

PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)

KINGDOM OF SAUDI ARABIA
Ministry of Higher Education
University of Tabuk
Faculty of Pharmacy



المملكة العربية السعودية
وزارة التعليم العالي
جامعة تبوك
كلية الصيدلة



PORTFOLIO FOR
PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
ACADEMIC YEAR 1439-1440 H
(Summer 2019)

STUDENT NAME _____

STUDENT NUMBER _____

NAME OF THE PRECEPTOR _____

PREFACE

GREETINGS FROM...



This portfolio represents a guide for the Pharmaceutical Field Training - I (PDFT311) at the College of Pharmacy, University of Tabuk. It is intended to be used as a planning tool, guide, form repository, and reference for preceptors and students.

Comments and suggestions are welcomed from preceptors and students who utilize this portfolio.

Please contact the Field Training Unit with any questions or suggestions.

Pharmaceutical Training Committee

pharmacytraining@ut.edu.sa

Faculty of Pharmacy

University of Tabuk, Tabuk-71491,

Kingdom of Saudi Arabia

Phone: 0144223930, 0144223127

Fax: 0144237748

Introduction

Course description

Pharmaceutical field training I is a supervised pharmacy experience in pharmacy setting. Through observation and practice, students will develop and explore their roles in a pharmacy practice. Students will interact with pharmacy staff, health care professionals, prepare and dispense medications and become familiar with management related issues. Students have the opportunity to provide patient oriented drug therapy education to a diverse patient population, with an emphasis on effective communication with patients and the other members of the health care community. Through this supervised experience, the student will be able to apply concepts from clinical didactic course work to situations which daily challenge the pharmacist.

Course Goals

It is structured introductory practice experience after the third year of the Pharm. D program. It represents the students' first experience in a pharmacy environment, where they pass 4-week placement in a pharmacy under the supervision of a pharmacist preceptor. It introduces the student to different activities performed in a pharmacy.

Course Objectives

Knowledge domain

- Name the various components in pharmacy (Computer, Software, refrigerator etc.)and
- Describe the drug arrangement in the pharmacy.
- List major drug classes available in the Pharmacy.
- Understand and apply the systematic approach in drug dispensing (prescriptions).

Skills domain

- Plan and design patient interview.
- List major drug classes available in the hospital pharmacy.

PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)

Prerequisites

Students must have completed the Third year of Pharm.D program.

Orientation to the training

Every student is expected to read the Pharmaceutical Field Training Manual and seek explanation when needed regarding training outcomes, activities and policies. At the practice site, each student will receive orientation by the Head - Department of Pharmacy

Practice about:

1. Hours of operation and expectations of student's check-in and check-out times.
2. Exchange contact information and discuss proper procedure to contact each other (phone or email).
3. Expectations of student and preceptor (activities, daily responsibility, break/prayer time, use electronic devices (cell phones), and assessment).
4. Introducing student to the staff pharmacy and other related department.
5. Introduce the student to: pharmacy policies and procedures, drug information references, photocopier, computers, telephones, cafeteria etc.

Online Resources

- Saudi Digital Library (<http://www.sdl.edu.sa>)
- Professionalism: <http://www.pharmacist.com/>
- Saudi Arabia Ministry of Health <http://www.moh.gov.sa>
- Saudi Food and Drug Administration <http://www.sfda.gov.sa>
- Saudi Pharmaceutical Society www.sps-sa.net
- The Institute for Safe Medication Practices (ISMP) <http://www.ismp.org/>
- American Pharmacist Association www.aphanet.org
- The American Society of Health-System Pharmacists (ASHP) www.ashp.org
- U.S. Pharmacopeia www.usp.org
- U.S. Food and Drug Administration www.fda.gov/medwatch
- Centers for Disease Control www.cdc.gov
- The Clinician Ultimate Reference Guide www.globalrph.com

PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)

Learning outcomes

By the end of the Pharmaceutical field training I, the students are able to understand the:

- Various components in hospital pharmacy
- Arrangement of drugs
- Patient interview
- Drug Information

Training policies and procedures

Duration of training

- Training is made up of 110 hours during the summer vacation.
- 6 hours per day, 5 days per week for 4 weeks to complete the training month.
- Training should be started at the summer vacation after completion of third year of Pharm.D course.

Attendance/Leave of Absence

- Attendance is Mandatory. Student is expected to be punctual and document all his training hours.
- No absence or leave are allowed during the experiential training if the student desires to attain full credit. However, any absences must be approved by the preceptor and the time must be made up.
- It is the responsibility of the student to notify the preceptor and the Pharmacy Practice Department immediately when they will be absent.
- If a student is ill for more than one day the student shall notify the preceptor each day that they will be absent.
- The preceptor, in consultation with the department of pharmacy practice will determine how and when the time will be made up by the student.

