T-104
2022-2023

Course Specification
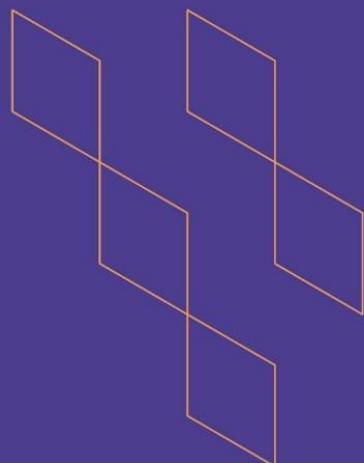
Course Title:	*English Language Skills 1*
Course Code:	*ELS1101*
Program:	*All programs (Except medical faculties)*
Department:	*Department of English Language Skills*
College:	*N/A*
Institution:	*Institute of Languages*
Version:	*Course Specification Version Number*
Last Revision Date:	**Summer Term AY 2022-2023**

Table of Contents:

A. General information about the course:

Course Identification	
1. **Credit hours:**	3

2. Course type

a.	University ☒	College ☒	Department ☒	Track ☐
	Others ☐			

b.	Required ☒	Elective ☐

3. Level/year at which this course is offered: First Year

4. Course general Description

ELS1101 is a blended medium integrated skills English as a Foreign Language (EFL) A1 to Lower A2 level course designed to introduce students to General English (GE) content. This course introduces students to common themes and scenarios they are likely to encounter in their daily lives. Students taking this course will be introduced to learner autonomy and skills for educational success.

5. Pre-requirements for this course (if any):

None

6. Co- requirements for this course (if any):

None

7. Course Main Objective(s)

The purpose of this course is to develop students' English language proficiency towards a lower A2 CEFR level of General English.

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom		
2.	E-learning		
3.	Hybrid* • Traditional classroom • E-learning		100%

No	Mode of Instruction	Contact Hours	Percentage
4.	Distance learning		

*All course components (items/outcomes) are applied through a Blended Medium of Instruction approach.

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures*	240**
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
	Total	240***

*Due to the nature of EFL field, lessons typically also include practical applications of language and skills' development.
**15hrs/week for 16 weeks.
***The expected time required of students to spend online is included in the total.

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Determine the main idea from graded listening about simple everyday topics, describing objects and possessions, simple questions and instructions addressed carefully and slowly.	ILO1	The Communicative Approach and Direct Method are the standard* the DELS uses in all classrooms for all four language skills. Instructors are encouraged to vary their in-class instructional applications to include various modern educational methods such as: PPP, TTT, Task Based, and Scenario Based among other methods as appropriate for the students and classroom.	Summative Assessment
1.2	Identify detailed information from graded listening, such as people talking about themselves and their families, provided the listening is very slowly and clearly pronounced while using simple words.	ILO1	The Communicative Approach and Direct Method are the standard* the DELS uses in all classrooms for all four language skills. Instructors are encouraged to vary their in-class instructional applications to include various modern educational methods such as: PPP, TTT, Task Based, and Scenario Based among other methods as	Summative Assessment

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
			appropriate for the students and classroom.	
1.3	Determine main idea from graded reading about short, simple texts by understanding familiar names, words and basic phrases.	ILO1	The Communicative Approach and Direct Method are the standard* the DELS uses in all classrooms for all four language skills. Instructors are encouraged to vary their in-class instructional applications to include various modern educational methods such as: PPP, TTT, Task Based, and Scenario Based among other methods as appropriate for the students and classroom.	Summative Assessment
1.4	Identify detailed information from graded reading by finding basic information in posters, adverts or catalogues, following short simple written directions.	ILO1	The Communicative Approach and Direct Method are the standard* the DELS uses in all classrooms for all four language skills. Instructors are encouraged to vary their in-class instructional applications to include various modern educational methods such as: PPP, TTT, Task Based, and Scenario Based among other methods as appropriate for the	Summative Assessment

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
			students and classroom.	
1.5	Determine the main idea in common and everyday situations in videos, by exploiting visual information and general knowledge, working towards CEFR level A2.	ILO1	The Communicative Approach and Direct Method are the standard* the DELS uses in all classrooms for all four language skills. Instructors are encouraged to vary their in-class instructional applications to include various modern educational methods such as: PPP, TTT, Task Based, and Scenario Based among other methods as appropriate for the students and classroom.	Alternative Assessment
1.6	Recognize simple grammatical structures such as simple tenses, pronouns, and the joining of phrases with words like "and, but, because, and then", working towards CEFR A2.	ILO1	The Communicative Approach and Direct Method are the standard* the DELS uses in all classrooms for all four language skills. Instructors are encouraged to vary their in-class instructional applications to include various modern educational methods such as: PPP, TTT, Task Based, and Scenario Based among other methods as appropriate for the students and classroom.	Summative & Alternative Assessment

