

By the end of each course, learners will be able to:		DELS Blended Revised Program				
Levels	Courses	Reading	Listening	Speaking	Writing	Structure (Lexical & Syntax Expansion)
Beginner (A1)	EHS001 ELS1101	Determine the main idea from graded A1 reading about everyday direct instructions ,and basic personal details. Identify detailed information from graded A1 reading such as names, words and very simple sentences, working towards CEFR A2.	Determine the main idea from graded A1 listening about basic greetings and leave taking, simple personal questions when people speak slowly and clearly. Identify detailed information from graded A1 listening about times and dates, numbers and price, flight number in short, clear and simple messages at international airports.	Formulate simple questions about other people, where they live, people they know and what they possess, working towards CEFR A2 level.	Compose written text using simple phrases related to one's self and where they live, working towards CEFR A2 level. Produce written words and simple phrases in the form of giving the most important information about one's self while filling out forms as well as a greeting card, working towards CEFR level A2	Apply simple grammatical structures and sentence patterns in a learned repertoire, working towards CEFR A2.
Elementary (A2)	ELS1102 EBA001 ESC001 EHS002 ECE001 EHS002	Identify in reading detailed information related to areas of immediate priority, such as home, hobbies, and daily life as found in websites and everyday stories working towards CEFR B1. Determine the main idea from graded reading materials making use of visual support on familiar topics such as home, hobbies, sports and everyday stories towards CEFR B1.	Identify in listening detailed information such as phrases and expressions related to areas of immediate priority, such as home, hobbies, and daily life working towards CEFR B1.	Produce spoken language to express oneself on simple and routine tasks in everyday life using simple and direct language working towards CEFR B1. Describe experiences from everyday life or future planned events working towards CEFR B1 in spoken language.	Compose a written text with details on personal or familiar areas of interest working towards CEFR B1.	Apply simple grammatical structures such as tenses, working towards CEFR B1.

Pre-Intermediate (B1)	EBA002 ECE002 – Computer & IT ESC002	Determine the main idea in graded reading about authentic themes on familiar subjects, which consist of high-frequency, every day or job-related language. short newspaper / magazine stories, especially when they are illustrated, Identify detailed information in graded reading about instructions expressed in simple language, short everyday stories about familiar subjects if the text is written in simple language, simple texts, emails and letters from friends or colleagues.	Determine the main idea in graded listening about everyday things, short simple stories, and main idea of TV news. Identify detailed information in graded listening about short, clear, simple messages, announcements and instructions,	Express main points, simple and routine tasks requiring a simple and direct exchange of information on familiar matters, through spoken language, working towards CEFR B1.	Compose a written paragraph on past activities, everyday life, and personal experiences working towards CEFR B1.	Recognize varied grammatical structures such as tenses, working towards CEFR B1.
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Levels	Courses	Reading	Listening	Speaking	Writing	Structure (Lexical & Syntax)
Beginner (A1)	ELT001 ECE001 - Engineering	Determine main idea from graded reading about short, simple texts by understanding familiar names, words and basic phrases. Identify detailed information from graded reading by finding basic information in posters, adverts or catalogues, following short simple written directions.	Determine main idea from graded listening about simple everyday topics, describing objects and possessions, simple questions and instructions addressed carefully and slowly. Identify detailed information from graded listening, such as people talking about themselves and their families, provided the listening is very slowly and clearly pronounced while using simple words.	Formulate and respond to questions about one's self related to where they live, who they know and what they possess, how people are, as well as to react to news, statements on very familiar topics towards CEFR A2 level.	Produce written words, phrases, and sentences about one's self and family working towards CEFR A2 level. Compose written text in the form of simple phrases and sentences, complete a questionnaire with personal details, and write a simple postcard working towards CEFR A2 level.	Recognize simple grammatical structures such as simple tenses, pronouns, and the joining of phrases with words like "and, but, because, and then", working towards CEFR A2.
Elementary (A2)	ELT002 ECE002 - Engineering	Determine the main idea in graded reading about authentic themes on familiar subjects, which consist of high-frequency, everyday or job-related language. short newspaper / magazine stories, especially when they are illustrated,	Determine the main idea in authentic listening content using pre-introduced ESP themes. Identify detailed information in authentic listening content using pre-introduced ESP themes.	Produce spoken language in telling with detailed familiar descriptions, asking for, and giving opinions working towards CEFR B1. Synthesize into a summary stories and give simple directions and instructions through spoken	Compose a paragraph describing a process towards a B1 CEFR. Compose an opinion paragraph supported by examples towards a B1 CEFR.	Recognize varied grammatical structures such as tenses, working towards CEFR B1.

				language, in the target level.		
Pre-Intermediate (B1)	ELS1103	Determine the main idea in graded reading using skimming techniques. Analyze B1 graded academic reading materials to identify words and phrases through context and then rephrase through summarization.	Determine the main idea in authentic medical ESP listening video content. Identify detailed information in authentic medical ESP listening video content.	Apply wh- and follow-up spoken questions to take a patient's history. Formulate a summary and reflection on authentic medical ESP listening video content at a B1 CEFR.	Compose summary and personal response paragraphs at a B1 CEFR level. Compose a narrative essay, and an argumentative essay at a B1 CEFR level.	Analyze B1 graded academic reading materials to identify words and phrases through context and then rephrase through summarization.
Intermediate (B2)	ELS1104	Determine the main idea in graded reading about the significance of news, articles and reports on topics connected with my interests or my job using skimming techniques. Identify detailed information in graded reading about articles, reports and reviews in which the writers express specific points of view using scanning techniques.	Determine the main idea in authentic medical ethics listening video content. Identify detailed information in authentic medical ethics listening video content.	Produce B2 spoken language to suggest solutions to problems in the Saudi Health System. Produce B2 spoken language to restate, agree or disagree to a proposed solution.	Compose summary and personal response paragraphs of a medical abstract at a B2 CEFR level. Compose a compare and contrast essay at a B2 CEFR level. Compose a persuasive essay at a B2 CEFR level.	Apply academic and medical ethics lexicon using appropriate discourse and discourse markers, and linking words efficiently to clearly mark the relationships between ideas

This scale is made available to the public through the DELS website: https://www.ut.edu.sa/ar/Centers/language-teaching-institute/Documents/Requirement_5_Grade_Interpretation_Scale.pdf