Holiday vacation

When the experiential training coincides with an official national Holiday, student must arrange with site preceptor before taking this leave.

Dress Code

Students are expected to dress in a professional manner while at their pharmacy training sites. Be sure to check with your site regarding their dress code policy.

PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)

Responsibilities and Expectations

College Faculty Responsibilities

- Faculty member from the college will visit training sites during training to discuss the progress in order to facilitate student learning and resolve any emergent issues.

Pharmacist Preceptor Responsibilities

- Assume primary responsibility for the students.
- The preceptor is the primary course instructor, and will evaluate the pharmacy training activities.
- Provide orientation and definition of activities.
- Provide an atmosphere and create opportunities for students to accomplish the stated goals and objectives.
- Prepare and conduct discussion sessions of selected patient care topics to expand the student's knowledge base and experiences.
- Provide students with frequent and specific feedback on performance, including written evaluations with identification of strengths, weaknesses and progress toward the stated goals and objectives.

Student Responsibilities

- Exhibit a professional appearance in both manner and dress and adhere to the standards of behavior and dress specified by the preceptor to whom they are assigned.
- Be responsible for adhering to the time schedule agreed upon with the preceptor.
- Be familiar with routine procedural tasks performed in the pharmacy.
- Realize that to optimize the learning experience, mutual courtesy and respect is necessary between students and preceptor
- Respect all confidences revealed to them during the training, including pharmacy records, patient profiles, fee systems and professional policies.
- **Students MUST not make decisions without the knowledge of the Preceptor, particularly in regard to prescription dispensing, and patient counseling.**

PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)

Instructions to the Students and Marks distribution

Instructions to the Students

1. Get permission from the pharmacist preceptor before you start preparing the lists in this portfolio.
2. Discuss with the preceptor in regards to complete each task.
3. DO NOT COMPELL patients to participate in an interview.
4. Enter all the details clearly without mistakes and notice that marks may be reduced for spelling mistake.
5. Use additional sheets for writing, if required and attach in the same page of the concerned task.
6. DO NOT COPY from other students and in case of copying from other students, BOTH WILL GET ZERO MARKS at that task.
7. DO NOT REWRITE THE SAME DATA for similar tasks.
8. Get the signature of the preceptor after completion of each task.
9. **The marks will NOT be awarded, if the preceptor signature is not present.**

OVERALL MARKS DISTRIBUTION

TASKS/ASSIGNMENT	Total
Overall preceptor evaluation (attendance – behavior-)	25 *
Overall faculty supervisor evaluation (attendance – behavior-)	25 *
Portfolio evaluation (each student must submit his filled portfolio at the final day of training at the Faculty of Pharmacy – Tabuk university)	40 *
Interview by training unit members (at the final day of training at the Faculty of Pharmacy – Tabuk university)	10 *
GRAND TOTAL	100 *
* The student must pass 60 % in each of the evaluation items to pass this training course	

PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)

COURSE SCHEDULE AND TASKS FOR THE STUDENTS

	Day	Objective / Task	Evaluation/Assignment
WEEK 1	1: Sunday	Introduction with Pharmacist preceptor in the Pharmacy to understand the: - components in pharmacy (Computer, Software, refrigerator etc.)and	Student need to describe the components in pharmacy.
		- Drug arrangement in the pharmacy.	Student need to describe how drugs are arranged.
	2: Monday	- Learn about the different drug classes available in the Pharmacy.	Student should fill a list in the portfolio for ONE assigned drug class and write full information about one member of that class.
		- Learn the systematic approach in drug dispensing (prescriptions).	Student should understand the procedure performed to dispense prescription drugs.
	3: Tuesday	- Learn about the different drug classes available in the Pharmacy.	Student should fill a list in the portfolio for ONE assigned drug class and write full information about one member of that class.
		- Learn the systematic approach in drug dispensing (prescriptions).	Student should understand the procedure performed to dispense prescription drugs.
	4: Wednesday	- Learn about the different drug classes available in the Pharmacy.	Student should fill a list in the portfolio for ONE assigned drug class and write full information about one member of that class.
		- Learn the systematic approach in drug dispensing (prescriptions).	Student should understand the procedure performed to dispense prescription drugs.
	5: Thursday	- Learn about the different drug classes available in the Pharmacy.	Student should fill a list in the portfolio for ONE assigned drug class and write full information about one member of that class.
		- Learn the systematic approach in drug dispensing (prescriptions).	Student should understand the procedure performed to dispense prescription drugs.

PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)

	Day	Objective / Task	Evaluation/Assignment
WEEK 2	6: Sunday	- Learn about the different drug classes available in the Pharmacy.	Student should fill a list in the portfolio for ONE assigned drug class and write full information about one member of that class.
		Participate in prescription drug dispensing.	Student need to participate in prescription drug dispensing.
	7: Monday	- Learn about the different drug classes available in the Pharmacy.	Student should fill a list in the portfolio for ONE assigned drug class and write full information about one member of that class.
		Participate in prescription drug dispensing.	Student need to participate in prescription drug dispensing.
	8: Tuesday	- Learn about the different drug classes available in the Pharmacy.	Student should fill a list in the portfolio for ONE assigned drug class and write full information about one member of that class.
		Participate in prescription drug dispensing.	Student need to participate in prescription drug dispensing.
	9: Wednesday	- Learn about the different drug classes available in the Pharmacy.	Student should fill a list in the portfolio for ONE assigned drug class and write full information about one member of that class.
		Participate in prescription drug dispensing.	Student need to participate in prescription drug dispensing.
	10: Thursday	- Learn about the different drug classes available in the Pharmacy.	Student should fill a list in the portfolio for ONE assigned drug class and write full information about one member of that class.
		Practice patient interview (OTC drug).	Student need to perform ONE patient interview and enter the details in the portfolio.
		Participate in prescription drug dispensing.	Student need to participate in prescription drug dispensing.

PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)

	Day	Objective / Task	Evaluation/Assignment
WEEK 3	11: Sunday	- Learn about the different drug classes available in the Pharmacy.	Student should fill a list in the portfolio for ONE assigned drug class and write full information about one member of that class.
		Practice patient interview (OTC drug).	Student need to perform ONE patient interview and enter the details in the portfolio.
		Participate in prescription drug dispensing.	Student need to participate in prescription drug dispensing.
	12: Monday	- Learn about the different drug classes available in the Pharmacy.	Student should fill a list in the portfolio for ONE assigned drug class and write full information about one member of that class.
		Participate in prescription drug dispensing.	Student need to participate in prescription drug dispensing.
	13: Tuesday	- Learn about the different drug classes available in the Pharmacy.	Student should fill a list in the portfolio for ONE assigned drug class and write full information about one member of that class.
		Participate in prescription drug dispensing.	Student need to participate in prescription drug dispensing.
	14: Wednesday	- Learn about the different drug classes available in the Pharmacy.	Student should fill a list in the portfolio for ONE assigned drug class and write full information about one member of that class.
		Participate in prescription drug dispensing.	Student need to participate in prescription drug dispensing.
	15: Thursday	- Learn about the different drug classes available in the Pharmacy.	Student should fill a list in the portfolio for ONE assigned drug class and write full information about one member of that class.
Participate in prescription drug dispensing.		Student need to participate in prescription drug dispensing.	

PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)

	Day	Objective / Task	Evaluation/Assignment
WEEK 4	16: Sunday	- Learn about the different drug classes available in the Pharmacy.	Student should fill a list in the portfolio for ONE assigned drug class and write full information about one member of that class.
		Participate in prescription drug dispensing.	Student need to participate in prescription drug dispensing.
	17: Monday	- Learn about the different drug classes available in the Pharmacy.	Student should fill a list in the portfolio for ONE assigned drug class and write full information about one member of that class.
		Participate in prescription drug dispensing.	Student need to participate in prescription drug dispensing.
	18: Tuesday	- Learn about the different drug classes available in the Pharmacy.	Student should fill a list in the portfolio for ONE assigned drug class and write full information about one member of that class.
		Participate in prescription drug dispensing.	Student need to participate in prescription drug dispensing.
	19: Wednesday	- Learn about the different drug classes available in the Pharmacy.	Student should fill a list in the portfolio for ONE assigned drug class and write full information about one member of that class.
		Participate in prescription drug dispensing.	Student need to participate in prescription drug dispensing.
	20: Thursday	- Learn about the different drug classes available in the Pharmacy.	Student should fill a list in the portfolio for ONE assigned drug class and write full information about one member of that class.
		Participate in prescription drug dispensing.	Student need to participate in prescription drug dispensing.

PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)

Examples of drug classes (action/use)	
Abdominal pain	Controlled drugs
Acne	Cough
Adrenergic agonists	Diarrhea
Adrenergic antagonists	Estrogen agonist or antagonist
Analgesic	Fever
Androgen agonist or antagonist	Headache
Anemia	Heart failure
Angina	Hyperlipidemia
Antihistamine	Hypertension
Arrhythmia	Infection
Asthma	Peptic ulcer
Burn	Shock
Cholinergic agonists	Skeletal muscle relaxants
Cholinergic antagonists	Thyroid disorders
CNS depressants	Type II diabetes
CNS stimulants	Type I diabetes
Constipation	Other classes

Week (1), Day (1):

DETAILS OF VARIOUS COMPONENTS IN THE PHARMACEUTICAL CARE
DEPARTMENT

Each pharmaceutical care department must contain the following services:

Inpatient pharmacy for:

.....
.....
.....

