



# Course Specification

## (Postgraduate Programs)

Course Title: **Terrestrial Biodiversity**

Course Code: **BIOD507**

Program: **Master's in Biodiversity**

Department: **Department of Biology**

College: **Faculty of Science**

Institution: **University of Tabuk**

Version: **2**

Last Revision Date: **18/11/1444 H**

## Table of Contents

A. General information about the course:.....	3
B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods: .....	4
C. Course Content: .....	6
D. Students Assessment Activities: .....	7
E. Learning Resources and Facilities: .....	7
F. Assessment of Course Quality: .....	8
G. Specification Approval Data:.....	8





## A. General information about the course:

### 1. Course Identification:

1. Credit hours: 3 Credit hours (2 Theoretical + 1 Practical)

### 2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track

B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (Level 2/First year)

### 4. Course General Description:

This course describes terrestrial ecosystems, their structure, function, modeling, types, and resources. Floral, faunal, and microbial biodiversity are also described in this course. The course will cover wildlife biology, and some important issues related to terrestrial ecosystems such as Deforestation, Desertification, Reforestation, and Sustainable development. Information on major biomes and hotspots with some case studies will also be provided.

### 5. Pre-requirements for this course (if any):

- Principles of Biodiversity (BIOD503).

### 6. Pre-requirements for this course (if any):

- None.

### 7. Course Main Objective(s):

- Discuss the terrestrial ecosystems, their structure, function, modeling, types, and resources.
- Describe the Floral, faunal, and microbial biodiversity in terrestrial ecosystems.
- Recognize the importance of Deforestation, Desertification, Reforestation, and Sustainable development in terrestrial biodiversity.
- Identify the major biomes and hotspots with some case studies.

### 2. Teaching Mode: (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	60	100%
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> <li>• Traditional classroom</li> <li>• E-learning</li> </ul>		





No	Mode of Instruction	Contact Hours	Percentage
4	Distance learning		

### 3. Contact Hours: (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	30
2.	Laboratory/Studio	20
3.	Field	10
4.	Tutorial	
5.	Others (specify).....	
Total		60

## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods:

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Identify key components of terrestrial biodiversity, including species, ecosystems, and ecological processes.	K1	<ul style="list-style-type: none"> <li>- Lectures.</li> <li>- Seminars.</li> <li>- Class discussions.</li> <li>- Problem-solving classes.</li> <li>- Self-learning.</li> </ul>	<ul style="list-style-type: none"> <li>- Written exams (Midterm and Final exams).</li> <li>- Quizzes.</li> <li>- Class discussions.</li> </ul>
1.2	Describe the terrestrial ecosystems, their structure, function, modeling, types, and resources.	K2	<ul style="list-style-type: none"> <li>- Lectures.</li> <li>- Seminars.</li> <li>- Class discussions.</li> <li>- Problem-solving classes.</li> <li>- Self-learning.</li> </ul>	<ul style="list-style-type: none"> <li>- Written exams (Midterm and Final exams).</li> <li>- Quizzes.</li> <li>- Class discussions.</li> </ul>
...				
2.0	Skills			
2.1	Assess patterns of species distribution and ecosystem functions in	S2	<ul style="list-style-type: none"> <li>- Lectures.</li> <li>- Practical sessions.</li> <li>- Filed works.</li> </ul>	<ul style="list-style-type: none"> <li>- Written exams (Midterm and Final exams).</li> </ul>





Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
	different terrestrial biomes and hotspots.		<ul style="list-style-type: none"> <li>- Seminars.</li> <li>- Class discussions.</li> <li>- Problem-solving classes.</li> <li>- Self-learning.</li> <li>- Individual and group presentations.</li> <li>- Assignments.</li> </ul>	<ul style="list-style-type: none"> <li>- Quizzes.</li> <li>- Laboratory reports.</li> <li>- Field reports.</li> <li>- Class discussions.</li> <li>- Individual and group presentations.</li> <li>- Assignments.</li> </ul>
2.2	Apply theoretical models to assess the effects of deforestation, desertification, reforestation, and sustainable development.	S3	<ul style="list-style-type: none"> <li>- Lectures.</li> <li>- Practical sessions.</li> <li>- Filed works.</li> <li>- Seminars.</li> <li>- Class discussions.</li> <li>- Problem-solving classes.</li> <li>- Self-learning.</li> <li>- Individual and group presentations.</li> <li>- Assignments.</li> </ul>	<ul style="list-style-type: none"> <li>- Written exams (Midterm and Final exams).</li> <li>- Quizzes.</li> <li>- Laboratory reports.</li> <li>- Field reports.</li> <li>- Class discussions.</li> <li>- Individual and group presentations.</li> <li>- Assignments.</li> </ul>
2.3	Design a theoretical study plan for terrestrial biodiversity, including survey methods and data analysis.	S4	<ul style="list-style-type: none"> <li>- Lectures.</li> <li>- Practical sessions.</li> <li>- Filed works.</li> <li>- Seminars.</li> <li>- Class discussions.</li> <li>- Problem-solving classes.</li> <li>- Self-learning.</li> <li>- Individual and group presentations.</li> <li>- Assignments.</li> </ul>	<ul style="list-style-type: none"> <li>- Written exams (Midterm and Final exams).</li> <li>- Quizzes.</li> <li>- Laboratory reports.</li> <li>- Field reports.</li> <li>- Class discussions.</li> <li>- Individual and group presentations.</li> <li>- Assignments.</li> </ul>
...				





Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
3.0	Values, autonomy, and responsibility			
3.1	Collaborate effectively in a team to conduct surveys and data collection on terrestrial biodiversity and prepare reports.	V2	<ul style="list-style-type: none"> <li>- Class discussions.</li> <li>- Individual and group presentations.</li> <li>- Practical sessions.</li> <li>- Field works.</li> <li>- Assignments.</li> </ul>	<ul style="list-style-type: none"> <li>- Class discussions.</li> <li>- Individual and group presentations.</li> <li>- Laboratory reports.</li> <li>- Field reports.</li> <li>- Assignments.</li> </ul>
...				

### C. Course Content:

No	List of Topics	Contact Hours
1.	Introduction To Terrestrial Biodiversity.	2
2.	Terrestrial Ecosystem: Structure and Function.	2
3.	Types of Terrestrial Ecosystems.	2
4.	Natural Resources of Terrestrial Ecosystems.	2
5.	Modeling of Terrestrial Ecosystems.	2
6.	Floral Biodiversity in Terrestrial Ecosystems.	2
7.	Faunal Biodiversity in Terrestrial Ecosystems.	2
8.	Microbial Biodiversity in Terrestrial Ecosystems.	2
9.	Wildlife Biology, Adaptations to Habitats.	2
10.	Deforestation, Desertification, Reforestation and Sustainable Development (Part I).	2
11.	Deforestation, Desertification, Reforestation and Sustainable Development (Part II).	2
12.	Major Biomes of The World.	2
13.	Major Terrestrial Hotspots of The World	2
14.	Pollution & Climate Change on Terrestrial Biodiversity & Case Studies on Terrestrial Biodiversity	2
15.	Case Studies on Terrestrial Biodiversity and Its Conservation	2
Total		30





## D. Students Assessment Activities:

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quizzes, Class discussion, Assignments	Distributed over 14 weeks	10
2.	Individual or group presentation	Distributed over 14 weeks	10
3.	Laboratory Reports, Field reports	Distributed over 14 weeks	10
4.	Midterm Exam	8	20
5.	Practical Exam	16	10
6.	<b>Total</b>		<b>100</b>

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

## E. Learning Resources and Facilities:

### 1. References and Learning Resources:

<b>Essential References</b>	<ul style="list-style-type: none"> <li>- Hegazy A., Lovett-Doust-J (2016) Plant Ecology in the Middle East. Oxford scholarship online. ISBN-13: 9780199660810, DOI:10.1093/acprof:oso/9780199660810.001.0001</li> <li>- Yeqiao Wang (2020) Terrestrial Ecosystems and Biodiversity 2nd Edition. ISBN-13: 978-1138333918.</li> <li>- Frankham, R., Ballou, J. D., Briscoe, D. A. (2010). Introduction to Conservation Genetics. Second Edition. Cambridge University Press.</li> </ul>
<b>Supportive References</b>	<ul style="list-style-type: none"> <li>- <i>Journal of Biodiversity.</i></li> <li>- <i>Terrestrial Ecosystems.</i></li> <li>- <i>Journal of Wildlife Management.</i></li> </ul>
<b>Electronic Materials</b>	<ul style="list-style-type: none"> <li>- Saudi Digital Library.</li> <li>- UNSEDOC Digital Library.</li> <li>- <a href="http://www.sciencedirect.com">www.sciencedirect.com</a>.</li> </ul>
<b>Other Learning Materials</b>	<ul style="list-style-type: none"> <li>- None.</li> </ul>





## 2. Educational and Research Facilities and Equipment Required:

Items	Resources
<b>facilities</b> (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	<ul style="list-style-type: none"> <li>- A sufficient number of classrooms and well- equipped laboratories are available to accommodate up to 25 students.</li> <li>- Library.</li> </ul>
<b>Technology equipment</b> (Projector, smart board, software)	<ul style="list-style-type: none"> <li>- Data show projectors and a wireless internet connection are available for students and faculties.</li> <li>- Smart blackboard.</li> <li>- Computer Portable PowerPoint presentations.</li> </ul>
<b>Other equipment</b> (Depending on the nature of the specialty)	<ul style="list-style-type: none"> <li>- None.</li> </ul>

## F. Assessment of Course Quality:

Assessment Areas/Issues	Assessor	Assessment Methods
<b>Effectiveness of teaching</b>	- Students.	- Direct & Indirect.
<b>Effectiveness of students' assessment</b>	- Course instructors & Course coordinator (Teachers).	- Direct.
<b>Quality of learning resources</b>	- Students.	- Indirect.
<b>The extent to which CLOs have been achieved</b>	<ul style="list-style-type: none"> <li>- Course instructors.</li> <li>- Course coordinator</li> <li>- Quality Committee.</li> </ul>	- Direct & Indirect.
<b>Other</b>	- None.	- NA.

**Assessor** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## G. Specification Approval Data:

<b>COUNCIL /COMMITTEE</b>	Department of Biology Council
<b>REFERENCE NO.</b>	Department Council NO (26)
<b>DATE</b>	26/11/1444 H

