all four language skills. Instructors are encouraged to vary their in-class instructional applications to include various modern educational methods such as: PPP, TTT, Task Based, and Scenario Based among other methods as appropriate for the students and classroom.	Alternative assessment
2.7	Infer positions/attitudes and opinions from academic listening	ILO3	The Communicative Approach and Direct Method are the standard* the DELS uses in all classrooms	Summative assessment / Alternative assessment

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	material at the B1 CEFR level.		for all four language skills. Instructors are encouraged to vary their in-class instructional applications to include various modern educational methods such as: PPP, TTT, Task Based, and Scenario Based among other methods as appropriate for the students and classroom.	
2.8	Produce a spoken reflection on graded academic video content at the B1 CEFR level	ILO3	The Communicative Approach and Direct Method are the standard* the DELS uses in all classrooms for all four language skills. Instructors are encouraged to vary their in-class instructional applications to include various modern educational methods such as: PPP, TTT, Task Based, and Scenario Based among other methods as appropriate for the students and classroom.	Alternative assessment
3.0	Values, autonomy, and responsibility			
3.1	Apply culturally appropriate themes in speaking at the target CEFR level.	ILO9	The Communicative Approach and Direct Method are the standard* the DELS uses in all classrooms	Alternative assessment

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
			for all four language skills. Instructors are encouraged to vary their in-class instructional applications to include various modern educational methods such as: PPP, TTT, Task Based, and Scenario Based among other methods as appropriate for the students and classroom.	
3.2	Demonstrate an ability to competently complete language tasks within appropriate time/date constraints.	ILO9	The Communicative Approach and Direct Method are the standard* the DELS uses in all classrooms for all four language skills. Instructors are encouraged to vary their in-class instructional applications to include various modern educational methods such as: PPP, TTT, Task Based, and Scenario Based among other methods as appropriate for the students and classroom.	Alternative assessment
3.3	Apply culturally appropriate themes in speaking at the B1 CEFR level.	ILO5	The Communicative Approach and Direct Method are the standard* the DELS uses in all classrooms for all four language skills.	Alternative assessment

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
			Instructors are encouraged to vary their in-class instructional applications to include various modern educational methods such as: PPP, TTT, Task Based, and Scenario Based among other methods as appropriate for the students and classroom.	

*https://www.teachingenglish.org.uk/professional-development/teachers/knowing-subject/c/communicative-approach
https://www.teachingenglish.org.uk/professional-development/teachers/knowing-subject/d-h/direct-method

C. Course Content

No		List of Topics	Contact Hours
M o d u l e 1	Listening, Reading & Vocabulary Building	Health and fitness/Activities in a city; Travel and transport/Adventure holidays; Cooking and eating/ Directions on how to make a ... (food); The world around us/Natural wonders & National Parks;	80hrs
	Grammar & Mechanics	*Simple Past irregular verbs + negatives; Healthy lifestyle; Time sequences; Showing opinions + agreeing + disagreeing; Simple past questions; Should + negative; Have to + negative; Transport + holidays; Expressions using get + take + have; Simple past using Did; Questions simple present + past; Countable vs uncountable nouns; Quantifiers; Food + drink + the kitchen; Understanding numbers; Comparatives; Superlatives; The weather; Adjective + noun collocations; Reasons + preferences; Verbs + noun phrases, going to for plans & intentions, infinitives of purpose, strengthening adjectives, Present perfect to communicate past experiences; verb-noun phrases, present perfect vs simple past+verb forms, Past participles, Pronouns in writing*	
	Speaking	*Asking about + recommending a place; Describing places; Speaking about technology;*	
	Writing	*Comment on a website; An email about your holiday or vacation; Writing a formal/informal notice; Writing a review*	
	Autonomous Skills	Project Milestone 1; Using online resources to develop language skills; Flipped Classroom	
	e-Content	Grammar, vocabulary, reading, listening, and pronunciation review activities and games.	

Module 2	Listening, Reading & Vocabulary Building	Sociology & First Impressions, Comparing and contrasting; Natural Science + The food we eat, Listening for cause and effect, Interviews, Psychology + Is change good or bad?, Word webs; Marketing + Advertising and its effect on behavior, Facts vs opinions, Evaluating claims, Context for meaning, Mind mapping.		80hrs
	Grammar & Mechanics	Suffixes, Auxiliary verbs (do,be, have), Contractions with auxiliary verbs, Adjective-noun collocations, Quantifiers + count and noncount nouns; Time markers, Tag questions, Using modals to express attitude		
	Speaking	Video Reflections, Giving a short talk, Asking for & giving reasons in discussions;		
	Autonomous Skills	Project Milestone 2; Using online resources to develop language skills; Flipped Classroom		
	e-Content	Grammar, vocabulary, reading, listening, and pronunciation review activities and games.		
Module 3	Listening, Reading & Vocabulary Building	Behavioral Science + Taking risks and change in our lives, Listening for numbers, Strength and relevance of evidence, Word families; Economics + Money and happiness, Prefixes, Simple past and present perfect,		80 hrs
	Grammar & Mechanics	Past Perfect, Contractions, Neurology +Artificial Intelligence, Gerunds and infinitives as objects of verbs; Signposts in listening,		
	Speaking	Video Reflections, Short Presentation, Asking and giving clarifications, paired discussion.		
	Autonomous Skills	Project Milestone 3; Using online resources to develop language skills; Flipped Classroom		
	e-Content	Grammar, vocabulary, reading, listening, and pronunciation review activities and games.		
Total				**240 hrs**

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
Summative Assessment			
1.	Module 1 Exam	Week 6	24%
2.	Module 2 Exam	Week 11	23%
3.	Module 3 Exam	Week 17*	23%
Alternative Assessment			
4.	Autonomous Skills	Week 5, 10, 16	5%
5.	Flipped Classroom	Week 5, 10, 16	5%
6.	Reflections & Targeted Speaking	Week 5, 10, 16	9%
7.	e-Content	Week 16	5%
8.	Quizzes	Weeks 5, 10, 16	6%

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
Summative Assessment			

Final Module exams are set by the Deanship of Admissions and Registration starting after the completion of Week 16.

E. Learning Resources and Facilities
1. References and Learning Resources

Essential References	Navigate 2 Course Book + Workbook QSkills for Success Listening & Speaking Level 3 Special Edition, Third edition ELS2102 Portfolio
Supportive References	
Electronic Materials	LMS (Blackboard) www.oxfordlearn.com www.quill.org www.oxfordlearnersdictionaries.com Navigate 2 - Online practice QSkills for Success Listening & Speaking Level 3 - Online Practice
Other Learning Materials	Teachers' worksheets, PowerPoint slides and topic-related videos

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classroom with seating capacity for 25 students and computer labs with an internet connection.
Technology equipment (projector, smart board, software)	Data show/projector Smartboard/Whiteboard Instructor email Audio recording software and device. E.g. (Audacity) Online collection of assignments (Dropbox/Blackboard)
Other equipment (depending on the nature of the specialty)	N/A

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students Internal reviewer (IL/	Formal web-based- survey

Assessment Areas/Issues	Assessor	Assessment Methods
	Coordinators Professional Development Unit	Class formal/ Informal Observation
Effectiveness of students assessment	IL/ DELS	Questionnaire/ Survey/Results
Quality of learning resources	Students/Instructors/Coordinators	Questionnaire/Results
The extent to which CLOs have been achieved	Assessment Unit Quality Assurance Unit	Student Results/Pre-Post testing/Benchmarking

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	