Outpatient pharmacy for:

.....
.....
.....

ER pharmacy for:

.....
.....
.....

Drug information center for:

.....
.....
.....

Week (1), Day (1):

DETAILS OF VARIOUS COMPONENTS IN THE PHARMACEUTICAL CARE
DEPARTMENT

Each pharmaceutical care department must contain the following services:

Narcotic room for:

.....
.....
.....

Intravenous admixture preparation room for:

.....
.....
.....

Compounding room for:

.....
.....
.....

Clinical pharmacists for:

.....
.....
.....

Signature of the preceptor

Week (1), Day (1):

DRUG ARRANGEMENT IN THE PHARMACY

This Pharmacy uses the following system for arranging drugs:

- For solid dosage forms:

.....
.....
.....
.....

- For liquid dosage forms:

.....
.....
.....
.....

- For topical dosage forms

.....
.....
.....
.....

- For cosmetics

.....
.....
.....
.....

- For products requiring special storage temperature

.....
.....
.....
.....

Signature of the preceptor

PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)

Week (1), Day (2):

DRUG CLASSES AVAILABLE IN THE PHARMACY

(Pharmacological class:)

	Trade name	Active ingredients	Dosage form	Uses
1
2
3
4
5

Detailed drug information

(Most commonly used drug in the previous list; based on the experience of the Pharmacist preceptor)

Adult dose

Mechanism of action (briefly)

Other dosage form(s) available

Adverse effects (ONLY TWO)

Contraindications

Drug interactions (Any TWO)

Pregnancy warnings

Breast feeding warning

Other Notes:

.....

Signature of the preceptor

Week (1), Day (2):

Learn the systematic approach in drug dispensing (prescriptions).

1- What was the first thing that the pharmacist preceptor said to the patient?

.....
.....

2- What were the steps/procedure that the pharmacist preceptor did after receiving the prescription? (Write them in the exact order)

.....
.....
.....
.....
.....
.....

3- What were the drugs dispensed in this prescription by the pharmacist preceptor?

	Trade Name	Generic Name	Dosage Form	Strength	Therapy regimen	Indication for use	Patient counseling (instruction)
1							
2							
3							
4							
5							
Specialty of the physician						

Signature of the preceptor

PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)

Week (1), Day (3):

DRUG CLASSES AVAILABLE IN THE PHARMACY

(Pharmacological class:)

	Trade name	Active ingredients	Dosage form	Uses
1
2
3
4
5

Detailed drug information

(Most commonly used drug in the previous list; based on the experience of the Pharmacist preceptor)

Adult dose

Mechanism of action (briefly)

Other dosage form(s) available

Adverse effects (ONLY TWO)

Contraindications

Drug interactions (Any TWO)

Pregnancy warnings

Breast feeding warning

Other Notes:

.....

Signature of the preceptor

Week (1), Day (3):

Learn the systematic approach in drug dispensing (prescriptions).

1- What was the first thing that the pharmacist preceptor said to the patient?

.....
.....

2- What were the steps/procedure that the pharmacist preceptor did after receiving the prescription? (Write them in the exact order)

.....
.....
.....
.....
.....
.....

3- What were the drugs dispensed in this prescription by the pharmacist preceptor?

	Trade Name	Generic Name	Dosage Form	Strength	Therapy regimen	Indication for use	Patient counseling (instruction)
1							
2							
3							
4							
5							
Specialty of the physician						

Signature of the preceptor

**PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)**

Week (1), Day (4):

DRUG CLASSES AVAILABLE IN THE PHARMACY

(Pharmacological class:

	Trade name	Active ingredients	Dosage form	Uses
1
2
3
4
5

Detailed drug information

(Most commonly used drug in the previous list; based on the experience of the Pharmacist preceptor)

Adult dose

Mechanism of action (briefly)

Other dosage form(s) available

Adverse effects (ONLY TWO)

Contraindications

Drug interactions (Any TWO)

Pregnancy warnings

Breast feeding warning

Other Notes:

.....

Signature of the preceptor

PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)

Week (1), Day (4):

Learn the systematic approach in drug dispensing (prescriptions).

1- What was the first thing that the pharmacist preceptor said to the patient?

.....

2- What were the steps/procedure that the pharmacist preceptor did after receiving the prescription? (Write them in the exact order)

.....

3- What were the drugs dispensed in this prescription by the pharmacist preceptor?

