



# Course Specification

— (Bachelor)

<b>Course Title:</b> Biotechnology
<b>Course Code:</b> BIOCI404
<b>Program:</b> Bachelor of Science in Biochemistry & Bachelor of Science in Biology
<b>Department:</b> Biochemistry
<b>College:</b> Faculty of Science
<b>Institution:</b> University of Tabuk
<b>Version:</b>
<b>Last Revision Date:</b> 8 OCTOBER 2023



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## A. General information about the course:

### 1. Course Identification

<b>1. Credit hours:</b>					
3 credit hours (3 Theoretical)					
<b>2. Course type</b>					
A.	<input type="checkbox"/> University	<input type="checkbox"/> College	<input checked="" type="checkbox"/> Department	<input type="checkbox"/> Track	<input type="checkbox"/> Others
B.	<input checked="" type="checkbox"/> Required			<input type="checkbox"/> Elective	
<b>3. Level/year at which this course is offered:</b>					
(Level 7/4 <sup>th</sup> year)					
<b>4. Course general Description:</b>					
The biotechnology course will enable the student to learn about the science behind biotechnology while also looking at how to succeed in a career in the industry. This course is designed to produce graduates who have the comprehensive understanding of science and technology required to exploit technological advances in a competitive environment.					
<b>5. Pre-requirements for this course (if any):</b>					
For Biochemistry program BIOC1310, For Biology program BIO1309					
<b>6. Co-requirements for this course (if any):</b>					
NA					
<b>7. Course Main Objective(s):</b>					
<ol style="list-style-type: none"> <li>1. Illustrating the technology of the fermentation process.</li> <li>2. Demonstrating antibiotic production, vaccine biotechnology, and gene therapy</li> <li>3. Providing the skills to create biofertilizer.</li> <li>4. Encouraging the students to understand the principle of gene therapy.</li> <li>5. Discovering how these technologies are used for specific applications and placing emphasis on aspects of biotechnology.</li> </ol>					

### 2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	E-learning		
3	Hybrid		



No	Mode of Instruction	Contact Hours	Percentage
	<ul style="list-style-type: none"> <li>Traditional classroom</li> <li>E-learning</li> </ul>		
4	Distance learning		

### 3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45

## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Define the basic terminology in biotechnology.	K1	Lecture and self-learning	Participation - exams – assignment
1.2	Illustrate the main concepts in fermentation biotechnology.	K2	Lecture, self-learning and Group discussion	Participation - exams – assignment
1.3	Describe the biotechnology of antibiotic production and vaccines.	K3	Lecture, self-learning and Group discussion	Participation - exams – assignment
2.0	Skills			
2.1	Analyze the major concepts underlying	S2	Lecture and self-learning - Project	Participation - exam -





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	recombinant DNA technology and gene therapy.			assignment- Report-project
2.2	Communicate effectively, both written and oral during the classroom of the biotechnology.	S3	Lecture and Active-learning -Group-discussion	participation, project ,Report
2.3	Create different biotechnological techniques and the reasons behind utilizing them.	S5	Lecture and Active-learning -Group discussion-	Participation ,Exams, project
3.0	Values, autonomy, and responsibility			
3.1	Adopt high levels of responsibility and time management to perform the task on time.	V2	Group discussion-	Presentation - Participation- Project

### C. Course Content

No	List of Topics	Contact Hours
1.	Introduction of Biotechnology	3
2.	Fermentation biotechnology, its principles, and dairy products	3
3.	Biofuel technology	3
4.	Production of biofertilizer	3
5.	Antibiotic biotechnology, classification, and generation	3
6.	Biosynthesis of penicillin	3
7.	industrial production of penicillin	3
8.	Technology of insulin production	3
9.	Technology of growth hormone production	3
10.	Vaccine classification	3





11.	biotechnology of vaccine production	3
12.	Basic approaches of human gene therapy	3
13.	Types of gene therapy	3
14.	Cell therapy and genome editing.	3
15.	Animal cloning technology (Dolly Sheep).	3
<b>Total</b>		<b>45</b>

#### D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quiz	During semester	10%
2.	First periodic exam	7	20%
3.	Second Periodic Exam	12	20%
4.	Homework	During semester	5%
5.	Class discussion	During semester	5%
6.	Final Exam	17	40%

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

#### E. Learning Resources and Facilities

##### 1. References and Learning Resources

<b>Essential References</b>	W.T. Godbey: Biotechnology and its Applications: Using Cells to Change the World, 2nd Edition, Elsevier, 2021
<b>Supportive References</b>	Firdos Alam Khan: Biotechnology Fundamentals, Third Edition, CRC, 2020 . ISBN : 9781138612082
<b>Electronic Materials</b>	Saudi digital Library <a href="https://sdl.edu.sa/SDLPortal/ar/Publishers.aspx">https://sdl.edu.sa/SDLPortal/ar/Publishers.aspx</a>
<b>Other Learning Materials</b>	Multimedia associated with the text book and the relevant



## 2. Required Facilities and equipment

Items	Resources
<b>facilities</b> (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms
<b>Technology equipment</b> (projector, smart board, software)	Projector, smart board
<b>Other equipment</b> (depending on the nature of the specialty)	None

## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students Students	Direct (Exams) Indirect (Survey)
Effectiveness of Students assessment	Students Course coordinator	Indirect (Survey) Direct (Report)
Quality of learning resources	Students Faculty members	Indirect (Survey) Indirect (Survey)
The extent to which CLOs have been achieved	Students Faculty	Indirect (Survey) Direct (Annual report)
Other		

**Assessors** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## G. Specification Approval

<b>COUNCIL /COMMITTEE</b>	<b>PROGRAMS AND PLANS COMMITTEE</b>
<b>REFERENCE NO.</b>	
<b>DATE</b>	<b>8 OCTOBER 2023</b>