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.7	Recognize varied grammatical structures such as tenses, working towards CEFR B1.	ILO1	The Communicative Approach and Direct Method are the standard* the DELS uses in all classrooms for all four language skills. Instructors are encouraged to vary their in-class instructional applications to include various modern educational methods such as: PPP, TTT, Task Based, and Scenario Based among other methods as appropriate for the students and classroom.	Summative & Alternative Assessment
1.8	Recognize familiar words and phrases in everyday situations and topics, and identify changes in the topics of videos, working towards CEFR B1.	ILO1	The Communicative Approach and Direct Method are the standard* the DELS uses in all classrooms for all four language skills. Instructors are encouraged to vary their in-class instructional applications to include various modern educational methods such as: PPP, TTT, Task Based, and Scenario Based among other methods as appropriate for the students and classroom.	Summative & Alternative Assessment
1.9	Identify spoken phrases and expressions related	ILO1	The Communicative Approach and Direct	Alternative Assessment

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	to areas of immediate priority, working towards CEFR B1.		Method are the standard* the DELS uses in all classrooms for all four language skills. Instructors are encouraged to vary their in-class instructional applications to include various modern educational methods such as: PPP, TTT, Task Based, and Scenario Based among other methods as appropriate for the students and classroom.	
2.0	Skills			
2.1	Formulate questions about other people, where they live, people they know and what they possess, where to find familiar objects, answering questions, asking for directions, asking for things and giving things working towards CEFR A2 level.	ILO3	The Communicative Approach and Direct Method are the standard* the DELS uses in all classrooms for all four language skills. Instructors are encouraged to vary their in-class instructional applications to include various modern educational methods such as: PPP, TTT, Task Based, and Scenario Based among other methods as appropriate for the students and classroom.	Summative Alternative
2.2	Demonstrate basic repertoire of phrases to talk about graded	ILO3	The Communicative Approach and Direct Method are the	Alternative Assessment

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	videos, by exploiting visual information and general knowledge, working towards CEFR level A2.		standard* the DELS uses in all classrooms for all four language skills. Instructors are encouraged to vary their in-class instructional applications to include various modern educational methods such as: PPP, TTT, Task Based, and Scenario Based among other methods as appropriate for the students and classroom.	
2.3	Produce written words, phrases, and sentences about one's self and family working towards CEFR A2 level.	ILO3	The Communicative Approach and Direct Method are the standard* the DELS uses in all classrooms for all four language skills. Instructors are encouraged to vary their in-class instructional applications to include various modern educational methods such as: PPP, TTT, Task Based, and Scenario Based among other methods as appropriate for the students and classroom.	Summative & Alternative Assessment
2.4	Formulate and respond to questions about one's self related to where they live, who they know and what	ILO3	The Communicative Approach and Direct Method are the standard* the DELS uses in all classrooms	Alternative Assessment

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	they possess, how people are, as well as to react to news, statements on very familiar topics towards CEFR A2 level.		for all four language skills. Instructors are encouraged to vary their in-class instructional applications to include various modern educational methods such as: PPP, TTT, Task Based, and Scenario Based among other methods as appropriate for the students and classroom.	
2.5	Compose written text in the form of simple phrases and sentences, complete a questionnaire with personal details, and write a simple postcard working towards CEFR A2 level.	ILO3	The Communicative Approach and Direct Method are the standard* the DELS uses in all classrooms for all four language skills. Instructors are encouraged to vary their in-class instructional applications to include various modern educational methods such as: PPP, TTT, Task Based, and Scenario Based among other methods as appropriate for the students and classroom.	Summative & Alternative Assessment
2.6	Produce simple spoken phrases about people and places, describe clothes or other familiar objects, and indicate time using phrases,	ILO3	The Communicative Approach and Direct Method are the standard* the DELS uses in all classrooms for all four language skills.	Alternative Assessment

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	working towards CEFR A2 level.		Instructors are encouraged to vary their in-class instructional applications to include various modern educational methods such as: PPP, TTT, Task Based, and Scenario Based among other methods as appropriate for the students and classroom.	
2.7	Describe themselves, what they do and where they live, understand simple phone messages, working towards an A2 CEFR level.	ILO3	The Communicative Approach and Direct Method are the standard* the DELS uses in all classrooms for all four language skills. Instructors are encouraged to vary their in-class instructional applications to include various modern educational methods such as: PPP, TTT, Task Based, and Scenario Based among other methods as appropriate for the students and classroom.	Alternative Assessment
2.8	Express main points, simple and routine tasks requiring a simple and direct exchange of information on familiar matters, through spoken language, working towards CEFR B1.	ILO3	The Communicative Approach and Direct Method are the standard* the DELS uses in all classrooms for all four language skills. Instructors are encouraged to vary	Alternative Assessment