	Trade Name	Generic Name	Dosage Form	Strength	Therapy regimen	Indication for use	Patient counseling (instruction)
1							
2							
3							
4							
5							
Specialty of the physician						

Signature of the preceptor

**PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)**

Week (1), Day (5):

DRUG CLASSES AVAILABLE IN THE PHARMACY

(Pharmacological class:)

	Trade name	Active ingredients	Dosage form	Uses
1
2
3
4
5

Detailed drug information

(Most commonly used drug in the previous list; based on the experience of the Pharmacist preceptor)

Adult dose

Mechanism of action (briefly)

Other dosage form(s) available

Adverse effects (ONLY TWO)

Contraindications

Drug interactions (Any TWO)

Pregnancy warnings

Breast feeding warning

Other Notes:

.....

Signature of the preceptor

PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)

Week (1), Day (5):

Learn the systematic approach in drug dispensing (prescriptions).

1- What was the first thing that the pharmacist preceptor said to the patient?

.....

2- What were the steps/procedure that the pharmacist preceptor did after receiving the prescription? (Write them in the exact order)

.....

3- What were the drugs dispensed in this prescription by the pharmacist preceptor?

	Trade Name	Generic Name	Dosage Form	Strength	Therapy regimen	Indication for use	Patient counseling (instruction)
1							
2							
3							
4							
5							
Specialty of the physician						

Signature of the preceptor

Week (2), Day (6):

High Alert Medication

1. What are the high alert medications (Definition)?

.....
.....
.....
.....

2. How the high alert medication are arranged in the pharmacy?

.....
.....
.....
.....
.....
.....

3. Example of high alert medications in the pharmacy? (Give explanation for each drug why it has been classified as high alert medication?)

1.
.....
.....
2.
.....
.....
3.
.....
.....
4.
.....
.....

Signature of the preceptor

PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)

Week (2), Day (6):

DRUG CLASSES AVAILABLE IN THE PHARMACY

(Pharmacological class:)

	Trade name	Active ingredients	Dosage form	Uses
1
2
3
4
5

Detailed drug information

(Most commonly used drug in the previous list; based on the experience of the Pharmacist preceptor)

Adult dose

Mechanism of action (briefly)

Other dosage form(s) available

Adverse effects (ONLY TWO)

Contraindications

Drug interactions (Any TWO)

Pregnancy warnings

Breast feeding warning

Other Notes:

.....

Signature of the preceptor

PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)

Week (2), Day (6):

Participate in drug dispensing (prescriptions).

1- The steps/procedure done after receiving the prescription? (Write them in the exact order)

.....

.....

.....

.....

.....

.....

2- What were the drugs dispensed in this prescription by the pharmacist preceptor?

	Trade Name	Generic Name	Dosage Form	Strength	Therapy regimen	Indication for use	Patient counseling (instruction)
1							
2							
3							
4							
5							
Specialty of the physician						

Signature of the preceptor

PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)

Week (2), Day (7):

DRUG CLASSES AVAILABLE IN THE PHARMACY

(Pharmacological class:)

	Trade name	Active ingredients	Dosage form	Uses
1
2
3
4
5

Detailed drug information

(Most commonly used drug in the previous list; based on the experience of the Pharmacist preceptor)

Adult dose

Mechanism of action (briefly)

Other dosage form(s) available

Adverse effects (ONLY TWO)

Contraindications

Drug interactions (Any TWO)

Pregnancy warnings

Breast feeding warning

Other Notes:

.....

Signature of the preceptor

PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)

Week (2), Day (7):

Participate in drug dispensing (prescriptions).

1- The steps/procedure done after receiving the prescription? (Write them in the exact order)

.....

.....

.....

.....

.....

.....

2- What were the drugs dispensed in this prescription by the pharmacist preceptor?

	Trade Name	Generic Name	Dosage Form	Strength	Therapy regimen	Indication for use	Patient counseling (instruction)
1							
2							
3							
4							
5							
Specialty of the physician						

Signature of the preceptor

PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)

Week (2), Day (8):

DRUG CLASSES AVAILABLE IN THE PHARMACY

(Pharmacological class:)

	Trade name	Active ingredients	Dosage form	Uses
1
2
3
4
5

Detailed drug information

(Most commonly used drug in the previous list; based on the experience of the Pharmacist preceptor)

Adult dose

Mechanism of action (briefly)

Other dosage form(s) available

Adverse effects (ONLY TWO)

Contraindications

Drug interactions (Any TWO)

Pregnancy warnings

Breast feeding warning

Other Notes:

.....

Signature of the preceptor

PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)

Week (2), Day (8):

Participate in drug dispensing (prescriptions).

1- The steps/procedure done after receiving the prescription? (Write them in the exact order)

.....

.....

.....

.....

.....

.....

2- What were the drugs dispensed in this prescription by the pharmacist preceptor?

