

By the end of each course, learners will be able to:		DELS Blended Revised Program				
Levels	Courses	Reading	Listening	Speaking	Writing	Structure (Lexical & Syntax Expansion)
Beginner (A1)	ELS1101	Determine main idea from graded reading about short, simple texts by understanding familiar names, words and basic phrases. Identify detailed information from graded reading by finding basic information in posters, adverts or catalogues, following short simple written directions.	Determine the main idea from graded listening about simple everyday topics, describing objects and possessions, simple questions and instructions addressed carefully and slowly. Identify detailed information from graded listening, such as people talking about themselves and their families, provided the listening is very slowly and clearly pronounced while using simple words.	Formulate questions about other people, where they live, people they know and what they possess, where to find familiar objects, answering questions, asking for directions, asking for things and giving things working towards CEFR A2 level. clothes or other familiar objects, and indicate time using phrases, working towards CEFR A2 level.	Produce written words, phrases, and sentences about one's self and family working towards CEFR A2 level. Compose written text in the form of simple phrases and sentences, complete a questionnaire with personal details, and write a simple postcard working towards CEFR A2 level.	Recognize simple grammatical structures such as simple tenses, pronouns, and the joining of phrases with words like "and, but, because, and then", working towards CEFR A2.
Elementary (A2)	ELS1102	Determine the main idea in graded reading about authentic themes on familiar subjects, which consist of high-frequency, everyday or job-related language short newspaper / magazine stories, especially when they are illustrated.	Determine the main idea in graded listening about everyday things, short simple stories, and main idea of TV news. Identify detailed information in graded listening about short, clear, simple messages, announcements and instructions.	Express main points, simple and routine tasks requiring a simple and direct exchange of information on familiar matters, through spoken language, working towards CEFR B1. Produce spoken language in telling with detailed familiar descriptions, asking for, and giving opinions working towards CEFR B1	Compose a written paragraph on past activities, everyday life, and personal experiences working towards CEFR B1.	Recognize varied grammatical structures such as tenses, working towards CEFR B1.

By the end of each course, learners will be able to:		DELS Blended Learning Program				
Levels	Courses	Reading	Listening	Speaking	Writing	Structure (Lexical & Syntax Expansion)
Intermediate (B1)	ELS1103		Determine the main idea in graded B1 academic listening material. Identify detailed information in graded B1 academic listening material. Infer positions/attitudes and opinions from academic listening material at the B1 CEFR level.	Produce B1 spoken language to describe a variety of academic-themed subjects at the B1 CEFR level. Produce a spoken reflection on graded academic video content at the B1 CEFR level.		Apply B1 syntax in the production of spoken language.
Intermediate (B1)	ELS1104	Determine the main idea in graded B1 academic text. Identify detailed information in graded B1 academic text. Analyze B1 graded academic reading materials to identify words and phrases through context and then rephrase. Apply skimming and scanning techniques to B1 graded academic text.			Compose accurately structured paragraphs and essays at B1 CEFR level. Use academic vocabulary to accurately convey ideas and opinions in academic B1 written text.	Apply B1 syntax in the production of written text. Differentiate between accurate and inaccurate lexical and syntax application of language at the B1 CEFR analysis.
Upper-Intermediate (B2)	ELS1105	Identify medical ESP lexicon using an authentic index. Differentiate between facts and opinions in B2 academic reading texts. Use skimming and scanning techniques on B2 graded academic text.	Determine the main idea in authentic medical ESP listening content on biological systems. Identify detailed information in authentic medical ESP listening content on biological systems.	Analyze a 'Patient's History' scenario to ask appropriate wh- and follow-up questions. Apply B2 syntax in the production of spoken language. Produce B2 spoken language to	Apply B2 syntax in the production of writing.	Differentiate between medical ESP lexicon using an authentic glossary. Apply academic and medical ESP lexicon using appropriate discourse.

				suggested solutions for stated problems. Formulate a summary and reflection on authentic medical ESP listening video content at a B2 CEFR level.		
Upper-Intermediate (B2)	ELS1106	Use skimming and scanning techniques on authentic academic text. Categorize statements in graded C1 academic reading materials.	Determine the main idea in authentic medical ESP listening content on medical ethics. Identify detailed information in authentic medical ESP listening content on medical ethics.	Produce spoken language to suggest solutions to problems in the Saudi Health System towards the C1 CEFR level. Produce spoken language to restate, agree or disagree to a proposed solution towards the C1 CEFR level.	Compose a written summary and reflection on authentic medical ESP abstracts content towards the C1 CEFR level.	Apply syntax in the production of written and spoken language towards the C1 CEFR level. Apply academic and medical ESP lexicon using appropriate discourse.