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
			their in-class instructional applications to include various modern educational methods such as: PPP, TTT, Task Based, and Scenario Based among other methods as appropriate for the students and classroom.	
2.9	Compose a written paragraph on past activities, everyday life, and personal experiences working towards CEFR B1.	ILO3	The Communicative Approach and Direct Method are the standard* the DELS uses in all classrooms for all four language skills. Instructors are encouraged to vary their in-class instructional applications to include various modern educational methods such as: PPP, TTT, Task Based, and Scenario Based among other methods as appropriate for the students and classroom.	Summative Assessment
2.10	Produce spoken language in telling with detailed familiar descriptions, asking for, and giving opinions working towards CEFR B1	ILO3	The Communicative Approach and Direct Method are the standard* the DELS uses in all classrooms for all four language skills. Instructors are encouraged to vary their in-class instructional	Alternative Assessment

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
			applications to include various modern educational methods such as: PPP, TTT, Task Based, and Scenario Based among other methods as appropriate for the students and classroom.	
2.11	Apply culturally appropriate themes in speaking at the target CEFR level.**	ILO3/ILO5	The Communicative Approach and Direct Method are the standard* the DELS uses in all classrooms for all four language skills. Instructors are encouraged to vary their in-class instructional applications to include various modern educational methods such as: PPP, TTT, Task Based, and Scenario Based among other methods as appropriate for the students and classroom.	Alternative Assessment
2.12	Describe plans, arrangements and alternatives, working towards CEFR B1.	ILO3	The Communicative Approach and Direct Method are the standard* the DELS uses in all classrooms for all four language skills. Instructors are encouraged to vary their in-class instructional applications to include various	Summative & Alternative Assessment

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
			modern educational methods such as: PPP, TTT, Task Based, and Scenario Based among other methods as appropriate for the students and classroom.	
3.0	Values, autonomy, and responsibility			
3.1	Recognize and use polite forms of greetings, farewells, and introductions ranging from the simplest forms to the A2 CEFR level.	ILO7	The Communicative Approach and Direct Method are the standard* the DELS uses in all classrooms for all four language skills. Instructors are encouraged to vary their in-class instructional applications to include various modern educational methods such as: PPP, TTT, Task Based, and Scenario Based among other methods as appropriate for the students and classroom.	Summative & Alternative Assessment
3.2	Apply culturally appropriate themes in speaking at the target CEFR level.**	ILO3/ILO5	The Communicative Approach and Direct Method are the standard* the DELS uses in all classrooms for all four language skills. Instructors are encouraged to vary their in-class instructional applications to include various modern educational	Alternative Assessment

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
			methods such as: PPP, TTT, Task Based, and Scenario Based among other methods as appropriate for the students and classroom.	
3.3	Demonstrate an ability to competently complete language tasks within appropriate time/date constraints.	ILO9	The Communicative Approach and Direct Method are the standard* the DELS uses in all classrooms for all four language skills. Instructors are encouraged to vary their in-class instructional applications to include various modern educational methods such as: PPP, TTT, Task Based, and Scenario Based among other methods as appropriate for the students and classroom.	Alternative Assessment
	Use simple but effective common expressions and routines to socialize appropriately towards B1 CEFR level.	ILO7	The Communicative Approach and Direct Method are the standard* the DELS uses in all classrooms for all four language skills. Instructors are encouraged to vary their in-class instructional applications to include various modern educational methods such as: PPP, TTT, Task Based,	Alternative Assessment

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
			and Scenario Based among other methods as appropriate for the students and classroom.	

https://www.teachingenglish.org.uk/professional-development/teachers/knowing-subject/c/communicative-approach
https://www.teachingenglish.org.uk/professional-development/teachers/knowing-subject/d-h/direct-method
**The Learning objective corresponds to two ILOs.*