	Trade Name	Generic Name	Dosage Form	Strength	Therapy regimen	Indication for use	Patient counseling (instruction)
1							
2							
3							
4							
5							
Specialty of the physician						

Signature of the preceptor

**PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)**

Week (2), Day (9):

DRUG CLASSES AVAILABLE IN THE PHARMACY

(Pharmacological class:)

	Trade name	Active ingredients	Dosage form	Uses
1
2
3
4
5

Detailed drug information

(Most commonly used drug in the previous list; based on the experience of the Pharmacist preceptor)

Adult dose

Mechanism of action (briefly)

Other dosage form(s) available

Adverse effects (ONLY TWO)

Contraindications

Drug interactions (Any TWO)

Pregnancy warnings

Breast feeding warning

Other Notes:

.....

Signature of the preceptor

PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)

Week (2), Day (9):

Participate in drug dispensing (prescriptions).

1- The steps/procedure done after receiving the prescription? (Write them in the exact order)

.....

.....

.....

.....

.....

.....

2- What were the drugs dispensed in this prescription by the pharmacist preceptor?

	Trade Name	Generic Name	Dosage Form	Strength	Therapy regimen	Indication for use	Patient counseling (instruction)
1							
2							
3							
4							
5							
Specialty of the physician						

Signature of the preceptor

PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)

Week (2), Day (10):

DRUG CLASSES AVAILABLE IN THE PHARMACY

(Pharmacological class:)

	Trade name	Active ingredients	Dosage form	Uses
1
2
3
4
5

Detailed drug information

(Most commonly used drug in the previous list; based on the experience of the Pharmacist preceptor)

Adult dose

Mechanism of action (briefly)

Other dosage form(s) available

Adverse effects (ONLY TWO)

Contraindications

Drug interactions (Any TWO)

Pregnancy warnings

Breast feeding warning

Other Notes:

.....

Signature of the preceptor

PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)

Week (2), Day (10):

Participate in drug dispensing (prescriptions).

1- The steps/procedure done after receiving the prescription? (Write them in the exact order)

.....

.....

.....

.....

.....

.....

2- What were the drugs dispensed in this prescription by the pharmacist preceptor?

	Trade Name	Generic Name	Dosage Form	Strength	Therapy regimen	Indication for use	Patient counseling (instruction)
1							
2							
3							
4							
5							
Specialty of the physician						

Signature of the preceptor

PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)

Week (3), Day (11):

DRUG CLASSES AVAILABLE IN THE PHARMACY

(Pharmacological class:)

	Trade name	Active ingredients	Dosage form	Uses
1
2
3
4
5

Detailed drug information

(Most commonly used drug in the previous list; based on the experience of the Pharmacist preceptor)

Adult dose

Mechanism of action (briefly)

Other dosage form(s) available

Adverse effects (ONLY TWO)

Contraindications

Drug interactions (Any TWO)

Pregnancy warnings

Breast feeding warning

Other Notes:

.....

Signature of the preceptor

PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)

Week (3), Day (11):

Participate in drug dispensing (prescriptions).

1- The steps/procedure done after receiving the prescription? (Write them in the exact order)

.....

.....

.....

.....

.....

.....

2- What were the drugs dispensed in this prescription by the pharmacist preceptor?

	Trade Name	Generic Name	Dosage Form	Strength	Therapy regimen	Indication for use	Patient counseling (instruction)
1							
2							
3							
4							
5							
Specialty of the physician						

Signature of the preceptor

PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)

Week (3), Day (12):

DRUG CLASSES AVAILABLE IN THE PHARMACY

(Pharmacological class:)

	Trade name	Active ingredients	Dosage form	Uses
1
2
3
4
5

Detailed drug information

(Most commonly used drug in the previous list; based on the experience of the Pharmacist preceptor)

Adult dose

Mechanism of action (briefly)

Other dosage form(s) available

Adverse effects (ONLY TWO)

Contraindications

Drug interactions (Any TWO)

Pregnancy warnings

Breast feeding warning

Other Notes:

.....

Signature of the preceptor

PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)

Week (3), Day (12):

Participate in drug dispensing (prescriptions).

1- The steps/procedure done after receiving the prescription? (Write them in the exact order)

.....

.....

.....

.....

.....

.....

2- What were the drugs dispensed in this prescription by the pharmacist preceptor?

	Trade Name	Generic Name	Dosage Form	Strength	Therapy regimen	Indication for use	Patient counseling (instruction)
1							
2							
3							
4							
5							
Specialty of the physician						

Signature of the preceptor

PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)

Week (3), Day (13):

DRUG CLASSES AVAILABLE IN THE PHARMACY

(Pharmacological class:)

	Trade name	Active ingredients	Dosage form	Uses
1
2
3
4
5

Detailed drug information

(Most commonly used drug in the previous list; based on the experience of the Pharmacist preceptor)

Adult dose

Mechanism of action (briefly)

Other dosage form(s) available

Adverse effects (ONLY TWO)

Contraindications

Drug interactions (Any TWO)

Pregnancy warnings

Breast feeding warning

Other Notes:

.....

Signature of the preceptor

PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)

Week (3), Day (13):

Participate in drug dispensing (prescriptions).

1- The steps/procedure done after receiving the prescription? (Write them in the exact order)

.....

.....

.....

.....

.....

.....

2- What were the drugs dispensed in this prescription by the pharmacist preceptor?

	Trade Name	Generic Name	Dosage Form	Strength	Therapy regimen	Indication for use	Patient counseling (instruction)
1							
2							
3							
4							
5							
Specialty of the physician						

Signature of the preceptor

PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)

Week (3), Day (14):

DRUG CLASSES AVAILABLE IN THE PHARMACY

(Pharmacological class:)

	Trade name	Active ingredients	Dosage form	Uses
1
2
3
4
5

Detailed drug information

(Most commonly used drug in the previous list; based on the experience of the Pharmacist preceptor)

Adult dose

Mechanism of action (briefly)

Other dosage form(s) available

Adverse effects (ONLY TWO)

Contraindications

Drug interactions (Any TWO)

Pregnancy warnings

Breast feeding warning

Other Notes:

.....

Signature of the preceptor

PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)

Week (3), Day (14):

Participate in drug dispensing (prescriptions).

1- The steps/procedure done after receiving the prescription? (Write them in the exact order)

.....

.....

.....

.....

.....

.....

2- What were the drugs dispensed in this prescription by the pharmacist preceptor?

	Trade Name	Generic Name	Dosage Form	Strength	Therapy regimen	Indication for use	Patient counseling (instruction)
1							
2							
3							
4							
5							
Specialty of the physician						

Signature of the preceptor

PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)

Week (3), Day (15):

DRUG CLASSES AVAILABLE IN THE PHARMACY

(Pharmacological class:)

	Trade name	Active ingredients	Dosage form	Uses
1
2
3
4
5

Detailed drug information

(Most commonly used drug in the previous list; based on the experience of the Pharmacist preceptor)

Adult dose

Mechanism of action (briefly)

Other dosage form(s) available

Adverse effects (ONLY TWO)

Contraindications

Drug interactions (Any TWO)

Pregnancy warnings

Breast feeding warning

Other Notes:

.....

Signature of the preceptor

PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)

Week (3), Day (15):

Participate in drug dispensing (prescriptions).

1- The steps/procedure done after receiving the prescription? (Write them in the exact order)

.....

.....

.....

.....

.....

.....

2- What were the drugs dispensed in this prescription by the pharmacist preceptor?

	Trade Name	Generic Name	Dosage Form	Strength	Therapy regimen	Indication for use	Patient counseling (instruction)
1							
2							
3							
4							
5							
Specialty of the physician						

Signature of the preceptor

PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)

Week (4), Day (16):

- From your perspective, how can you explain the difference between the hospital pharmacy and the primary care pharmacy? (Services they provide, Type and amount of medications they have, systems they using for arranging and storing the medications and any other notes).

	<u>Hospitl Pharmacy</u>	<u>Primary care pharmacy</u>
Services they provide
Type and amount of medications they have
Systems they using for arranging and storing the medications
Other notes

Signature of the preceptor

**PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)**

Week (4), Day (16):

DRUG CLASSES AVAILABLE IN THE PHARMACY

(Pharmacological class:

	Trade name	Active ingredients	Dosage form	Uses
1
2
3
4
5

Detailed drug information

(Most commonly used drug in the previous list; based on the experience of the Pharmacist preceptor)

Adult dose

Mechanism of action (briefly)

Other dosage form(s) available

Adverse effects (ONLY TWO)

Contraindications

Drug interactions (Any TWO)

Pregnancy warnings

Breast feeding warning

Other Notes:

.....

Signature of the preceptor

PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)

Week (4), Day (16):

Participate in drug dispensing (prescriptions).

1- The steps/procedure done after receiving the prescription? (Write them in the exact order)

.....

.....

.....

.....

.....

.....

2- What were the drugs dispensed in this prescription by the pharmacist preceptor?

	Trade Name	Generic Name	Dosage Form	Strength	Therapy regimen	Indication for use	Patient counseling (instruction)
1							
2							
3							
4							
5							
Specialty of the physician						

Signature of the preceptor

PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)

Week (4), Day (17):

DRUG CLASSES AVAILABLE IN THE PHARMACY

(Pharmacological class:)

	Trade name	Active ingredients	Dosage form	Uses
1
2
3
4
5

Detailed drug information

(Most commonly used drug in the previous list; based on the experience of the Pharmacist preceptor)

Adult dose

Mechanism of action (briefly)

Other dosage form(s) available

Adverse effects (ONLY TWO)

Contraindications

Drug interactions (Any TWO)

Pregnancy warnings

Breast feeding warning

Other Notes:

.....