C. Course Content

No	List of Topics		Contact Hours
M o d u l e 1	Listening, Reading & Vocabulary Building	Meetings/Making Reservations; Questions/Objects of old; People and possessions/Gadget Free Life; My life/Schedules; Style and design/ Architecture	80hrs
	Grammar & Mechanics	Verb (Be), Proper Nouns; Question Words and Questions/Demonstrative pronouns; Subject pronouns; Regular plural nouns; Numbers; Prepositions of place; Singular and plural Possessive determiners + Possessive 's; Have got + negative + questions; Irregular plurals; Adjectives + noun phrases; opposite adjectives; Yes-no questions-answers/ Present simple positive + negative; Yes-no questions; Common verbs; Daily activities; verb + Nouns phrases; Present simple + he, she, it; Verb phrases; Contractions positive + negative/ Adverbs of frequency; Wh-questions; Present simple; Colors + clothes; Adjectives; Adjective modifiers; Parts of the body; Plural forms; And+ but + because	
	Speaking	Talking about time; Using Everyday expressions; Travel information	
	Writing	Filling in forms; Writing an informal email; Social media messaging;	
	Autonomous Skills	Using online resources to develop language skills; Flipped Classroom	
	e-Content	Grammar, vocabulary, reading, listening, and pronunciation review activities and games.	
M o d u l e 2	Listening, Reading & Vocabulary Building	Places and facilities/Looking for a residence; Skills and interests/Unusual Hobbies; Our past/The story of flight Unusual stories/Weather; New places, new projects/Work place (Cafe)	80hrs
	Grammar & Mechanics	*There is-are + questions; Places in a town; rooms and furniture; Where vs When; Explaining problems; Can/can't + questions;*	

		like + ing; Adverbs of manner; Skills + abilities + hobbies; Like + love vs hate; Scanning for specific information; Simple requests; Verb (Be) past; Simple past regular verbs; object pronouns; Time expressions-past; Past vs present; Expressions for special occasions;	
	Speaking	Ordering food & Drink	
	Writing	*Venue & event reviews; Posting on social media; Writing biographies*	
	Autonomous Skills	Using online resources to develop language skills; Flipped Classroom	
	e-Content	Grammar, vocabulary, reading, listening, and pronunciation review activities and games.	
Module 3	Listening, Reading & Vocabulary Building	Your world/Cities; My day/ A day in a family's life; The world of work/At the hospital; Places and things/Skyscrapers, high towers; Clothes and shopping/At the local market; The past/Ancient Cities	80 hrs
	Grammar & Mechanics	*Present simple (be); Possessive determiners; Countries + nationalities + languages; Family; Plural nouns regular + irregular; Contractions positive + negative; Present simple positive + negative; Adverbs of frequency; Daily activities; Telling time; Verb + preposition; Third person; conjunctions; Yes/no questions; Wh-questions; Jobs + work; Suffix; There is + are; Articles; Places in a town; Prepositions of place; Opposite adjectives; Pronoun referencing; Imperatives; Can + could + negatives; Present continuous; Clothes and accessories + Adjectives + Adverbs; Was –were; Simple Past regular verbs; Time expressions, Common verb collocations; Adverbs of degree; Simple verbs.*	
	Speaking	*Asking for personal information and checking; Making suggestions; Making requests; Asking and giving directions;*	
	Writing	*Writing a personal profile; Describing where you live in writing; Opening and closing emails; Product review; Writing a tweet or text message.*	
	Autonomous Skills	Using online resources to develop language skills; Flipped Classroom	
	e-Content	Grammar, vocabulary, reading, listening, and pronunciation review activities and games.	
Total			**240 hrs**

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
Summative Assessment			
1.	Module 1 Exam	Week 6	24%
2.	Module 2 Exam	Week 11	23%
3.	Module 3 Exam	Week 17*	23%
Alternative Assessment			
4.	Autonomous Skills	Week 5, 10, 16	5%
5.	Flipped Classroom	Week 5, 10, 16	5%
6.	Targeted Speaking	Week 5, 10, 16	9%
7.	e-Content	Week 16	5%
8.	Quizzes	Weeks 5, 10, 16	6%

*Final Module exams are set by the Deanship of Admissions and Registration starting after the completion of Week 16.

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Navigate 1 Course Book + Workbook
	Navigate 2 course Book + Workbook
	ELS2101 Portfolio
Supportive References	
Electronic Materials	LMS (Blackboard)
	www.oxfordlearn.com
	www.quill.org
	www.oxfordlearnersdictionaries.com
	Navigate 1- Online practice

	Navigate 2 - Online practice
Other Learning Materials	Teachers' worksheets, PowerPoint slides and topic-related videos

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classroom with seating capacity for 25 students and computer labs with an internet connection.
Technology equipment (projector, smart board, software)	Data show/projector Smartboard/Whiteboard Instructor email Audio recording software and device. E.g. (Audacity) Online collection of assignments (Dropbox/Blackboard)
Other equipment (depending on the nature of the specialty)	N/A

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students Internal reviewer (IL/ Coordinators Professional Development Unit	Formal web-based- survey Class formal/ Informal Observation
Effectiveness of students assessment	IL/ DELS	Questionnaire/ Survey/Results
Quality of learning resources	Students/Instructors/Coordinators	Questionnaire/Results
The extent to which CLOs have been achieved	Assessment Unit Quality Assurance Unit	Student Results/Pre-Post testing/Benchmarking

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	

REFERENCE NO.	21
DATE	