Signature of the preceptor

PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)

Week (4), Day (17):

Participate in drug dispensing (prescriptions).

1- The steps/procedure done after receiving the prescription? (Write them in the exact order)

.....

.....

.....

.....

.....

.....

2- What were the drugs dispensed in this prescription by the pharmacist preceptor?

	Trade Name	Generic Name	Dosage Form	Strength	Therapy regimen	Indication for use	Patient counseling (instruction)
1							
2							
3							
4							
5							
Specialty of the physician						

Signature of the preceptor

PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)

Week (4), Day (18):

DRUG CLASSES AVAILABLE IN THE PHARMACY

(Pharmacological class:)

	Trade name	Active ingredients	Dosage form	Uses
1
2
3
4
5

Detailed drug information

(Most commonly used drug in the previous list; based on the experience of the Pharmacist preceptor)

Adult dose

Mechanism of action (briefly)

Other dosage form(s) available

Adverse effects (ONLY TWO)

Contraindications

Drug interactions (Any TWO)

Pregnancy warnings

Breast feeding warning

Other Notes:

.....

Signature of the preceptor

PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)

Week (4), Day (18):

Participate in drug dispensing (prescriptions).

1- The steps/procedure done after receiving the prescription? (Write them in the exact order)

.....

.....

.....

.....

.....

.....

2- What were the drugs dispensed in this prescription by the pharmacist preceptor?

	Trade Name	Generic Name	Dosage Form	Strength	Therapy regimen	Indication for use	Patient counseling (instruction)
1							
2							
3							
4							
5							
Specialty of the physician						

Signature of the preceptor

PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)

Week (4), Day (19):

DRUG CLASSES AVAILABLE IN THE PHARMACY

(Pharmacological class:)

	Trade name	Active ingredients	Dosage form	Uses
1
2
3
4
5

Detailed drug information

(Most commonly used drug in the previous list; based on the experience of the Pharmacist preceptor)

Adult dose

Mechanism of action (briefly)

Other dosage form(s) available

Adverse effects (ONLY TWO)

Contraindications

Drug interactions (Any TWO)

Pregnancy warnings

Breast feeding warning

Other Notes:

.....

Signature of the preceptor

PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)

Week (4), Day (19):

Participate in drug dispensing (prescriptions).

1- The steps/procedure done after receiving the prescription? (Write them in the exact order)

.....

.....

.....

.....

.....

.....

2- What were the drugs dispensed in this prescription by the pharmacist preceptor?

	Trade Name	Generic Name	Dosage Form	Strength	Therapy regimen	Indication for use	Patient counseling (instruction)
1							
2							
3							
4							
5							
Specialty of the physician						

Signature of the preceptor

PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)

Week (4), Day (20):

DRUG CLASSES AVAILABLE IN THE PHARMACY

(Pharmacological class:)

	Trade name	Active ingredients	Dosage form	Uses
1
2
3
4
5

Detailed drug information

(Most commonly used drug in the previous list; based on the experience of the Pharmacist preceptor)

Adult dose

Mechanism of action (briefly)

Other dosage form(s) available

Adverse effects (ONLY TWO)

Contraindications

Drug interactions (Any TWO)

Pregnancy warnings

Breast feeding warning

Other Notes:

.....

Signature of the preceptor

PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)

Week (4), Day (20):

Participate in drug dispensing (prescriptions).

1- The steps/procedure done after receiving the prescription? (Write them in the exact order)

.....

.....

.....

.....

.....

.....

2- What were the drugs dispensed in this prescription by the pharmacist preceptor?

	Trade Name	Generic Name	Dosage Form	Strength	Therapy regimen	Indication for use	Patient counseling (instruction)
1							
2							
3							
4							
5							
Specialty of the physician						

Signature of the preceptor

PHARMACEUTICAL FIELD TRAINING – I (PDFT311)
STUDENT PORTFOLIO (girls' section)

Attendance sheet:

Student name/No.:

Preceptor name:

	Day	Date	Attendance time		Preceptor signature
			Start	End	
WEEK 1	1: Sunday				
	2: Monday				
	3: Tuesday				
	4: Wednesday				
	5: Thursday				
WEEK 2	6: Sunday				
	7: Monday				
	8: Tuesday				
	9: Wednesday				
	10: Thursday				
WEEK 3	11: Sunday				
	12: Monday				
	13: Tuesday				
	14: Wednesday				
	15: Thursday				
WEEK 4	16: Sunday				
	17: Monday				
	18: Tuesday				
	19: Wednesday				
	20: Thursday				

General notes:

Student signature:

Preceptor signature:

Training supervisor signature: